

School Priorities 26-27



1



Establishing the **APDR process** in the newly established **KS1 resourced classroom**, supporting high need EHCP pupils, with ongoing guidance from 'experts at hand'.



2



To maintain strategic overview of newly established **operational SENDCo roles** in supporting SEND support pupils in our mainstream setting and developing ordinarily available provision within the mainstream classrooms.

To consistently embed the **five key evidence-informed adaptive teaching approaches** into daily lessons, with a view to improving engagement and progress for all learners, particularly those children identified as vulnerable.



3



To maintain strategic overview of the **revised speech and language offer** across school, sourcing and accessing a range of 'experts at hand' services.

To further develop Speech and Language provision by continuing to strengthen **communication-friendly practice** across the Early Years in line with Strong Foundations and Best Start in Life guidance which acknowledges that children's language skills at age five are the biggest predictor of later attainment.

Listen

Understand

Communicate

Thrive

4



Maintain strategic and operational overview of **revised EP offer** across school in line with the new 'experts at hand' guidance / expectations ie: extending EP support beyond just EHCP pupils.



5



To adapt and consolidate practice across **Early Years and Year 1**, working with Strong Foundations and Best Start in Life guidance.

This will be threaded through priority 3 and 4 – with any additional content noted in a final section.

