

At Oswald Road, our vision is for children to leave our school as young people who are...



HAPPY
RESPECTFUL
INSPIRED TO LEARN
INDEPENDENT
ASPIRATIONAL
CREATIVE
SELF-CONFIDENT
RESILIENT
COMPASSIONATE
WELL-ROUNDED



Values and Ethos
Pupil Voice

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes.

The second part of the paper focuses on the methodology used in the study. It describes the qualitative approach adopted, which involves in-depth interviews and focus group discussions. The researchers aimed to explore the experiences and perceptions of the participants, rather than testing a specific hypothesis.

The third part of the paper presents the findings of the study. It discusses the various themes that emerged from the data, such as the role of family in education and the influence of community norms. The researchers found that there were significant differences in the way that different cultural groups viewed education and learning.

The final part of the paper discusses the implications of the findings for practice. It suggests that educators and policymakers should take into account the cultural context of their students and communities when designing educational programs. This could involve providing additional support for students from disadvantaged backgrounds or incorporating culturally relevant content into the curriculum.

We asked the children what they do at school that makes them feel...



HAPPY



"Playing games outside at playtime- we play on the woodchip and we also play basketball and football. Everyone plays nicely together and that makes me happy"

"There are fun lessons, like PE or digital literacy, and that makes me feel happy because they're fun so I feel happy while doing them."

"We spend time with our friends and learn. I like learning and socialising. I really like maths and PE, they both make me feel really happy."

"We are all nice to each other, we respect each other, everyone is caring and there's always someone who can help you if you're in a difficult situation or you're finding something hard."

"I love learning, English especially, and I love spending time with my friends. I love English because I love books, and in English they give us ideas of what to write about, and the teachers always tell us how we can improve our writing."

We asked the children what they do at school that makes them feel...



RESPECTFUL



"When we go on school trips we're all sensible, so we are being respectful of the people around us by being quiet. Also we are a Rights Respecting school, which means that we treat everyone equally and respect everyone and listen to everyone's rights."

"We hold the door open for the next person. We show respect by using manners, like always saying please and thank you."

"We don't shout out or make the teachers upset. We show respect to other children by being kind to others, and saying hello because it makes them feel wanted and included. We're a very welcoming school."

"The staff make sure the children are always happy, they listen to everyone's opinions and respect them and always give us a chance, even if we don't do as well as we could have, the teachers encourage us and respect us."

We asked the children what they do at school that makes them feel...



RESPECTFUL



"We respect everyone and let everyone play. If you're sitting next to someone we talk to them nicely. In the playground if someone is left out everyone lets everyone play with each other."

"There's someone always offering to help you with anything, and when you find it hard, someone will always be there to comfort you. We're also a Rights Respecting school, so our school will always respect everybody's rights. If someone is not having a good day, or needs some help, they can go to the regulation station and there will be something that can help them."

"Usually if I see litter on the floor I pick it up. If someone is hurt, I'll take them to first aid. If someone is sad I ask them if they're ok."

"When someone is speaking we don't speak over them, we put up our hand and wait for our turn. We are a Rights Respecting school so we know not to judge people because of their religion, or what language they speak, or where they come from."

We asked the children what they do at school that makes them feel...



INSPIRED TO LEARN



"I like PE, because it's really fun and even if it's a sport we don't know it's still really fun. It makes me feel inspired to learn more sports, not just football or basketball, it makes me want to try everything."

"When we have a fun topic in history or we're doing an experiment in science, it makes me want to learn about the lesson. I really enjoyed World War 1 in history, and in science we did a good experiment where we compared two different slices of bread to see which one got mouldy faster."

"They always make lessons fun and you want to go into the lesson, you're never bored. I really like PE, English and history, they're my favourites and make me inspired to learn more about them."

"The way the teachers teach makes us feel really inspired to learn because it makes it enjoyable to learn and that makes you want to learn more. I like the way they make lessons funny and so it makes the lessons enjoyable."

We asked the children what they do at school that makes them feel...



INSPIRED TO LEARN



"In English we'll do a subject, like a book or something, and that makes me inspired to make my own book. For example, for World Book Day we made front covers of books in school, and it has inspired me to write my own book at home."

"I love that we have author visits, it's a great way to get thinking that we could be like that one day. It really helped me when I felt like my English wasn't good, it made me want to work really hard at it."

"I really like when we're doing maths, we have debates about the question, then we debate about what is the correct answer. That makes me feel inspired because I might feel like I should look at things another way to learn which one is correct."

"We had an ice hockey team come in and that was also very inspiring to me, hearing them talk about their sport. Also, one of our teachers is a former lacrosse player so I think she inspires people when she talks about that."

We asked the children what they do at school that makes them feel...



INDEPENDENT



"In English when we are putting the story into our own words. We learn a subject, get to know it, and then we focus on something, like semicolons, and then we have to plant them into our work."

"The teachers always help you but then leave you to do your own thing, like with writing in English. They can always help you to make it better but they let you get on with it independently until you do ask for help."

"The teachers don't keep sitting with you and telling you what to do, they set the work and leave you to work independently, but then if you get stuck they help you to work out the answer for yourself instead of just telling you the answer."

"As we get further up the school we get less and less help with our work, which feels good as we don't need as much help because I've learnt more so can do the work myself, but I know the teachers are there if we do ever need help."

"I love the way teachers support students, and I love the way that everyone teaches. Our maths teacher is really good, he makes sure everyone gets to say what they think about the answer, and will always make sure we know how to do something, rather than just telling us the answer and move on. He makes sure everyone understands before we move on and I really appreciate that."

We asked the children what they do at school that makes them feel...



ASPIRATIONAL



"When we're in PSHE and we're doing about dreams and goals, if you're saying you want to do something that's very hard to do, the teachers tell us to follow our goals by working hard and putting in a lot of effort."

"When we do PSHE, like last half term we were doing about dreams and goals, we were breaking down our aspirations into steps so they felt achievable. My goal was to get into a business with my friend and make it successful."

"The sporting events, like basketball, hockey, cross country, athletics and football, which I've done. They push you to be your best and when you achieve that goal you feel happy and respected. When I grow up I want to be a footballer or a runner."

"PE makes me feel aspirational because I'm quite good at it, so it makes me feel like I belong and like it's something I want to carry on when I finish school. I want to be a footballer, which means I know I need to practice!"

We asked the children what they do at school that makes them feel...



ASPIRATIONAL



"In PSHE we speak about goals, we speak about what we want to achieve by the end of the year. My goal would be to get better at maths, so to achieve that I know I need to practice a lot at home, especially as I want to go to Stretford Grammar. Other people put goals like sporting achievements."

"Everything! I love all of the stuff we learn at school. I love that we get to do such amazing experiments in science and I'm so grateful to the school for giving us the opportunity to do them, as I aspire to teach chemistry at a college."

"I try my hardest when I'm doing something that I'm not able to do, as if I put my mind to it I could be really good. My goal is to work on the things I'm not as good at."

"I want to be an author when I grow up, so the people who come in to talk to us for author visits make me feel aspirational, and also in PSHE we do about what we want to be when we grow up. We did some work on Seesaw where we put about what we wanted to be when we grow up, then had to research what degrees we'd need to have and stuff to achieve that goal."

We asked the children what they do at school that makes them feel...



CREATIVE



"Art lessons make me feel creative because you're using your creativity to make pieces of art- I really enjoyed the World War 1 propaganda posters and the Islamic art and the David Hockney topic. I also liked the World War 2 art where we drew people in bunkers using water colours."

"Art makes me feel creative because art isn't just about how good you are, it's about your creativity. I liked my Islamic art star that I did, it made me feel creative when I was doing that. We learnt how to do the stars using pencils, then we could go over it in fine liner if we wanted to. Then when we had practiced it in our books we did it on a bit of canvas and we got to colour it in and did the background using colouring pencils."

"Art with Mrs Howells makes me feel creative. Also in some of the other lessons we get to do drawing and express the way we feel, like in PSHE. Teachers are always respectful of that and push us towards creativity and using that to express ourselves."

We asked the children what they do at school that makes them feel...



CREATIVE



"We get to do DT and although we get set the work, we get to add our own creative flair- for example, we made pizzas, and it was creative as we got to make it ourselves and add our own toppings."

"I love art- I feel like you can't really make a mistake in art, it feels like you're always able to do things your way, and it's a great way to teach kids. It lets you experience different ways of doing things, and you get to spend time doing your work the way you want to do it."

"In English we get to write lots of stuff that's using our imaginations and it's very creative."

"Art makes me feel creative- today we were adding to our research pages, which is like scrapbooking that we can add to using whatever medium we want to build on the topic we're doing, so at the moment we're doing about ancient Greeks and we needed to think about what ancient Greek artwork would look like today, which I found so fun."

We asked the children what they do at school that makes them feel...



SELF-CONFIDENT



"Sports teams make me feel self-confident, because we're all working together and when we work together we try really hard and most of the time we win, which makes me feel confident for the other matches to come."

"When a teacher compliments my work it makes me feel good...There are also golden tickets, so we have a word of the week from our visioning words, and if the teacher thinks we've followed that word well then we get a scratch card. I got one for showing resilience."

"When you think you're bad at something the teachers always say that we're not and reassure us that we're the best we can be, and that makes me feel self-confident."

"Doing stuff independently makes me feel self-confident. For example, when I was writing a piece in English, it was a diary entry about the Olympics, it made me feel self-confident because I knew what I was doing and I didn't have to pause every second to think about what I was doing, I just felt confident in myself."

We asked the children what they do at school that makes them feel...



SELF-CONFIDENT



"We get to mark our own work and when I get lots right it makes me feel self-confident. Also, if you're stuck you can ask the teacher for help, and they help you understand it properly which makes you feel confident you know how to do it for next time. We do a lot of independent work and that makes me feel consistent that I can do things without having to get help from the teacher."

"On World Book Day we got to present our costumes to the class and it was a nice chance to show off something we're proud of and for the rest of the class to show they appreciate it. It's a great way to make us feel happy about ourselves."

"I sometimes feel self-confident when I'm trying to do things I might not be as good at, as I might think I can't do it then I tell myself I can do it, and I push myself. Then usually I get quite a lot of things right and quite a lot of ticks on my work, and that makes me feel self-confident."

"The teachers are very good at letting you do things your own way, and they don't like us to use the word easy because they say it might not be easy for everyone, and the teachers are always congratulating us on our work."

We asked the children what they do at school that makes them feel...



RESILIENT



"In steel pans I was the only one who didn't know how to do it properly, as everyone else had done it the year before, but I still tried it and now I can do it. That makes me feel happy and makes me feel like I've come a long way with it and I'm not on the same level I started on"

"If you're trying to get greater depth in something and you get expected, you can show resilience by trying really hard again. If you do a test and don't do that well, you don't give up, you just try again in another test to do your best until you do well in them."

"Sometimes in maths the questions are really hard but I just keep trying to work it out and then I get it right, so that shows that I'm resilient because I don't give up when it's hard"

"When we make a mistake, someone always pushes you to try again and not give up, which always helps us to get to our goals"

"Usually if I get a spelling wrong, I try again until I get it right, and that shows resilience."

"If you get something wrong then the teachers encourage us to get back up and try again, and then you keep trying until you get it. We get taught that it can be hard to get something right the first time, so we should never give up trying."

"Greater Manchester Cross Country regionals- we needed to qualify across two races, and I was a bit worried before as it was against all of the boroughs, but when I did it I felt resilient because I was nervous but I tried anyway. I came 32nd out of over 200 people!"

We asked the children what they do at school that makes them feel...



COMPASSIONATE



"We play with children in younger yeargroups- me and my friend check on the younger children at playtime, especially if they fall over and hurt themselves."

"We're always friendly towards other classmates, we always try to include everyone in our games and make them feel better if they get sad or hurt."

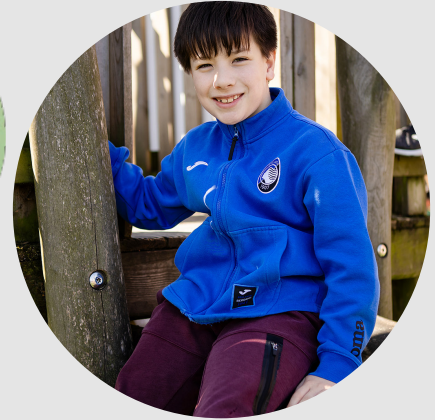
"The school always provides something that can help and comfort you, such as the regulation station, or specific members of staff that you can talk to if you need help."

"Sometimes we help people, if they need help doing something or they hurt themselves then we'll always show compassion by helping them. We do charity stuff in school by raising money for charity."

We asked the children what they do at school that makes them feel...



COMPASSIONATE



"The eco team collect rubbish and recycle it, that shows compassion for the environment and the people in school."

"We are always respectful to other people in our classrooms and if someone is left out we always let them join in. In group work we are kind to each other."

"If someone is hurt or sad then I will help them and ask if they are ok. If they're not ok then I try and solve what's made them feel sad or hurt."

"If someone is hurt then we show that we care for them- once I fell over at breaktime and all my friends paused the game and asked if I was ok, everyone came in to help and check on me."

We asked the children what they do at school that makes them feel...



WELL-ROUNDED



"We do lots of different subjects, like English, guided reading, spelling, maths, but then we do stuff like PSHE, history and RE, it makes us well-rounded by getting to know every subject."

"I do dance afterschool club and drama, because I train a lot so I have lots of skills. We do a variety of subjects, like science and history and guided reading and Spanish, they give me lots of different types of skills."

"We do lots of different types of subjects. English gives us skills that we'll use in the future for things like doing GCSEs and being able to speak and write well, and then things like PE can teach you resilience and compassion and teamwork."

"Most of the time we do lots of different subjects within a day, rather than just focussing on one subject. That gives us lots of different information and skills, not just looking at one subject and topic."

We asked the children what they do at school that makes them feel...



WELL-ROUNDED



"I love that you can tell that different teachers have different ways of teaching, like in maths there are different ways to get to an answer and it means we can work out which is the best way to learn for us. We do a range of different subjects. Some people might not think music is as important as maths, but that might be the subject that makes people happier and so it's so important that we do all the subjects."

"We do a big range of subjects, and I think we learn different methods, so if one method doesn't work for you can use another method that does. So the teaching suits everyone's learning styles."

"We did debates in English, and even though some of us wanted to be on another side, it made me realise even if you don't agree with something sometimes you can think about the other view."

"We learn lots of interesting things and it's fun to do it because our teacher makes the lessons fun so it makes us want to learn more."

