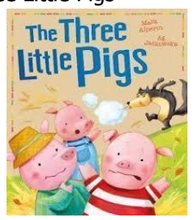
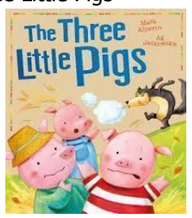
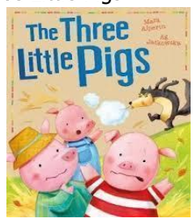
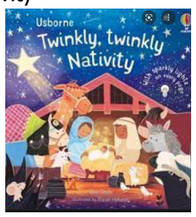
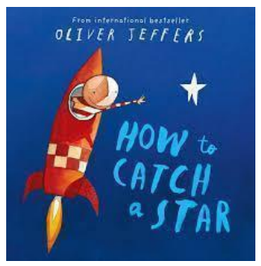
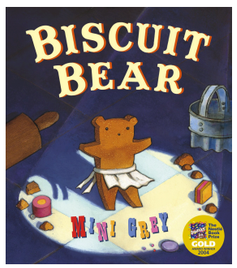
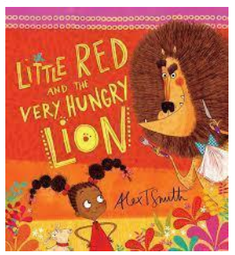
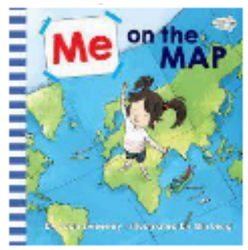
Oswald Road

Autumn 2 2026 Medium term plan: Reception Once upon a time

Themes/Interests/Lines of Enquiry	Week 1: 2nd-6th Nov	Week 2: 9th-13th Nov	Week 3: 16th-20th Nov	Week 4: 23rd-27th Nov	Week 5:30th Nov-4th Dec	Week 6: 7th-11th Dec	Week 7: 14th-18th Dec
Quality Texts	Firework poems 	Gingerbread man 	Gingerbread man 	Three Little Pigs 	Three Little Pigs 	Three Little Pigs 	Nativity 
Shared Read Texts	How to catch a star 	Biscuit Bear 	Little Red and the hungry lion 	Little Red 	Me on the map 	Pick a pine tree 	Stickman 
Enrichment	Bonfire night 05/11 Diwali 6/11/ 26 Remembrance Sunday 9/11	Maths Parent workshop Anti-bullying week - odd socks Monday	Visit Chorlton library		Hanukkah 4/12/ 26	Oswald road Nativity Christmas Show Reindeer visit 12th pm	Parent stay and play craft session Visit to post box - letter to Santa FS2A FS2C FS2B
CL: Listening, attention and understanding/ Speaking	Role Play – Witch's kitchen Small World Play – Room on the Broom characters story scene	Role Play – Bakers Small World Play – Gingerbread man story scene	Role Play – Bakers Small World Play – Gingerbread man story scene	Role Play – Pigs' House Small World Play – Three Little Pigs story scene	Role Play – Pigs' House Small World Play – Three Little Pigs story scene	Role Play – Pigs' House Small World Play – Three Little Pigs story scene	Role Play – Santa's Grotto Small World Play – Christmas character small world scene
Personal, Social & Emotional Development	Jigsaw 2: Celebrating Differences What am I good at?	Jigsaw 2: Celebrating Differences I'm Special, I'm me!	Jigsaw 2: Celebrating Differences Families	Jigsaw 2: Celebrating Differences Houses and Homes	Jigsaw 2: Celebrating Differences Making Friends	Jigsaw 2: Celebrating Differences Standing Up for Yourself	Jigsaw 2: Celebrating Differences

Physical Development : Gross Motor	**Fundamental skills with Sports coach:** Fundamental movement (FM1) Run skillfully Negotiate space successfully Use tools to manipulate objects Show increasing control over an object Balance on one leg Move through an obstacle course skillfully Thread objects Dance - Seasons Objectives: This unit will focus on the children being able to use their own thoughts and imagination to create a simple dance sequence relating to their knowledge of different seasons. By the end of the unit, children will: • Use my body and create and express simple theme related shapes, movements and actions. • Travel safely and creatively in space. • Show different levels when I travel. • Communicate effectively with a partner. • Use pictures to create shapes, movements and actions. • Remember and perform a basic sequence of movement when led by a teacher. Outdoor Area	**Fundamental skills with Sports coach:** Fundamental movement (FM1) Run skillfully Negotiate space successfully Use tools to manipulate objects Show increasing control over an object Balance on one leg Move through an obstacle course skillfully Thread objects Dance - Seasons Objectives: This unit will focus on the children being able to use their own thoughts and imagination to create a simple dance sequence relating to their knowledge of different seasons. By the end of the unit, children will: • Use my body and create and express simple theme related shapes, movements and actions. • Travel safely and creatively in space. • Show different levels when I travel. • Communicate effectively with a partner. • Use pictures to create shapes, movements and actions. • Remember and perform a basic sequence of movement when led by a teacher. 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Outdoor Area	**Fundamental skills with Sports coach:** Fundamental movement (FM1) Run skillfully Negotiate space successfully Use tools to manipulate objects Show increasing control over an object Balance on one leg Move through an obstacle course skillfully Thread objects Gym - Jumping, bouncing and landing Objectives: This unit will focus on the ability to travel with confidence and skill, and the ability to develop the technique to mount a piece of apparatus in different ways and dismount safely. By the end of the unit, children will: • Rock on different body parts • Perform a sequence of moves where the child is able to transfer the weight from one part of their body to another • Travel from a rock into a roll • Perform a log and egg roll with control and as part of a sequence. • Roll sideways and forwards with control • Be able to Leap • Be able to Scissor kick • Perform varieties of pencil rolls • Jump from low apparatus in different ways • Perform in canon with a partner • Demonstrate 3 different ways of rolling with good control. • Move from one roll to another by rocking. • Give good feedback to a partner Outdoor Area	**Fundamental skills with Sports coach:** Fundamental movement (FM1) Run skillfully Negotiate space successfully Use tools to manipulate objects Show increasing control over an object Balance on one leg Move through an obstacle course skillfully Thread objects Gym - Jumping, bouncing and landing Objectives: This unit will focus on the ability to travel with confidence and skill, and the ability to develop the technique to mount a piece of apparatus in different ways and dismount safely. By the end of the unit, children will: • Rock on different body parts • Perform a sequence of moves where the child is able to transfer the weight from one part of their body to another • Travel from a rock into a roll • Perform a log and egg roll with control and as part of a sequence. • Roll sideways and forwards with control • Be able to Leap • Be able to Scissor kick • Perform varieties of pencil rolls • Jump from low apparatus in different ways • Perform in canon with a partner • Demonstrate 3 different ways of rolling with good control. • Move from one roll to another by rocking. • Give good feedback to a partner Outdoor Area

Physical Development : Fine Motor	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area - Beads on hair (BHM) Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)
Physical Development : Health	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing
Literacy: Comprehension & word reading	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 Assessment	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 j, v, w, x HRS: he, she, buses	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 y, zz, qu, ch HRS: we, me, be	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 sh, th, ng, nk HRS: push	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 ai, ee, igh, oa HRS: was, her	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 -es (where there is no change to the root word) Assess and review week R:2	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 Review week R:3
Literacy: Writing	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words

Mathematics	White Rose Maths: **It's me 1,2,3!** Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional language	White Rose Maths: **It's me 1,2,3!** Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional language	White Rose Maths: **It's me 1,2,3!** Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional language	White Rose Maths: **Light and Dark** Representing numbers to 5 One more and less Shapes with 4 sides Time	White Rose Maths: **Light and Dark** Representing numbers to 5 One more and less Shapes with 4 sides Time	White Rose Maths: **Light and Dark** Representing numbers to 5 One more and less Shapes with 4 sides Time	White Rose Maths: **It's me 1,2,3!** Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional language **Light and Dark** Representing numbers to 5 One more and less Shapes with 4 sides Time
Understanding the world: Past and present	Bonfire Night – Guy Fawkes	Remembrance Sunday	Chorlton Library visit			Nativity	Nativity
Understanding of the World: People, Culture & Communities	RE: Expressing Which times are special and why? Christians (Christmas)	RE: Expressing Which times are special and why? Christians (Christmas)	RE: Expressing Which times are special and why? Christians (Christmas) Geography: Map – Explore the immediate environment using a map before visiting Chorlton Library Place/Locational knowledge – Use a map to identify where we live in relation to the rest of the world (find Chorlton on map).	RE: Expressing Which times are special and why? Christians (Christmas)	RE: Expressing Which times are special and why? Christians (Christmas)	RE: Expressing Which times are special and why? Christians (Christmas)	RE: Expressing Which times are special and why? Christians (Christmas) Geography: Map – Explore the immediate environment using a map before visiting the local post box (to send a letter to Santa). Draw a simple map outlining a route to the local post box (to send a letter to Santa) including what the children see on the way.
Understanding of the World: World	Investigation area Science: Physics – Light (Light and Dark for Bonfire night) Earth and space Investigation area and light box in the CP	Investigation area Science: Chemistry - States of matter: Baking gingerbread men	Investigation area	Investigation area	Investigation area	Investigation area	Investigation area
Understanding the World: Technology	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard Computing: Pic Collage (Zog)	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard

Expressive Art & Design	Music: Witch, witch • Call-and-response • Pitch (la-so-mi-do) • Timbre Creative and junk modelling area DT: junk modelling : Rocket Textiles: Firework wands Art: wax resist fireworks	Music: Christmas songs Witch, witch • Call-and-response • Pitch (la-so-mi-do) • Timbre Creative and junk modelling area	Music: Christmas songs Witch, witch • Call-and-response • Pitch (la-so-mi-do) • Timbre Creative and junk modelling area Art: Painting: Gingerbread with watercolours	Music: Christmas songs Row, row, row your boat • Beat • Pitch (step/leap) • Timbre Creative and junk modelling area Art/ DT: Three little pigs houses collage with media	Music: Christmas songs Row, row, row your boat • Beat • Pitch (step/leap) • Timbre Creative and junk modelling area Art- sculpture: salt dough decorations	Music: Christmas songs Row, row, row your boat • Beat • Pitch (step/leap) • Timbre Creative and junk modelling area Art: Christmas cards Snowmen printing and painting	Music: Christmas songs Creative and junk modelling area Art: Christmas calendars