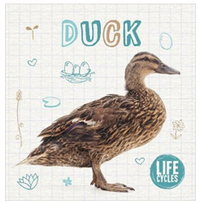
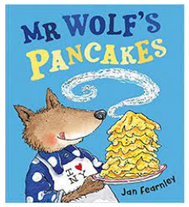
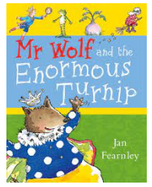
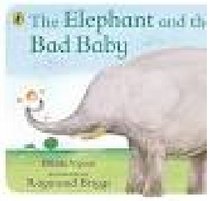
Oswald Road

Spring 2 2027 Medium term plan: Reception How do things grow?

Themes/Interests/Lines of Enquiry	Week 1 22nd- 26th Feb	Week 2 -1-5th March Ramadan 17/2-8/3)	Week 3 8-12th March	Week 4 15th- 19th March Ducks	Week 5 22-25th March (Good Friday)	Week 6 30th March- Fri 2nd April (Easter Mon)
Quality Texts	Sunny and the birds/Ugly duckling 	Sunny and the birds/Ugly duckling 	Sunny and the birds/ Ugly duckling 	Life cycle of duck non-fiction 	Life cycle of duck non-fiction 	Spring non-fiction 
Shared Read Texts	Mr Wolf's Pancakes 	Ramadan – Non fiction  	Jack and the beanstalk 	Little Red Hen 	Mr Wolf and the Enormous Turnip 	The Elephant and the Bad Baby 
Enrichment	GYOP- Chitting 2 weeks Ramadan 7/2/27-8/03	Mother's Day 7/03/ 27	Visit from Unicorn 9th March Science week 5/03/27 Ducks arrive Tues 9th	Duck life cycle 15/3/ 27 Spring walk 15/3/ 27 Ducks collected 19/3/27	Holi 22/03/ 27 Easter 26/3/27	Parent stay and play egg hunt 2nd April 9-9.30am (morning - story with children and egg hunt after am registration)
CL: Listening, attention and understanding / Speaking	Role Play – Farm shop Small World Play – Animals and their babies.	Role Play – Farm shop Small World Play – Baby animals in spring	Role Play – Farm shop Small World Play – Jack and the Beanstalk story puppets	Role Play – Farm shop Small world – Farm	Role Play – Farm shop Small world – Farm	Role Play – Farm shop Small world – Farm
Personal, Social & Emotional Development	Jigsaw 4: Healthy Me Piece 1: Everybody's Body	Jigsaw 4: Healthy Me Piece 2: We like to move it move it!	Jigsaw 4: Healthy Me Piece 3: Food glorious food	Jigsaw 4: Healthy Me Piece 4: Sweet Dreams	Jigsaw 4: Healthy Me Piece 5: Keeping Clean	

Physical Development: Gross Motor	**Fundamental skills with Sports Coach:** Target games TG1) Throw a ball under arm with some accuracy at a target Throw under arm accurately Strike a ball by foot for power Kick a ball with accuracy with both feet Roll a ball with some accuracy Roll with some accuracy with both hands Dance - Nursery Rhymes Objectives: This unit will focus on the children being able to use their own thoughts and imagination to create a simple dance sequence relating to their knowledge of different seasons. By the end of the unit, children will: • Use my body and create and express simple theme related shapes, movements and actions. • Travel safely and creatively in space. • Show different levels when I travel. • Communicate effectively with a partner. • Use pictures to create shapes, movements and actions. • Remember and perform a basic sequence of movement when led by a teacher. Outdoor Area	**Fundamental skills with Sports Coach:** Target games TG1) Throw a ball under arm with some accuracy at a target Throw under arm accurately Strike a ball by foot for power Kick a ball with accuracy with both feet Roll a ball with some accuracy Roll with some accuracy with both hands Dance - Nursery Rhymes Objectives: This unit will focus on the children being able to use their own thoughts and imagination to create a simple dance sequence relating to their knowledge of different seasons. By the end of the unit, children will: • Use my body and create and express simple theme related shapes, movements and actions. • Travel safely and creatively in space. • Show different levels when I travel. • Communicate effectively with a partner. • Use pictures to create shapes, movements and actions. • Remember and perform a basic sequence of movement when led by a teacher. 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Outdoor Area	**Fundamental skills with Sports Coach:** Target games TG1) Throw a ball under arm with some accuracy at a target Throw under arm accurately Strike a ball by foot for power Kick a ball with accuracy with both feet Roll a ball with some accuracy Roll with some accuracy with both hands Gym: Rocking and rolling Objectives: This unit will focus on the ability to travel with confidence and skill, and the ability to develop the technique to mount a piece of apparatus in different ways and dismount safely. By the end of the unit, children will: • Rock on different body parts • Perform a sequence of moves where the child is able to transfer the weight from one part of their body to another • Travel from a rock into a roll • Perform a log and egg roll with control and as part of a sequence. • Roll sideways and forwards with control • Be able to Leap • Be able to Scissor kick • Perform varieties of pencil rolls • Jump from low apparatus in different ways • Perform in canon with a partner • Demonstrate 3 different ways of rolling with good control. • Move from one roll to another by rocking. • Give good feedback to a partner Outdoor Area	**Fundamental skills with Sports Coach:** Target games TG1) Throw a ball under arm with some accuracy at a target Throw under arm accurately Strike a ball by foot for power Kick a ball with accuracy with both feet Roll a ball with some accuracy Roll with some accuracy with both hands Gym: Rocking and rolling Objectives: This unit will focus on the ability to travel with confidence and skill, and the ability to develop the technique to mount a piece of apparatus in different ways and dismount safely. 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Physical Development: Fine Motor	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area - Beads on hair (BHM) Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area - Beads on hair (BHM) Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)
Physical Development: Health	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing
Literacy: Comprehension & word reading	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:7 HRS words: said, so, have	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:8 HRS words: were, out, like	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:9 HRS words: some, come, there	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:10 HRS words: little, one, do	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:11 HRS words: children, love	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:11 HRS words: children, love
Literacy: Writing	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words
Mathematics	White Rose Maths: Building 9 and 10 Consolidation Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3d shapes Spatial awareness Patterns	White Rose Maths: Building 9 and 10 Consolidation Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3d shapes Spatial awareness Patterns	White Rose Maths: Building 9 and 10 Consolidation Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3d shapes Spatial awareness Patterns	White Rose Maths: Building 9 and 10 Consolidation Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3d shapes Spatial awareness Patterns	White Rose Maths: Building 9 and 10 Consolidation Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3d shapes Spatial awareness Patterns	White Rose Maths: Building 9 and 10 Consolidation Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3d shapes Spatial awareness

Understanding the world: Past and present						
Understanding of the World: People, Culture & Communities	RE: Believing Which people are special and why? Christians and Sikhs	RE: Believing Which people are special and why? Christians and Sikhs	RE: Believing Which people are special and why? Christians and Sikhs People who help us –Supermarket Unicorn	RE: Believing Which people are special and why? Christians and Sikhs Geography: Spring walk to Field of Oz/Oswald Road Pocket Park/Chorlton Community Garden	RE: Believing Which people are special and why? Christians and Sikhs	RE: Believing Which people are special and why? Christians and Sikhs
Understanding of the World: World	Investigation area Science: Biology - Plants/Living things: Growing beanstalks Potatoes planting	Investigation area Science: Physics - Seasonal changes (Spring)	Investigation area Science: Seasonal changes: (Spring) Biology - Animals including humans Living things and habitats	Investigation area Science: Biology - Animals including humans/living things Living things and habitats	Investigation area Science: Biology - Animals including humans/living things (ducks) Living things and habitats	Investigation area Science: Biology - Animals including humans/living things (ducks) Living things and habitats
Understanding the World: Technology	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard
Expressive Art & Design	Music: Up and down • Pitch contour (rising and falling) Five fine bumble bees • Timbre • Tempo • Structure (call-and-response) • Active listening Creative and junk modelling area	Music: Up and down • Pitch contour (rising and falling) Five fine bumble bees • Timbre • Tempo • Structure (call-and-response) • Active listening Creative and junk modelling area DT: Structure: Eid Moon	Music: Up and down • Pitch contour (rising and falling) Five fine bumble bees • Timbre • Tempo • Structure (call-and-response) • Active listening Creative and junk modelling area Art: Block printing flora and fauna- mothers day cards	Music: Up and down • Pitch contour (rising and falling) Five fine bumble bees • Timbre • Tempo • Structure (call-and-response) • Active listening Creative and junk modelling area Art: Drawing and painting: Printing Spring with pom poms/cotton wool and pegs in the style of David Hirst Cherry Blossoms	Music: Up and down • Pitch contour (rising and falling) Five fine bumble bees • Timbre • Tempo • Structure (call-and-response) • Active listening Creative and junk modelling area DT: Textiles: Collaging ducks Art: Drawing and painting: ducks	Music: Up and down • Pitch contour (rising and falling) Five fine bumble bees • Timbre • Tempo • Structure (call-and-response) • Active listening Creative and junk modelling area DT: Mechanisms: Create a moving picture with a leaver. (Easter Cards)