

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2025-



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.



### Details with regard to funding

Please complete the table below.

Total amount carried over from 2024	0
Total amount allocated for 2024/25	21,100
How much (if any) do you intend to carry over from this total fund into 2024/25?	0
Total amount allocated for 2025/26	21,231.00
Total amount of funding for 2025/6. To be spent and reported on by 31st July 2026.	21,231.00

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	2024 - 2025	2025-2026
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	83%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	81%	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No	No





## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key

Academic Year: 2025 - 2026		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.			Percentage of total allocation:
£5000			24%
Inte nt	Implementati on		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Fundin g allocat ed:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase extra curricular physical exercise opportunities during lunchtimes.	Additional lunchtime clubs run by our sports coach.	£3000 (£2825.55)	Now reported online.
	Sports coach training up lunchtime organisers to deliver quality sports provision at lunchtime.	£1000 (£819)	
	Time given for the sports coach to train our playleaders up who will help lead physical activities at lunchtimes.  New Play Leaders to be trained and observed to develop more opportunities for physical activities during lunchtime.	£500 (£470.93)	

To increase engagement of all through increased understanding of baseline and formative assessment.	PE leads working with the Headteacher on implementing assessment procedures.  Participation strand within assessment to be developed and implemented.	£500	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement £4500			Percentage of total allocation: 21%
Inte nt	Implementati on		Impact
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Fundin g allocat ed:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>
To raise the profile of sport on a whole school level.	Annual Sports Day led by the sports coach and PE team.	Release Sports Coach x3 days £550 (£507.15)  Release PE lead - 1 day (£250)  Release PE lead - 1 day (£250)	Now reported online.
	PE highlight document shared via half termly newsletter and uploaded onto school website.	Uncosted	

	Assemblies around sport/ mention of competitions during assemblies.	Uncosted	
	Announcements of sporting achievements and competition results in the weekly newsletter.	£200	
	Governor visit with PE lead - observing school practice, follow up in T+L committee and article produced for school newsletter.	Christian x half day £250 (£125)	
	Parents are invited to sports sessions led by the Sports Coach with their child.	Uncosted	
Opportunity for year 5 and 6 children who did not pass their 25m in Year 4	Children are offered the opportunity to swim in Years 5 and 6.	£3000 (£2717 - for one half term)	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport £3600			Percentage of total allocation:
			17%
Inte nt	Implementati on		Impact
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>
To further increase subject leader's knowledge of their subject areas, developing subject specialists. To provide a well-planned, well-sequenced curriculum for our children, that teachers can deliver with increased confidence.	Release for Sports coach for planning - long , medium and short term, plus progression documenting.  Release for PE leads for planning long, medium and short term (gymnastics), plus progression documenting.	£ 400 (169.05 per day)  £750	Now reported online.
To keep informed of current position of gymnastics teaching across school, allowing for team teaching and peer observation as appropriate	Release for PE leads for observation (gymnastics)	1 Hour cost (1 day supply each subject)  (£750)	



Supporting teachers with the delivery of PE through a specialist sports coach.	Internal staff training: mechanics of a gymnastics lesson.	After school club cover. £100 (£48.30)	
To keep up to date with current PE practices.	Access to cluster meetings and MCR active.	£450 % cost of cluster £700	
To provide a well-planned, well-sequenced curriculum for our children, that teachers can deliver with increased confidence.	PE passport subscription.	£450	
To deliver adaptive teaching with greater confidence	Working with Curriculum Lead on SEND adaptations within curriculum (implementation)	No cost	
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils <b>£2730</b>			Percentage of total allocation: 13%
Inte nt	Implementati on		Impact
<b>Your school focus should be clear what you want the pupils to know and be able to do and about</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has</b>

what they need to learn and to consolidate through practice:			changed?:
To continue to develop lunchtimes, with further range of physical activity.	Repeated from above: sports coach, lunchtime staff and play leads. Range of sports on offer, with a clear timetable.	No additional cost	Now reported online
To continue to develop after school care with a further range of physical activity.	A range of sports offered and equipment available.	Uncosted.	
To ensure there are enough resources to allow for each sport to be taught effectively	Purchase of resources to keep stocks replenished.	£2730	
To ensure all children, including our vulnerable children, get access to a range of physical activities	Assessment Lead and PE lead analyse attendance of clubs, including group information.  Right respecting ambassadors collecting student voice about outdoor provision.	Uncosted.	

Build and develop active links and clear pathways to sport, physical activity and leisure providers in the local community, for example sport clubs, leisure centres, youth centres and signpost these in the school (posters/assemblies).	PE lead to make directory for newsletter and website.	Uncosted.	
To increase the range of activity by children engaging in a range of sports and activities weekly.	Sports Coach in place to deliver high quality sessions for our children, engaging them in a range of sports and activities.	Uncosted.	

Key indicator 5: Increased participation in competitive sport £5400			Percentage of total allocation:
			25%
Inte nt	Implementati on		Impact
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>
Children engaging in a range of sports and activities weekly, developing skills to use in competition.	Sports Coach in place to continue to deliver high quality sessions for our children, engaging them in a range of sports and activities.  Sports Coach to develop skills that the children transfer when involved in competitions.	Full cost of sports coach: (not added to total cost)	Now reported online
Access to competitions is supported.	Transport to and from competitions when competitions are in school hours.  Staff involvement in competitions after school.  PE leads to have access to the MCR active competitions calendar.	£3,500  £ 1000  Costed below	
To ensure our children who excel in this area are targeted and gain encouragement, opportunity and challenge.	Access to MCR active EXCEL competitions.	£450	

To continue to increase the number of competitions the children can access in a range of sports.	Access to MCR active INSPIRE competitions.	£450	
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Head Teacher:	Deborah Howard
Date:	September 2025
Subject Leader:	Christian Burton Alex McCaldon
Date:	September 2025
Governor:	Peter Martin
Date:	September 2025
Intended spend for the next academic year Allocation	£21231.00