

# Half Termly Curriculum Highlight

Subject: British Values (BV), Social, Moral, Spiritual, Cultural (SMSC) and Rights Respecting (RR)



## Meet the Subject Leads



### Khadijah Iqbal

Khadijah is the British Values and SMSC Lead at Oswald Road Primary School. She is passionate about supporting children's social, moral, spiritual and cultural development and ensuring that British Values are meaningfully embedded across the curriculum. Khadijah works closely with the school to promote pupil voice, inclusive practice and opportunities for children to develop respect, empathy and independence. As a school, we aim to help children grow into confident, responsible and compassionate members of the community. Although we promote British Values, it's important to note that we highlight the fact that these should be world values and not just limited to Britain.

### Kathryn Whalley Ben Halima

Kathryn is the Rights Respecting Lead at Oswald Road and plays a key role in maintaining the schools **UNICEF Gold Rights Respecting School Award**. She is dedicated to ensuring that children understand their rights and responsibilities and that the UN Convention on the Rights of the Child is embedded throughout school life. We ensure that rights learning is relevant and relatable both locally and globally. Kathryn works closely with pupils and staff to promote fairness, equality and respect. At Oswald Road, we promote and encourage every child to have a voice and to contribute to an inclusive school culture.

## Our Vision

At Oswald Road, British Values, SMSC and Rights Respecting are not taught as stand-alone topics but are woven through every day school life. As subject leads, we realise that there are a lot of cross over links between all three areas. As colleagues, we have worked together for over 12 years within the same year groups and to ensure children develop the knowledge, skills and values to become confident, happy and responsible individuals. We want the children to take pride of their community, country and their rights.

## British Values, SMSC and Rights Respecting at Oswald Road

These key areas are embedded across the curriculum and wider school life –

### **British Values**

Children learn about:

- Democracy- sharing opinions, voting, pupil voice activities
- The Rule of Law – understanding rules, fairness and consequences
- Individual Liberty – making safe choices, expressing views and freedom of speech
- Mutual Respect and Tolerance of those with and without faith – celebrating diversity and respecting others.

These values are explored within the curriculum and through assemblies, PSHE lessons, class discussions and real-life experiences.

### **Social, Moral, Spiritual and Cultural Development**

Pupils are supported to:

- Build positive relationships and manage emotions (Social)
- Understand right and wrong, fairness and responsibility (Moral)
- Reflect, ask questions and develop self-awareness (Spiritual)
- Learn about different cultures, beliefs and traditions (Cultural)



## **Rights Respecting**

Children learn about the UN Convention on the Rights of the Child (UNCRC) and apply this understanding in daily school life. Rights are linked to responsibilities, helping pupils develop empathy, fairness and respect.

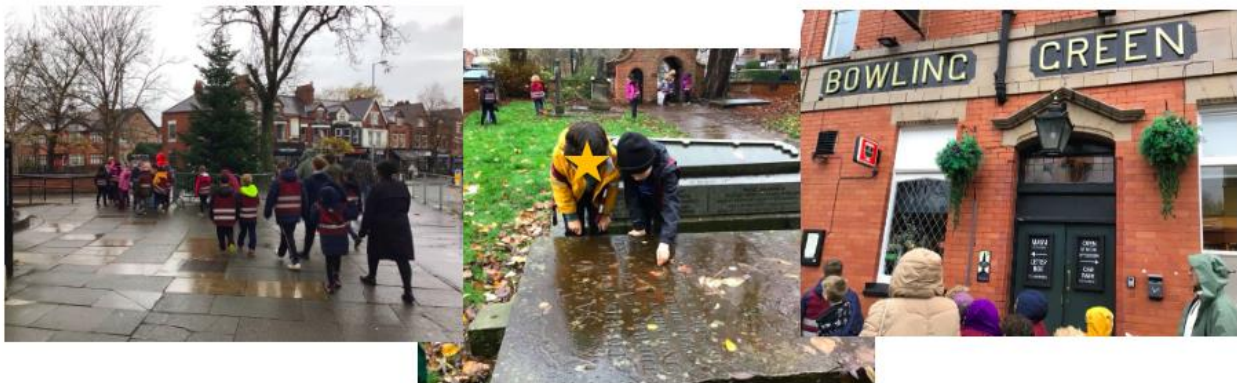
Rights Respecting values are promoted through:

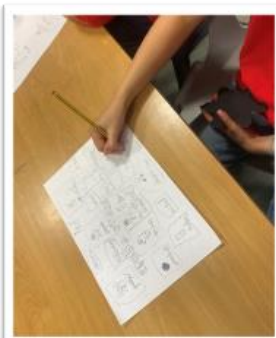
- Class charters
- Rights ambassadors
- Assemblies linked to children's rights
- Pupil voice opportunities to influence decisions across the school
- Everyday interactions and behaviour expectations
- Through everyday teaching
- Advocacy and campaigning



## Here are some of the things the children have been doing in British Values, SMSC and Rights Respecting...

- The children in EYFS have been using Ralphie Right to promote classroom expectations, build relationships and beginning to understand different faiths, beliefs and cultures within their families.
- In KS2, the ambassadors have been working on a project with the safeguarding partnership about safe spaces and boundaries. They have worked with a professional artist to create a comic that will be used across other schools in Manchester to promote this issue.
- On World Children's Day, children were invited to bring into school an item or object to discuss that was an important local or global issue and talking point.
- During lessons, children have been looking at the 4 British Values and learning how they link their own lives and their own experiences.
- British Values is embedded through topics such as the 'Islamic Golden age', 'The Suffragettes', 'World War 1 and 2' and looking at themes around conflict, diversity, justice, self-expression and respect. For example, comparing the rules in the United Kingdom to the rules during the Victorian era, or discussing women's rights in a modern-day Britain and comparing rights given to them in other countries.
- Children are encouraged to speak freely in a respectful manner and to be open about how different people choose to live their lives.
- Unity arts came into school to work with year 4 about 'identity' and what this means to them. They then sketched out images about what they liked, disliked and what was special to them.
- Oswald Road ensures that children have a chance to visit a range of religious buildings to further help them learn about religious beliefs of others and to acquire an understanding and respect for them.
- Earlier in the term, school welcomed author and illustrator Emma Reynolds to school for an interactive session about her book 'Amara and the Bats'. The children discussed topics such as using art to make a change, the climate and what children can do to help both their local bats and wildlife on a global scale.





# Pupil voice

**"We all have rights and we should respect each other."**

**"Everyone gets a say and that's fair."**

**"We learn how to be kind and help."**

**"I have the right to be heard, I have the right to learn, respect and play. I have the right for food and water and to be cared for."**

**"If you have a point of view in class – I'm heard."**

**"I'm a citizen in this country, I feel proud to be in this country! In Britain there are so many different people and that's what unites everyone! We all speak in a different accent and we all have different beliefs!"**

**"If you are worried, there's always a bubble box. If you're having trouble with mental health, the teachers really understand how we feel and try to help. We have a school pastoral team."**

**"We have a regulation station. This keeps us calm and we take deep breaths."**

**"We have been learning about King James – he didn't like any religion! You are not respecting anyone if you believe this!"**

**"Ralphie Right says we all have the right to be safe."**

**"I like that we get a say in things that are important to us in school."**