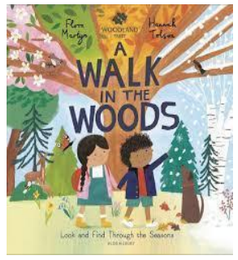
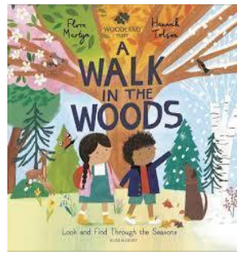
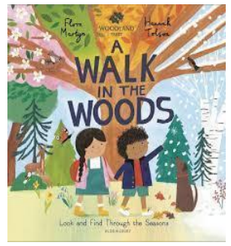
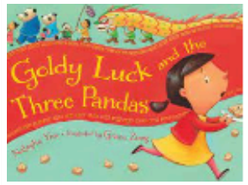
Oswald Road

Spring 1 2027 Medium term plan: Winter

Themes/Interests/Lines of Enquiry	Week 1: 4th-8th Jan	Week 2: 11th-15th Jan	Week 3 18th-22nd Jan	Week 4 25th-29th Jan	Week 5: 1st-5th Feb	Week 6: 8th-12 th Feb
Quality Texts	Pathways: A walk in the woods 	Pathways: A walk in the woods 	Pathways: A walk in the woods 	Jack Frost 	Lunar New Year 	Internet safety Day Smartie the penguin  https://youtu.be/w7vZF-8bTFI
Shared Read Texts	Winter non-fiction 	The Snowflake Mistake 	Dot in the Snow 	Nanooka's Magical Garden 	Goldy Luck and the Three Pandas 	Once upon a time online 
Enrichment		RNLI visit	Hand washing workshop school nurse	MPDSS Paediatric Society Visit	Lunar New Year 6/2/27	Story & Snuggle 9th Feb Internet safety 9/02/ 27 Shrove Tuesday 9/2/27 Valentines 14/02
CL: Listening, attention and understanding / Speaking	Role Play – Winter wonderland. Small World Play – Woodland world through the seasons	Role Play – Winter wonderland. Small World Play – Woodland world through the seasons	Role Play – Winter wonderland. Small World Play – Woodland world through the seasons	Role Play – Chinese restaurant Small World Play – frozen/ arctic world	Role Play – Winter wonderland. Small World Play – frozen/ arctic world	Role Play – Winter wonderland. Small World Play – chinese NY legend animals

Personal, Social & Emotional Development	Jigsaw 3: Dreams and Goals Piece 1: Challenge	Jigsaw 3: Dreams and Goals Piece 2: Never Giving Up	Jigsaw 3: Dreams and Goals Piece 3: Setting a Goal	Jigsaw 3: Dreams and Goals Piece 4: Obstacles and Support	Jigsaw 3: Dreams and Goals Piece 5: Flight to the Future	Jigsaw 3: Dreams and Goals Piece 6: Footprint award

Physical Development: Gross Motor	**Fundamental skills with Sports Coach:** Invasion games (IG1) Pass the ball from chest using a bounce pass Get into ready position to receive a bounce pass Change direction confidently Move around safely in limited space Bounce a ball and track it with eyes Dribble a ball with feet Track a ball using foot Push-pass a hockey ball Receive a hockey ball Stop a ball with feet by trapping Gym - Flight – Bouncing, Jumping and Landing Gym - Jumping, bouncing and landing Objectives: This unit will focus on the ability to travel with confidence and skill, and the ability to develop the technique to mount a piece of apparatus in different ways and dismount safely. By the end of the unit, children will: • Rock on different body parts • Perform a sequence of moves where the child is able to transfer the weight from one part of their body to another • Travel from a rock into a roll • Perform a log and egg roll with control and as part of a sequence. • Roll sideways and forwards with control • Be able to Leap • Be able to Scissor kick • Perform varieties of pencil rolls • Jump from low apparatus in different ways • Perform in canon with a partner • Demonstrate 3 different ways of rolling with good control. • Move from one roll to another by rocking. • Give good feedback to a partner Outdoor Area	**Fundamental skills with Sports Coach:** Invasion games (IG1) Pass the ball from chest using a bounce pass Get into ready position to receive a bounce pass Change direction confidently Move around safely in limited space Bounce a ball and track it with eyes Dribble a ball with feet Track a ball using foot Push-pass a hockey ball Receive a hockey ball Stop a ball with feet by trapping Gym - Flight – Bouncing, Jumping and Landing Gym - Jumping, bouncing and landing Objectives: This unit will focus on the ability to travel with confidence and skill, and the ability to develop the technique to mount a piece of apparatus in different ways and dismount safely. 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By the end of the unit, children will: • Use my body and create and express simple theme related shapes, movements and actions. • Travel safely and creatively in space. • Show different levels when I travel. • Communicate effectively with a partner. • Use pictures to create shapes, movements and actions. • Remember and perform a basic sequence of movement when led by a teacher. Outdoor Area

Physical Development: Fine Motor	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area - Beads on hair (BHM) Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)
Physical Development: Health	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing
Literacy: Comprehension & word reading	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:4 oo (book) HRS: he, she, buses	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 ar, ur oo (food), or HRS: they, all, are	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 ow, oi, ear, air	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 ure, er, ow HRS: ball, tall	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Assess and review week R:5
Literacy: Writing	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words
Mathematics	White Rose Maths: Consolidation	White Rose Maths: **Alive in 5!** Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity	White Rose Maths: **Alive in 5!** Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity	White Rose Maths: **Alive in 5!** Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity	White Rose Maths: **Growing 6, 7, 8** 6,7,8 Making pairs Combining two groups Length and height Time	White Rose Maths: **Growing 6, 7, 8** 6,7,8 Making pairs Combining two groups Length and height Time

Understanding the world: Past and present					Comment on images of familiar situations in the past. (Internet safety)	Comment on images of familiar situations in the past. (Lunar New Year)
Understanding of the World: People, Culture & Communities	RE: Living What is special about our world and why? Muslims Geography: Winter walk Field work - Explore the natural world by going on an winter walk and observe the changes in winter.	RE: Living What is special about our world and why? Muslims	RE: Living What is special about our world and why? Muslims	RE: Living What is special about our world and why? Muslims	RE: Living What is special about our world and why? Muslims	RE: Living What is special about our world and why? Muslims Geography: Lunar New Year Place/locational knowledge - Use a map to identify where we live in relation to the rest of the world. Human geography - Be able to talk about the similarities and differences between life in our country and life in a different country.
Understanding of the World: World	Investigation area Science: Chemistry - Properties and changes of matter: ice States of matter: ice Physics - Seasonal changes: winter	Investigation area Science: Chemistry - Properties and changes of matter: ice States of matter: ice Physics - Seasonal changes: winter	Investigation area Science: Chemistry - Properties and changes of matter: ice States of matter: ice Physics - Seasonal changes: winter Biology - Animals including humans Living things and habitats	Investigation area Science: Chemistry - Properties and changes of matter: ice States of matter: ice Physics - Seasonal changes: winter	Investigation area	Investigation area
Understanding the World: Technology	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard Computing: Internet safety	Technology Area Ipads Interactive whiteboard

Expressive Art & Design	Music: Bird Spotting: Cuckoo polka • Active listening • Beat • Pitch (so-mi) • Vocal play Creative and junk modelling area Art: Drawing and painting: Winter watercolour tree painting	Music: Bird Spotting: Cuckoo polka • Active listening • Beat • Pitch (so-mi) • Vocal play Creative and junk modelling area Art: Woodland collage	Music: Bird Spotting: Cuckoo polka • Active listening • Beat • Pitch (so-mi) • Vocal play Creative and junk modelling area	Music: Bird Spotting: Cuckoo polka • Active listening • Beat • Pitch (so-mi) • Vocal play Creative and junk modelling area Art/ DT: Structure: Printing cutting and printing snowflakes	Music: Shake my sillies out • Timbre • Pitch (higher/ lower) • Tempo (faster/ slower) • Beat Creative and junk modelling area	Music: Shake my sillies out • Timbre • Pitch (higher/ lower) • Tempo (faster/ slower) • Beat Creative and junk modelling area DT: Structure: Lunar dragon puppet Food: Chinese food Art: Drawing and painting: Chinese dragon Collage valentines cards