



Oswald Road Primary School
School Improvement Plan (SIP)
2025-26

School Priorities

2025-26

Writing:

Consistency in implementation of school's writing and spelling schemes.



Three year target: Year 3 of 3

Area for Improvement: OFSTED, September 2023.



Implementation of assessment work in mapped subjects.

(Implementation of other subjects continued into the next academic year)

Three year target: Year 3 of 3



To continue to build Oswald Road's wraparound provision as a whole, bringing practice together in a joined-up approach, with a continued focus on the scale of offer.

Three year target: Year 3 of 3

Priority 1

Whole school action	Designated lead(s)
<p>Consistency in implementation of school's writing and spelling schemes</p> <p>(Year 3 of a 3 year target)</p>	<p>Leanne Eldridge, Laura Williams, Claire Cawley: Writing leads</p> <p>Jen Dyson: Spelling lead</p> <p>Deborah Howard: Curriculum Lead</p>
Key priorities	
<ul style="list-style-type: none"> • Further develop the consistency of delivery of the writing curriculum • Ensure consistency in delivery of ELS spelling in Years 5 and 6 • Further develop the consistency of delivery of ELS spelling in Years 2 – 4 	

Priority improvement	Actions	Resource and cost	Personnel		Timescale	
			Owner	Included	Starts	Ends
Further develop the consistency of delivery of the writing curriculum	Release for writing lead to plan staff training on use of Gateway writes.	Release cost	LW	DH	30/9/25	30/9/25
	Staff meeting time on using the Gateway write in the writing sessions.	Time	LW	CC DH	10/11/25	Follow up meeting: 26/1/26
	Release for teachers to work with the writing lead on use of Gateway writes	Release cost	LW	DH	2/12/25	9/12/25

Priority	Actions	Resource and cost	Personnel		Timescale	
improvement	Release for writing lead to plan staff training on use of formative assessment within Pathways sessions	Release cost	CC LE	LW DH	16/12/25	16/12/25
	Staff meeting time on using formative assessment within Pathways sessions.	Time	CC LE	LW DH	25/3/25	Follow up meeting: 17/6/26
	Lesson drop ins considering use of formative assessment within Pathways sessions.	Release cost	CC LE	LW DH	1/4/25	1/6/25
	Release time as needed dependent on specific elements raised from drop ins	Release cost	CC, LE, LW	DH	March 26	July 26
	Staff meeting time on using summative assessment from independent writes within the Pathways sessions.	Time	LW	CC LE DH	29/4/25	See below – writing exemplification: 6/5
	Writing exemplification staff meeting	Time	CC LW	DH	6/5/26	6/5/26
	Cross-school moderation to take place. Y1 – 6 in February EYFS in May	Time	CC, LE EYFS: LE	JB DH	WB 23/2/26	6/5/26

Priority	Actions	Resource and cost	Personnel		Timescale	
improvement	Book scrutiny	Staff meeting time	DH	CC. LE, LW	19/11/25	19/11/25
Further develop the consistency of delivery of ELS spelling in Years 2 – 4	Staff refresher training / training for new to year group	Time	JD	DH	2/9/25	2/9/25
	Lesson drop ins Y4	Time	DH	JD	10/11/25	10/11/25
	Lesson drop ins 2-3	Release time	JD	DH	November 25	December 25
	Book scrutiny	Staff meeting time	DH	JD	19/11/25	19/11/25
	Meeting to discuss observations from lesson drop ins and book scrutiny	Time	JD	DH	10/12/25	10/12/25
	Actions from the above – documented plan	Release Time	JD	DH	Jan 26	July 26
	Staff meeting – sharing good practice, recap on lesson design and use of assessment within sessions	Time	JD	DH	26/1/26	26/1/26
Ensure consistency in delivery of ELS spelling in Years 5 and 6	Staff training	Time	JD	DH	2/9/25	2/9/25
	Lesson drop ins	Time	DH	JD	12/11/25	1/12/25
	Book scrutiny	Staff meeting time	DH	JD	19/11/25	19/11/25
	Meeting to discuss observations from	Time	JD	DH	10/12/25	10/12/25

Priority	Actions	Resource and cost	Personnel		Timescale	
improvement	lesson drop ins and book scrutiny					
	Actions from the above – documented plan	Release Time	JD	DH	Jan 26	July 26
	Staff meeting – sharing good practice, recap on lesson design and use of assessment within sessions	Time	JD	DH	26/1/26	26/1/26

Priority 2

Whole school action	Designated lead(s)
Implementation of assessment work in mapped subjects Year 3 of a 3 year target	Deborah Howard: Curriculum Lead Natalie Gomez, Laura Clarke, Bilal Moughal: Maths Leads Luke McDonagh: Music Lead Michelle Harley: MfL Lead Hayley Howells: Art Lead Christian Burton: PE Lead Sarah McGillivray and Paul Salisbury: Science Leads Helen Savage: History Lead Nic Leaver: PSHE Lead Helen Kershaw: RE Lead Andy Wheeldon: Geography Lead Ben Caldwell: Computing Lead

Key priorities

Following work on design of assessment in subject areas which considered essential knowledge / skills; strands the curriculum is built upon and progression through these; approach to baseline, approach to formative and approach to summative assessment, our priority is to implement the assessment design in:

Writing (see above)
 Maths
 Music
 Spanish
 Art
 Outdoor games
 Science
 History
 PSHE
 RE
 Geography
 Computer Science
 Information Technology

Priority improvement	Actions	Resource and cost	Personnel		Timescale	
			Owner	Included	Starts	Ends
Implementation of assessment design in maths	Arithmetic: Formative use of arithmetic paper to guide basic skills sessions. (Y3 upwards)	Time	NG	DH BM	2/9/25	2/9/25
	Number Sense: Formative assessment using Number Sense. Approach covered in Number Sense introduction training	Time	DH	NG LC	1/9/25	1/9/25

Priority	Actions	Resource and cost	Personnel		Timescale	
improvement	In depth Number Sense training	£200	NG LC	DH	18/9/25	9/10/25
	Number Sense - Lesson drop ins and in person working In lesson work, allowing for team teaching, modelling and observation of practice.	Release cost	NG LC	DH	Nov 25	April 25
	Briefings on specific elements	Time	NG LC	DH	Jan 26	April 26
	Preparation for staff meeting on formative assessment in maths	Release cost	BM	DH	23/9/25	23/9/25
	Staff meeting: formative assessment in maths	Time	BM	DH	29/9/25	29/9/25
	Lesson drop ins	Release cost	BM	DH	Nov 25	Dec 25
	Staff meetings to share good practice seen during drop ins and to re-focus specific elements as needed	Time	BM	DH	7/1/26	14/1/26
	Preparation for staff meeting on baseline and summative assessment in maths	Release cost	BM	DH	25/11/25	25/11/25
	Staff meeting: baseline and summative assessment in maths	Time	BM	DH	11/2/26	11/2/26

Priority	Actions	Resource and cost	Personnel		Timescale	
improvement	Lesson drop ins	Release cost	BM	DH	April 26	May 26
	Staff meeting to share good practice seen during drop ins and to re-focus specific elements as needed	Time	BM	DH	10/6/26	10/6/26
	Time to work with individuals as needed (following observations in any drop ins)	Release cost	BM	DH	Jan 26	July 26
Implementation of assessment design in music	Release to plan staff meeting time focusing on sharing essential knowledge, strands the curriculum is built on, baseline, formative and summative assessment.	Release cost	L McD	DH	Sept 25	Sept 25
	Staff meetings to: recap on curriculum design Share assessment design for baseline, formative and summative Introduce additional summative assessment structure	Time	L McD	DH	22/9/25	29/9/25
	Lesson drop ins	Release time	L McD	DH	Nov 25	Dec 25
	Staff meeting to share good practice seen during drop ins and to re-focus specific elements as needed	Time	L McD	DH	10/12/25	10/12/25

Priority	Actions	Resource and cost	Personnel		Timescale	
improvement	Time to work with individuals as needed (following observations in any drop ins)	Release cost	L McD	DH	Jan 26	July 26
Implementation of assessment design in Spanish	1:1 meeting for assessment design to be shared.	Release time	MH	DH BC	Sept 25	Sept 25
	Lesson drop in: baseline assessment (KS2)	Time	DH	MH	5/11/25	5/11/25
	Lesson drop in: formative assessment (KS2)	Time	DH	MH	19/11/25	19/11/25
	Lesson drop in: summative assessment (KS2)	Time	DH	MH	12/12/25	12/12/25
	Time to work with teacher as needed (following observations in any drop ins)	Time	DH	MH	Jan 26	July 26
Implementation of assessment design in Art	1:1 meeting for assessment design to be discussed and clarified.	Release time	HH	DH	19/11/25	19/11/25
	Lesson drop in: baseline assessment	Time	DH	HH	9/1/26	9/1/26
	Lesson drop in: formative assessment	Time	DH	HH	21/1/26	21/1/26
	Meeting to apply summative	Release time	HH	DH	25/2/26	25/2/26

Priority	Actions	Resource and cost	Personnel		Timescale	
improvement	assessment approach to completed work.					
	Time to work with teacher as needed (following observations in any drop ins)	Time	DH	HH	March 26	July 26
Implementation of assessment design in outdoor games	Meeting to discuss essential knowledge / skills and strands the progression of the curriculum is built upon	Release time	CB	DH	Sept 25	Sept 25
	Time to work on documentation of essential knowledge /skills and progression through strands	Release time	CB	DH	Sept 25	Sept 25
	Meeting to refresh clarity on assessment approach to baseline, formative and summative	Release time	CB	DH	Sept 25	Sept 25
	Work shared with sports coach	Release time	CB	DH	Oct 25	Dec 25
	Lesson drop ins – use of baseline	Release time	CB	DH	March 26	April 26
	Lesson drop ins – use of formative assessment	Release time	CB	DH	March 26	April 26
	Time to work with sports coach as needed (following observations in any drop ins)	Time	CB	DH	June 26	July 26

Priority	Actions	Resource and cost	Personnel		Timescale	
improvement Implementation of assessment design in History	Release to finalise resource preparation (summative assessment), progression through strands and streamlining of essential knowledge	Release time	HS	DH	22/10/25	12/11/25
	Staff meeting preparation : baseline, formative and summative assessment	Release time	HS	DH	5/11/25	5/11/25
	Staff meeting to share assessment design for baseline, formative and summative	Time	HS	DH	17/12/25	17/12/25
	Lesson drop ins – use of baseline assessment	Release time	HS	DH	Feb 26	Feb 26
	Lesson drop ins – use of formative assessment	Release time	HS	DH	Feb 26	Feb 26
	Lesson drop ins – use of summative assessment	Release time	HS	DH	Feb 26	Feb 26
	Staff meeting to share good practice seen during drop ins and to re-focus specific elements as needed	Time	HS	DH	4/3/26	4/3/26
	Time to work with teacher as needed (following observations in any drop ins)	Release time	HS	DH	April 26	July 26

Priority	Actions	Resource and cost	Personnel		Timescale	
Improvement Implementation of assessment design in PSHE	Staff meeting preparation : baseline, formative and summative assessment	Release time	NL	DH	18/11/25	18/11/25
	Staff meeting to share assessment design for baseline, formative and summative	Time	NL	DH	21/1/26	21/1/26
	Lesson drop ins – use of baseline assessment	Release time	NL	DH	March 26	March 26
	Lesson drop ins – use of formative assessment	Release time	NL	DH	March 26	March 26
	Lesson drop ins – use of summative assessment	Release time	NL	DH	March 26	March 26
	Staff meeting to share good practice seen during drop ins and to re-focus specific elements as needed	Time	NL	DH	25/3/26	25/3/26
	Time to work with teacher as needed (following observations in any drop ins)	Release time	NL	DH	May 26	July 26
Implementation of assessment design in Science	Staff meeting preparation : baseline, formative and summative assessment	Release time	PS SMcG	DH	14/10/25	21/10/25
	Staff meeting to share assessment design for baseline, formative and summative	Time	PS SMcG	DH	4/2/26	4/2/26
	Lesson drop ins – use of baseline assessment	Release time	PS SMcG	DH	April 26	April 26
	Lesson drop ins – use of formative assessment	Release time	PS SMcG	DH	April 26	April 26

Priority	Actions	Resource and cost	Personnel		Timescale	
improvement	Lesson drop ins – use of summative assessment	Release time	PS SMcG	DH	April 26	April 26
	Staff meeting to share good practice seen during drop ins and to re-focus specific elements as needed	Time	PS SMcG	DH	13/5/26	13/5/26
	Documenting any individual support needed within the next academic year	Time	PS SMcG	DH	June 26	June 26
Implementation of assessment design in RE	Re-documenting progression mapping in line with strands the curriculum is built on	Release time	HK	DH	Nov 25	Dec 25
	Streamline essential knowledge – considering what is essential within each unit (including EYFS)	Release time	HK	DH	Nov 25	Dec 25
	Consider summative assessment in reception in more detail (PCC) and document	Release time	HK	DH SM	Nov 25	Dec 25
	Re-visit the nursery curriculum (PCC), considering in detail in line with the progression through the strands.	Release time	HK	DH KWBH	Nov 25	Dec 25
	Staff meeting preparation : baseline, formative and summative assessment	Release time	HK	DH	Feb 26	Feb 26
	Staff meeting to share assessment design for baseline, formative and summative	Time	HK	DH	22/4/26	22/4/26
	Lesson drop ins – use of baseline assessment	Release time	HK	DH	June 26	June 26

Priority	Actions	Resource and cost	Personnel		Timescale	
improvement	Lesson drop ins – use of formative assessment	Release time	HK	DH	June 26	June 26
	Lesson drop ins – use of summative assessment	Release time	HK	DH	June 26	June 26
	Documenting any individual support needed within the next academic year. Document good practice to share and areas to recap on in the new year (staff meeting)	Time	HK	DH	July 26	July 26
Implementation of assessment design in Geography (ready for September 26)	Resource baseline questions and prompts per unit	Release time	AW	DH	Nov 25	Dec 25
	Staff meeting preparation : baseline, formative and summative assessment	Release time	AW	DH	April 25	April 25
	Staff meeting to share assessment design for baseline, formative and summative	Time	AW	DH	3/6/26	3/6/26
Implementation of assessment design in Computer Science (ready for September 26)	Staff meeting preparation : baseline, formative and summative assessment	Release time	BC	DH	April 25	April 25
	Staff meeting to share assessment design for baseline, formative and summative	Time	BC	DH	10/6/26	10/6/26
Implementation of assessment design in Information Technology (ready for September 26)	Staff meeting preparation : baseline, formative and summative assessment	Release time	BC	DH	May 25	May 25
	Staff meeting to share assessment design for	Time	BC	DH	17/6/26	17/6/26

Priority	Actions	Resource	Personnel		Timescale	
improvement	baseline, formative and summative	and cost				

Priority 3

Whole school action	Designated lead(s)
To continue to build Oswald Road's wraparound provision as a whole, bringing practice together in a joined-up approach, with a continued focus on the scale of offer.	Craig Taylor Sam Dawson
Key priorities	
<p>To further develop joined practice with external providers, ensuring effective documentation is in place</p> <p>To review numbers, uptake and any waiting list across provision</p> <p>To review joined up approach for wraparound and holiday care , ensuring these procedures are documented for staff</p>	

Priority improvement	Actions	Resource and cost	Personnel		Timescale	
			Owner	Included	Starts	Ends
To further develop joined practice with external providers, ensuring effective documentation is in place	Review all induction documentation	Time	SD CT	DH	Oct 25	Jan 26
	Review agreements for all elements of responsibilities for each provider	Time	SD CT	DH	Oct 25	Jan 26
	Draw up a concise list of responsibilities, including cross-over with school	Time	SD CT	DH	Nov 25	Dec 26
	Chart policies to access for each type of external wraparound provision	Time	DH	SD CT	Nov 25	Jan 26
	Design handbooks for providers	Time	SD CT	DH	Jan 26	March 26
To review numbers, uptake	Gain current daily numbers for Early	Time	SD	DH	Nov 25	Nov 25

Priority	Actions	Resource and cost	Personnel		Timescale	
improvement list across provision	Birds and any waiting list					
	Gain current daily numbers for Owl Club and any waiting list	Time	SD	DH	Nov 25	Nov 25
	Gain current daily numbers for Creative Owls clubs	Time	CT	DH	Nov 25	Nov 25
	Gain current numbers for external after school clubs	Time	CT	DH	Nov 25	Nov 25
	Gain current daily numbers for external nursery wraparound	Time	CT	DH	Nov 25	Nov 25
	Gain current numbers from Holiday Owls	Time	CT	DH	June 26	June 26
	Gain current numbers for nursery holiday provision	Time	CT	DH	June 26	June 26
	Review the above and document any wider next steps needed regarding catering for need	Time	SD CT	DH	Jan 26	Mar 26
	Review any waiting list numbers and consider individually what can be offered	Time	SD CT	DH	Dec 25	Feb 26
To review joined up approach for internal wraparound and holiday care , ensuring these procedures are	Check each school policy, ensuring all types of internal wraparound provision are considered fully.	Time	DH	SD CT	Jan 26	March 26
	Check each school procedure, ensuring	Time	CT	SD	Nov 25	Jan 26

Priority	Actions	Resource and cost	Personnel		Timescale	
<p>Improvement for staff</p>	<p>all types of internal wraparound provision are considered fully.</p>		DH			
	<p>Develop a reviewed handbook for internal wraparound provision</p>	Time	SD	DH CT	Nov 25	Jan 26