

Oswald Road

Spring 2 Medium term plan: Reception How do things grow?

| Themes/Inter ests/Lines of Enquiry | Week 1 23.2.26 (Pancakes in half term) | Week 2 - 2/3/26 Ramadan — in half term | Week 3 9/3/26 | Week 4 16.3.26 | Week 5 23.3.26 | Week 6 30.3.26 |
|---|--|--|---|--|--|---|
| Quality Texts | Hattie Peck: The Journey Home The Journey Home | Hattie Peck: The Journey Home Hattie Peck The Journey Home | Hattie Peck: The Journey Home Hattie Peck The Journey Home | Spring non-fiction Let's Look at Spring | Life cycle of duck non-fiction | Life cycle of duck non-fiction |
| Shared Read Texts | Mr Wolf's Pancakes MR WOLF'S PANCAKES Jan Fearner | Ramadan – Non fiction Chapatei Moon | Jack and the beanstalk Overlying First covering rates Beanstalk | The Elephant and the Bad Baby The Elephant and the Bad Baby | Mr Wolf and the Enormous Turnip Mr Wolf and the Enormous Turnip | Little Red Hen Adaptive First Favourite Tales The Hen |
| Enrichment | Ramadan commences | | Visit from Unicorn 9th March | Visit to Field of Oz Spring walk 16 th March | Ducks arrive 23 rd March Mother's Day Eid | Ducks collected by Friday 3 rd April Parent stay and play egg hunt 2nd April 9-9.30am (morning story with children and egg hunt after am registration) |
| CL: Listening, | Role Play - Farm shop | Role Play – Farm shop | Role Play - Farm shop | Role Play - Farm shop | Role Play – Farm shop | Role Play – Farm shop |
| attention and understanding/ Speaking | Small World Play - Animals and their babies. | · · · | Small World Play – Jack and the Beanstalk story puppets | Small world – Farm | Small world - Farm | Small world - Farm |
| Personal, | Jigsaw 4: Healthy Me | Jigsaw 4: Healthy Me | Jigsaw 4: Healthy Me | Jigsaw 4: Healthy Me | Jigsaw 4: Healthy Me | |
| Social & Emotional Development | Piece 1: Everybody's Body | , | , | Piece 4: Sweet Dreams | Piece 5: Keeping Clean | |
| | | | | | | |

Physical **Development: Gross Motor**

Fundamental skills with Sports Coach:

Target games TG1)

Throw a ball under arm with some accuracy at a target Throw under arm accurately Strike a ball by foot for power

Kick a ball with accuracy with both feet

Roll a ball with some accuracy Roll with some accuracy with both hands

Dance - Nursery Rhymes Objectives:

This unit will focus on the children being able to use their own thoughts and imagination to create a simple

dance sequence relating to their knowledge of different seasons. By the end of the unit, children will:

- Use my body and create and express simple theme related shapes, movements and actions.
- Travel safely and creatively in space.
- Show different levels when I travel.
- Communicate effectively with a partner.
- Use pictures to create shapes, movements and actions.
- Remember and perform a basic sequence of movement when led by a teacher.

Outdoor Area

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Dance - Nursery Rhymes Objectives:

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Gym: Rocking and rolling Objectives:

This unit will focus on the ability to travel with confidence and skill, and the ability to develop the technique

different ways and dismount safely.

By the end of the unit, children will:

- Rock on different body parts
- Perform a sequence of moves where the child is able to transfer the weight from one part of their
- body to another
- Travel from a rock into a roll Perform a log and egg roll with control and as part of a sequence.
- Roll sideways and forwards with control
- Be able to Leap
- Be able to Scissor kick
- Perform varieties of pencil rolls • Jump from low apparatus in different ways
- Perform in canon with a partner
- Demonstrate 3 different ways of rolling with good control.
- Move from one roll to another by rocking.
- Give good feedback to a partner

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Outdoor Area

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| Physical | Malleable area | Malleable area | Malleable area | Malleable area | Malleable area | Malleable area |
|--|---|--|--|---|--|--|
| Development: Fine Motor | Fine motor area Penpals Letter formation (phonics/literacy and name writing) | Fine motor area Penpals Letter formation (phonics/literacy and name writing) | Fine motor area Penpals Letter formation (phonics/literacy and name writing) | Fine motor area Penpals Letter formation (phonics/literacy and name writing) | Fine motor area - Beads on hair (BHM) Penpals Letter formation (phonics/literacy and name writing) | Fine motor area - Beads on hair (BHM) Penpals Letter formation (phonics/literacy and name writing) |
| | Lunch time (knives, forks and spoons) | Lunch time (knives, forks and spoons) | Lunch time (knives, forks and spoons) | Lunch time (knives, forks and spoons) | Lunch time (knives, forks and spoons) | Lunch time (knives, forks and spoons) |
| Physical Development: Health | PE, Dance & Gym Snack time Tooth brushing | PE, Dance & Gym Snack time Tooth brushing | PE, Dance & Gym Snack time Tooth brushing | PE, Dance & Gym Snack time Tooth brushing | PE, Dance & Gym Snack time Tooth brushing | PE, Dance & Gym Snack time Tooth brushing |
| Literacy: Comprehension & word reading | Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:7 HRS words: said, so, have | Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:8 HRS words: were, out, like | Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:9 HRS words: some, come, there | Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:10 HRS words: little, one, do | Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:11 HRS words: children, love | Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:11 HRS words: children, love |
| Literacy: Writing | Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words | Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words | Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words | Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words | Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words | Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words |
| Mathematics | White Rose Maths: Building 9 and 10 Consolidation Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 | White Rose Maths: Building 9 and 10 Consolidation Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 | White Rose Maths: Building 9 and 10 Consolidation Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 | White Rose Maths: Building 9 and 10 Consolidation Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 | White Rose Maths: Building 9 and 10 Consolidation Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 | White Rose Maths: Building 9 and 10 Consolidation Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 |
| | 3d shapes Spatial awareness Patterns | 3d shapes Spatial awareness Patterns | 3d shapes Spatial awareness Patterns | 3d shapes Spatial awareness Patterns | 3d shapes Spatial awareness Patterns | 3d shapes Spatial awareness |

| Understanding the world: Past and present | | | | | | |
|--|---|--|--|--|---|--|
| Understanding of the World: People, Culture & Communities | RE: Believing Which people are special and why? Christians and Sikhs | RE: Believing Which people are special and why? Christians and Sikhs | RE: Believing Which people are special and why? Christians and Sikhs People who help us – Supermarket Unicorn | RE: Believing Which people are special and why? Christians and Sikhs Geography: Spring walk to Field of Oz/Oswald Road Pocket Park/Chorlton Community Garden | RE: Believing Which people are special and why? Christians and Sikhs | RE: Believing Which people are special and why? Christians and Sikhs |
| Understanding of the World: World | Investigation area Science: Biology - Plants/Living things: Growing beanstalks Potatoes planting | Investigation area Science: Physics - Seasonal changes (Spring) | Investigation area Science: Seasonal changes: (Spring) Biology - Animals including humans Living things and habitats | Investigation area Science: Biology - Animals including humans/living things Living things and habitats | Investigation area Science: Biology - Animals including humans/living things (ducks) Living things and habitats | Investigation area Science: Biology - Animals including humans/living things (ducks) Living things and habitats |
| Understanding the World: Technology | Technology Area Ipads Interactive whiteboard | Technology Area Ipads Interactive whiteboard | Technology Area Ipads Interactive whiteboard | Technology Area Ipads Interactive whiteboard | Technology Area Ipads Interactive whiteboard | Technology Area Ipads Interactive whiteboard |
| Expressive Art & Design | Music: Up and down • Pitch contour (rising and falling) Five fine bumble bees • Timbre • Tempo • Structure (call-and-response) • Active listening Creative and junk modelling area | Music: Up and down • Pitch contour (rising and falling) Five fine bumble bees • Timbre • Tempo • Structure (call-and-response) • Active listening Creative and junk modelling area DT: Structure: Eid Moon | Music: Up and down • Pitch contour (rising and falling) Five fine bumble bees • Timbre • Tempo • Structure (call-and-response) • Active listening Creative and junk modelling area Art: Drawing and painting: Beanstalks | Music: Up and down • Pitch contour (rising and falling) Five fine bumble bees • Timbre • Tempo • Structure (call-and-response) • Active listening Creative and junk modelling area Art: Drawing and painting: Printing Spring with pom poms/cotton wool and pegs in the style of David Hirst Cherry Blossoms | Music: Up and down • Pitch contour (rising and falling) Five fine bumble bees • Timbre • Tempo • Structure (call-and-response) • Active listening Creative and junk modelling area DT: Textiles: Collaging ducks Art: Drawing and painting: ducks | Music: Up and down • Pitch contour (rising and falling) Five fine bumble bees • Timbre • Tempo • Structure (call-and-response) • Active listening Creative and junk modelling area DT: Mechanisms: Create a moving picture with a leaver. (Easter Cards) |