

Year 3

Mrs Craven - 3A

Miss Gomez— 3B

Miss Leaver (Mon - Weds)/

Mrs Kershaw (Weds - Fri)— 3C

Support staff

Year group TA - Mrs Rizvi

Expectations

We continue to have high expectations of our children's behaviour during lessons and their presentation in books.

Each class has agreed on their rights respecting charter which will underpin conversations regarding choices.



Values and Ethos

We would love all children at Oswald Road to be:

Happy



Respectful



Inspired to learn



Independent



Aspirational



Creative



Self-confident



Resilient



Compassionate



Well-rounded



This year there is a greater emphasis on our Visions and Values.

Behaviour choices will be celebrated and encouraged through the teaching of these key themes as well as the Unicef Rights of the Child.

Playtimes

Up until Christmas Year 3 have a morning and an afternoon break. After Christmas this changes to a morning break.

Mornings

Until October half term, children will be collected from the playground by teachers. We will walk inside at 8.40am. Please line up in classes on the tarmac near the staff car park.

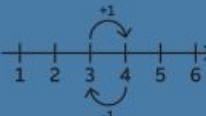
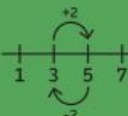
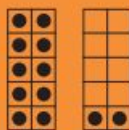
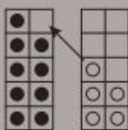
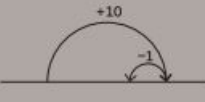
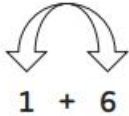
After October half term, children will come up to classrooms independently from 8.30 onwards.

Flexible grouping

This year we are adapting a flexible grouping approach in maths. This will give students the opportunity to access learning at the appropriate pace for them. All children are with their class teacher for the rest of the day. Year 3 will meet regularly to discuss groupings and progress.

Number Sense

Number Sense Maths

One More, One Less 	Two More, Two Less: Think Odds and Evens 	Number 10 Fact Families 	Five and A Bit 
Doubles and Near Doubles 	Number Neighbours: Spot the Difference 	Know About Zero 	7 Tree 9 Square 
Ten and A Bit 	Make 10 and Then 	Adjusting 	Swap It 

Number sense

- Number sense is a fluency programme designed to support children to understand number and make efficient choices when calculating.
- It forms part of the maths lesson (the first 15 minutes)
- It is a programme used in years 1, 2 and 3.

TT Rockstars



Big focus on learning times tables in year 3 and 4.

Year 2 – 2s, 5s, 10s

Year 3 – 3s, 4s, 8s

Year 4 – remaining x tables

Super Movers BBC Bitesize

KS2 • Ages 7-11



The 3 Times Table

Get your class on their feet and learning the 3 times table using Professor Pipette's fun song and movement routine.

KS2 • Ages 7-11



The 6 Times Table

Manchester United's mascot, Fred the Red has a song and movement routine to help students learn the 6 times table.

KS2 • Ages 7-11



The 7 Times Table

The Manchester City mascot, Moonbeam has a song and movement routine to help students learn the 7 times table.

KS2 • Ages 7-11



The 8 Times Table

Leicester mascot, Filbert Fox has a song and movement routine to help students learn the 8 times table.

KS2 • Ages 7-11



Key Stage 2

Indoor PE

3B – Wednesday

3A – Friday

3C – Friday

Kit: Please ensure children wear their indoor PE kit
on their class indoor PE day.

Indoor PE

- Autumn 1 – Gymnastics
- Autumn 2 – Dance
- Spring 1 – Gymnastics
- Spring 2 – Dance
- Summer 1 – Gymnastics
- Summer 2 - Dance

Carousel

Outdoor PE with Mr. Larkin will be on Thursday morning, please send children in wearing their outdoor PE kit with suitable shoes and a coat.

The carousel will include PE, Art and Spanish. Music will be taught by class teachers during the week.

Music

In addition, year 3 will receive an extra music lesson delivered by an external music teacher (Mr Morel) every Friday.

They will be learning how to play the ukulele.



Trips

Autumn

In Autumn term, we have arranged a local river trip to the River Mersey. This links with our Geography topic.



Spring

- Spring 1 – Manchester Museum - science (rocks and fossils) and history (Stone Age to Iron Age) link



Spring

- Spring 2 – St Clements Church - Local visit (RE link Easter story)



Summer

Summer 1 – Grosvenor Museum in Chester (History link – The impact of the Romans on Great Britain)



Summer

Summer 2 – Team building day – Field of Os (Wise up)



Curriculum

History – Stone Age to Iron Age

What impact did the Romans have on Britain?

Science – Skeleton and muscles, forces, light, rocks and plants

Geography – Features of rivers, UK and World
Rivers, Tourism in Spain

Curriculum

For further information about the topics taught in Year 3, please refer to the school website.

Half termly update will also provide details.

RSE

- RSE units taught Summer 2
- Information including powerpoint, leaflets, FAQs to be sent out in March/April
- Parents will be invited to a workshop where year group plans and resources can be seen and discussed – this information cannot be sent home
- Opt outs are 1 lesson only for years 5 and 6

Homework

Homework remains **optional** but we advise grown ups encourage participation.

Year 3 homework is as follows:

- Daily reading- book band or school's selected book list
- Reading for pleasure
- Reading Journals
- TT Rockstars
- Homework Activity Task Card (Homework grid)

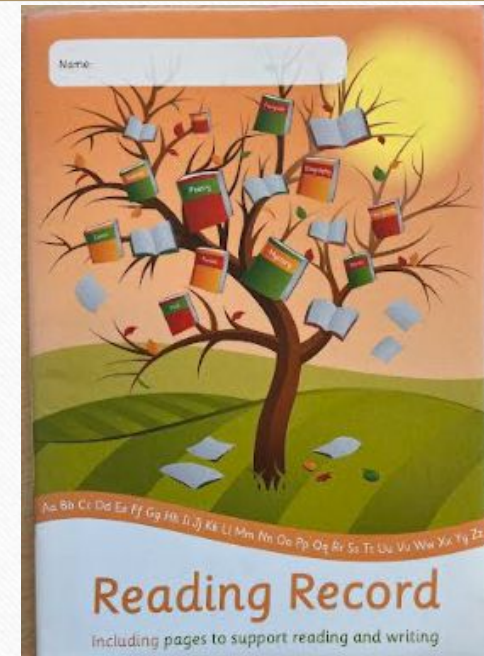
New homework offer

Each year group has a homework task grid. This can be found on the school website and on the half termly updates. The activities are designed to be screen-free and to enhance the children's learning within school as well as their social and emotional well being. We encourage the children to engage in the activities throughout the term – evidencing them however they see fit (on paper or via SeeSaw).

Homework

Daily reading 10 -15 minutes of
(please sign reading record)

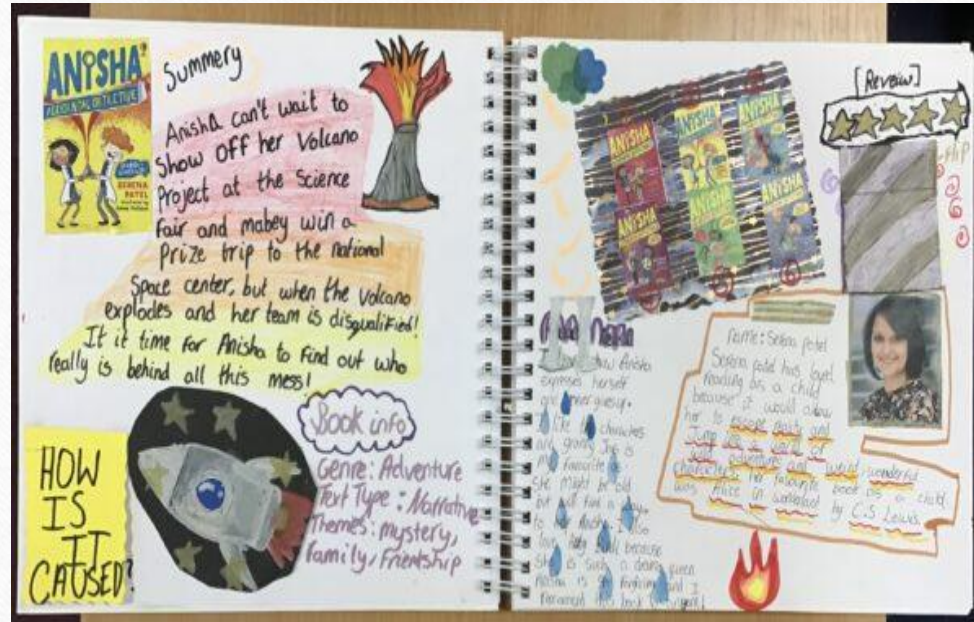
Comprehension questions
Vocabulary



Reading for Pleasure – reading journal (one piece of work completed when finished/want to change)

40 Book Reading Activities

- Read a book and change the ending. Could the children change the genre as a challenge?
- Draw a comic strip or create a graphic novel to retell a story.
- Create images/art to go with the story
- Create Top Trumps using protagonists and antagonists from a range of texts
- Create a new dust cover for the book and include a blurb to explain what the book is about.
- Create a map of a setting in your story. Select texts with detail setting descriptions.
- Create text messages between characters in a book
- Re-tell the story in a restricted number of words or ban a letter.



Changing Reading Books

Book band books – Every day except Thursday. Children will change their own book in the morning during our start of the day activity.

Reading for Pleasure book – change on a Thursday. They might not need to change this every week but please bring it in every Thursday and bring in journal as we will work on it in the session.

Reminders

- Water bottles in school everyday
- Appropriate clothing for our weather
- No treats, toys or snacks to be sent in for birthdays

Communication

- Subject overviews on school website
- Half termly updates sent out
- Weekly newsletters with trip information etc

Communication

Class teachers are available to chat to at the end of the school day, Year 3 to be collected on the black pitches.

Alternatively, please email into school via admin@ and we will endeavor to get back to you within 48 hours.

If you want your class teacher to be aware of something that may impact your child's wellbeing during the school day – please inform the office using our “handle with care” offer.