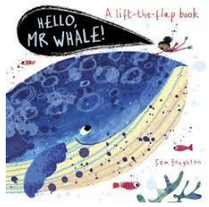
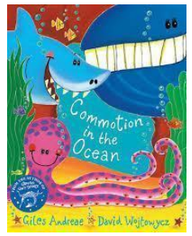
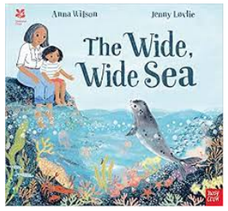
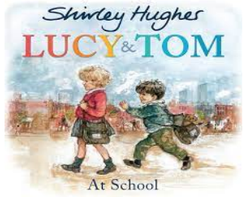
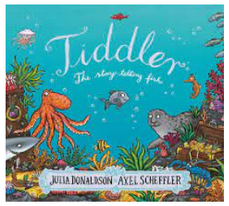
Oswald Road

Summer 1 Medium term plan: Under the Sea

Themes/Interests/Lines of Enquiry	Week 1: 19th-23rd April	Week 2: 26th April-30th April	Week 3: 3-7th May	Week 4: 10th- 14th May	Week 5: 17-21st May	Week 6: 24th-28th May
Quality Texts	Hello Mr Whale 	Blue Planet recount	Pathways: The Whale who wanted more 	Pathways: The Whale who wanted more 	Pathways: The Whale who wanted more 	Dear Earth 
Shared Read Texts	Commotion in the ocean 	The Wide Wide Sea 	Sharing a shell 	Lucy and Tom at School 	Summer non-fiction 	Tiddler 
Enrichment	Earth Day 22/4/ 27	Blue planet Monday 26th April 2027		Walk around school buildings (transition) 11th May	Story and snuggle 18th May	
CL: Listening, attention and understanding / Speaking	Role Play – Beach cafe Small World Play – Under the sea	Role Play – Beach cafe Small World Play – Under the sea	Role Play – Beach cafe Small World Play – Under the sea	Role Play – Beach cafe Small World Play – Under the sea	Role Play – Beach cafe Small World Play – Under the sea	Role Play – Beach cafe Small World Play – Under the sea
Personal, Social & Emotional Development	Jigsaw 3: Relationships Piece 1: Family life	Jigsaw 3: Relationships Piece 2: Friendships	Jigsaw 3: Relationships Piece 3: Breaking friendships	Jigsaw 3: Relationships Piece 4: Falling out	Jigsaw 3: Relationships Piece 5: Dealing with bullying	Jigsaw 3: Relationships Piece 6:

Physical Development: Gross Motor	**Fundamental skills with Sports Coach:** Net and Wall games (NWG 1) Send a ball with some degree of accuracy Receive a ball by moving swiftly into the right position Strike a ball with one hand whilst it's airborne Strike and volley a ball with some degree of accuracy Strike a ball using an open palm Receive a ball using an open palm Strike a small ball with an open palm Throw with accuracy and power Gym: Rocking and rolling Objectives: This unit will focus on the ability to travel with confidence and skill, and the ability to develop the technique to mount a piece of apparatus in different ways and dismount safely. By the end of the unit, children will: • Rock on different body parts • Perform a sequence of moves where the child is able to transfer the weight from one part of their body to another • Travel from a rock into a roll • Perform a log and egg roll with control and as part of a sequence. • Roll sideways and forwards with control • Be able to Leap • Be able to Scissor kick • Perform varieties of pencil rolls • Jump from low apparatus in different ways • Perform in canon with a partner • Demonstrate 3 different ways of rolling with good control. • Move from one roll to another by rocking. • Give good feedback to a partner Outdoor Area	**Fundamental skills with Sports Coach:** Net and Wall games (NWG 1) Send a ball with some degree of accuracy Receive a ball by moving swiftly into the right position Strike a ball with one hand whilst it's airborne Strike and volley a ball with some degree of accuracy Strike a ball using an open palm Receive a ball using an open palm Strike a small ball with an open palm Throw with accuracy and power Gym: Rocking and rolling Objectives: This unit will focus on the ability to travel with confidence and skill, and the ability to develop the technique to mount a piece of apparatus in different ways and dismount safely. 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By the end of the unit, children will: • Use my body and create and express simple theme related shapes, movements and actions. • Travel safely and creatively in space. • Show different levels when I travel. • Communicate effectively with a partner. • Use pictures to create shapes, movements and actions. • Remember and perform a basic sequence of movement when led by a teacher. Outdoor Area	**Fundamental skills with Sports Coach:** Net and Wall games (NWG 1) Send a ball with some degree of accuracy Receive a ball by moving swiftly into the right position Strike a ball with one hand whilst it's airborne Strike and volley a ball with some degree of accuracy Strike a ball using an open palm Receive a ball using an open palm Strike a small ball with an open palm Throw with accuracy and power Dance - Jungle Objectives: This unit will focus on the children being able to use their own thoughts and imagination to create a simple dance sequence relating to their knowledge of different seasons. 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Physical Development: Fine Motor	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area - Beads on hair (BHM) Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area - Beads on hair (BHM) Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)
Physical Development: Health	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing
Literacy: Comprehension & word reading	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Phase 4:1 CVCC –ed /ed/	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Phase 4:2 CCVC –ed /t/	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Phase 4:3 CCVCC –ed /d/	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Phase 4:4 CCCVC	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Assess and review week R:13	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Assess and review week R:13
Literacy: Writing	Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words
Mathematics	White Rose Maths: **To 20 and Beyond** Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning (1) Match, rotate, manipulate	White Rose Maths: **To 20 and Beyond** Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning (1) Match, rotate, manipulate	White Rose Maths: **To 20 and Beyond** Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning (1) Match, rotate, manipulate	White Rose Maths: **First, then, now** Adding more Taking away Spatial reasoning (2) Compose and decompose	White Rose Maths: **First, then, now** Adding more Taking away Spatial reasoning (2) Compose and decompose	White Rose Maths: **First, then, now** Adding more Taking away Spatial reasoning (2) Compose and decompose

Understanding the world: Past and present	Compare and contrast characters from stories, including figures from the past.	Compare and contrast characters from stories, including figures from the past. Blue planet recount	Compare and contrast characters from stories, including figures from the past.	Once upon a time at Oswald Road - children explore the different buildings across the school exploring when they were built and how the school has grown. New and old buildings.	Compare and contrast characters from stories, including figures from the past.	Compare and contrast characters from stories, including figures from the past.
Understanding of the World: People, Culture & Communities	RE: Expressing Which places are special and why? Christians and Muslims	RE: Expressing Which places are special and why? Christians and Muslims	RE: Expressing Which places are special and why? Christians and Muslims	RE: Expressing Which places are special and why? Christians and Muslims	RE: Expressing Which places are special and why? Christians and Muslims	RE: Expressing Which places are special and why? Christians and Muslims
Understanding of the World: World	Investigation area	Investigation area Science: Chemistry - States of matter: Eid moon and star biscuits Living things and their habitats - plastic pollution	Investigation area	Investigation area	Investigation area Science: Physics - Seasonal changes: Summer	Investigation area Science: Physics - Seasonal changes: Summer
Understanding the World: Technology	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard
Expressive Art & Design	Music: Down there under the sea • Timbre • Structure • Active listening • Tune moving in step • Soundscape Creative and junk modelling area Art: Painting: Sea animal paintings	Music: Down there under the sea • Timbre • Structure • Active listening • Tune moving in step • Soundscape Creative and junk modelling area Art: 3D form using recyclable media	Music: Down there under the sea • Timbre • Structure • Active listening • Tune moving in step • Soundscape Creative and junk modelling area DT: Structure: Creating an aquarium box Art: 3D form: Sea animal clay models	Music: It's oh so quiet! • Dynamics • Timbre • Musical storytelling Creative and junk modelling area Art: Drawing: Pictures of the school	Music: It's oh so quiet! • Dynamics • Timbre • Musical storytelling Creative and junk modelling area Art: under the sea collage	Music: It's oh so quiet! • Dynamics • Timbre • Musical storytelling Creative and junk modelling area Art: under the sea collage