

What is SMSC?

SMSC stands for
spiritual, moral, social and **cultural**
development.

All schools in England must show how well their
pupils develop in SMSC.

Spiritual

Spiritual development is concerned with developing the non-material aspects of life, focusing on personal insight, values, meaning and purpose. Beliefs that help provide perspective on life may be rooted in religion, but equally may not. This refers to children's beliefs, religious or otherwise, which inform their perspective on life and their interest in, and respect for, different people's feelings and values.

How spiritual development is promoted within the ethos at Oswald Road Primary School

School assemblies linked to Rights Respecting and

British Values

PSHE – Jigsaw curriculum

Trips and visits

Charity work / fundraisers

Rights Respecting ambassadors and charters

Pastoral interventions and support

Guest speakers

Visitors from different faiths

Bubble box in every classroom

Learning support meeting

Cultural speaking day

Celebrating different cultures and religions –

St Patricks day, Eid, International Mother Nature day

Moral

Moral development is largely about making choices, behaviour and how you live your life. It's also about personal and community values, developing an understanding of citizenship, understanding the reasons for them and airing and understanding disagreements. Moral Development refers to a pupil's understanding, attitude and behaviour to what is right and what is wrong.

How moral development is promoted within the ethos at Oswald Road Primary School

Behaviour policy

Chances to discuss disagreements, reflect on actions and support to resolve conflicts

Rights Respecting charters

Fundraising and charity work

Effective anti-bullying policy

School visions and values reflected through school life

Pastoral intervention and support

Jigsaw themes and PSHE planning

School trips and visits

Online digital safety

Local community work and projects such as litter picking, Safeguarding projects

British values threaded throughout the curriculum

Discussions in lessons across subjects on choices, behaviours and values

Pupil voice

Social

Social development shows pupils working together effectively, relating well to adults and participating in the local community. Social Development refers to a pupil's progressive acquisition of the competencies and qualities needed to play a full part in society and become informed citizens of the future.

How social development is promoted within the ethos at Oswald Road Primary School

Team sports such as football and cricket teams, Sale Sharks coaching
Charity work/fundraisers e.g Comic relief, stand up to cancer fundraising

School fairs

Sports day

Talk partners

PTA events

School of play before and after school club

Contribution to local community events e.g. Blue

Peter RHS experience, litter picking

Clubs – Rock'n'Roll choir club, sewing club, guitar gang

School trips and residential

Family learning – workshops, stay and plays, parent visitors, homework tasks

Pastoral interventions

PE and sports competitions

Group work/peer feedback and evaluation in lessons

Cultural

Cultural development is about understanding and feeling comfortable in a variety of cultures and experiencing a range of cultural activities (art, theatre, travel, concerts). Understanding and tolerance regarding the cultural traditions and beliefs of others. Cultural development refers to pupils developing their understanding of beliefs, values and customs in social, ethnic and national groups different to their own.

How cultural development is promoted within the ethos at Oswald Road Primary School

RE curriculum planning

RE trips and visits – Trip to Hale synagogue, Manchester central mosque, Eid celebrations

School assemblies linked to Rights Respecting articles, focussed assemblies, chances for children to share their celebrations with their peers

Visitors and trips

Cultural speaking day

British values embedded throughout curriculum

Regular discussions around respecting those with and without faith

Curriculum design across subjects ensures a focus on a wide range of ethnic groups

Displays around the school – British values and Rights Respecting

Mapped texts across the school which include a mixture of fiction and non-fiction which promote diversity, inclusion, wellbeing and curricular links