

Reading Fluency Checklist

CAP (Concepts about Print):

- ☐ Knows the front and back of the book
- ☐ Holds book the right way up
- ☐ Can point to the title
- ☐ Can point to the pictures
- ☐ Can point to the writing
- ☐ Can identify where the writing starts
- ☐ Can turn pages carefully on their own
- ☐ Points to words when reading (until 1 to 1 is secure, ideally by red/yellow band)
- ☐ Knows the difference between a letter and a word

Accuracy:

- ☐ Reads from left to right across a word
- ☐ Applies phonic knowledge
- ☐ Has 1 to 1 correspondence (no extra words added/no words missed out)
- ☐ Re-reads to confirm (or to get meaning)
- ☐ Checks words look right and self-corrects (might re-read or read on first)
- ☐ Checks reading makes sense and self-corrects (might re-read or read on first)
- ☐ Checks words then pictures then words again (visual to meaning to visual)
- ☐ Reads word endings accurately
- ☐ Reads most words correctly

Pace:

- ☐ Reads with pace, like they're talking to friends (not like a robot)

Phrasing:

- ☐ Groups words into phrases (2 – 5 words) to aid their understanding and so their reading sounds good

Punctuation:

- ☐ Pauses at full stops
- ☐ Pauses at commas
- ☐ Changes tone of voice when there is an exclamation mark or question mark
- ☐ Change tone of voice when they see speech marks
- ☐ Emphasizes words in bold, italics or capitals
- ☐ Stresses important words

Expression:

- ☐ Uses appropriate tone to show the author's intentions and ideas.
- ☐ Reads smoothly conveying emotions through facial expressions/body language

Comprehension:

- ☐ Explains what words mean or uses the glossary (V)
- ☐ Infers based on what has been read/picture cues (I)
- ☐ Predicts relating to the story so far (P)
- ☐ Explains e.g. how or why something happened or a process (E)
- ☐ Retrieves information or facts (R)
- ☐ Retells and sequences/summarises what they have read (S)

Attitude to reading:

- ☐ Looks forward to reading/talking about what they've read