

Oswald Road

Spring 1 Medium term plan: Winter

Themes/Inter ests/Lines of Enquiry	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Quality Texts	Pathways: A walk in the woods WALK WOODS Lock and Find Through the Source Additionally the S	Pathways: A walk in the woods WALK WOODS Look and Find Through the Sources Calendaria	Pathways: A walk in the woods WOODS Look and Find Prough the Sources Assessment	Jack Frost HERE COMES JACK FROST KAZUNO KOHARA	Internet safety Day Smartie the penguin The Adventures of Smartie the Penguin https://youtu.be/w7vZF-8bTFI	Lunar New Year
Shared Read Texts	Winter non-fiction Let's Look at Winter	The Snowflake Mistake	Dot in the Snow	Goldy Luck and the Three Pandas	Nanooka's Magical Garden Once upon a time online Nanooka's Magical Garden Key Viddorson	Once upon a time online ONCE UPON A TIME Double library in the library in t
Enrichment		RNLI visit 16 th Jan FS2C 12.45 - 1.15 FS2A 1.15 - 1.45 FS2B 1.45 - 2.15	Hand washing workshop school nurse TBC	MPDSS Paediatric Society Visit TBC		Story & Snuggle 9th Feb
CL: Listening, attention and understanding/ Speaking	wonderland. Small World Play - Frozen	Role Play - Winter wonderland. Small World Play - Frozen world	Role Play - Winter wonderland. Small World Play - Storm Whale scene	Role Play - Chinese restaurant Small World Play - Lunar New Year animals (river crossing)	Role Play - Winter wonderland. Small World Play - Frozen world	Role Play - Winter wonderland. Small World Play - Frozen world

Personal,	Jigsaw 3: Dreams and Goals				
Social & Emotional	Piece 1: Challenge	Piece 2: Never Giving Up	Piece 3: Setting a Goal	Piece 4: Obstacles and	Piece 5: Flight to the Future
Development				Support	

Physical **Development: Gross Motor**

Fundamental skills with Sports Coach:

Invasion games (IG1)

Pass the ball from chest using a bounce pass Get into ready position to receive a bounce pass Change direction confidently Move around safely in limited space Bounce a ball and track it with eyes Dribble a ball with feet Track a ball using foot Push-pass a hockey ball Receive a hockey ball Stop a ball with feet by trapping Stop a ball with feet by trapping

Gym - Flight - Bouncing, Jumping and Landing Gym - Jumping, bouncing and landing Objectives:

This unit will focus on the ability to travel with confidence and skill, and the ability to develop the technique

to mount a piece of apparatus in different ways and dismount safely.

By the end of the unit, children will:

- Rock on different body parts
- Perform a sequence of moves where the child is able to transfer the weight from one part of their
- body to another
- Travel from a rock into a roll • Perform a log and egg roll with control and as part of a sequence.
- Roll sideways and forwards with control
- Be able to Leap
- Be able to Scissor kick
- Perform varieties of pencil
- Jump from low apparatus in different ways
- Perform in canon with a partner
- Demonstrate 3 different ways of rolling with good control.
- Move from one roll to another by rocking.
- Give good feedback to a partner

Outdoor Area

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Track a ball using foot Push-pass a hockey ball Receive a hockey ball

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Gym - Flight - Bouncing, Jumping and Landing Gym - Jumping, bouncing and landing Objectives:

Receive a hockey ball

trapping

Stop a ball with feet by

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safely. By the end of the unit, children will:

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Dance - Nursery Rhymes Objectives:

trapping

This unit will focus on the children being able to use their own thoughts and imagination to create a simple dance sequence relating to their knowledge of different seasons.

By the end of the unit, children will:

- Use my body and create and express simple theme related shapes, movements and actions.
- Travel safely and creatively in space.
- Show different levels when I travel.
- Communicate effectively with a partner.
- Use pictures to create shapes, movements and actions.
- Remember and perform a basic sequence of movement when led by a teacher.

Outdoor Area

Dhariant	Meller leter aver	Mallachia avez	Mallanda avan	NA-HI-I	M-U	Mallachia
Physical Development:	Malleable area Fine motor area	Malleable area Fine motor area - Beads on hair	Malleable area Fine motor area			
Fine Motor	Penpals	Penpals	Penpals	Penpals	(BHM) Penpals	Penpals
	Letter formation (phonics/literacy and name writing)	Letter formation (phonics/literacy and name writing)	Letter formation (phonics/literacy and name writing)			
	Lunch time (knives, forks and spoons)					
Physical Development: Health	PE, Dance & Gym Snack time Tooth brushing					
Literacy: Comprehension & word reading	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names
	Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3	Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:4 oo (book) HRS: he, she, buses	Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 ar, ur oo (food), or HRS: they, all, are	Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 ow, oi, ear, air	Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 ure, er, ow HRS: ball, tall	Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Assess and review week R:5
Literacy: Writing	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words

Mathematics	White Rose Maths: Consolidation	White Rose Maths: Alive in 5! Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity	White Rose Maths: Alive in 5! Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity	White Rose Maths: Alive in 5! Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity	White Rose Maths: Growing 6, 7, 8 6,7,8 Making pairs Combining two groups Length and height Time	White Rose Maths: Growing 6, 7, 8 6,7,8 Making pairs Combining two groups Length and height Time
Understanding the world: Past and present					Comment on images of familiar situations in the past. (Internet safety)	Comment on images of familiar situations in the past. (Lunar New Year)
of the World: People, Culture	RE: Living What is special about our world and why? Muslims Geography: Winter walk Field work - Explore the natural world by going on an winter walk and observe the changes in winter.	RE: Living What is special about our world and why? Muslims	RE: Living What is special about our world and why? Muslims	RE: Living What is special about our world and why? Muslims	RE: Living What is special about our world and why? Muslims	RE: Living What is special about our world and why? Muslims Geography: Lunar New Year Place/locational knowledge - Use a map to identify where we live in relation to the rest of the world. Human geography - Be able to talk about the similarities and differences between life in our country and life in a different country.
Understanding of the World: World	Investigation area Science: Chemistry - Properties and changes of matter: ice States of matter: ice Physics - Seasonal changes: winter	Investigation area Science: Chemistry - Properties and changes of matter: ice States of matter: ice Physics - Seasonal changes: winter	Investigation area Science: Chemistry - Properties and changes of matter: ice States of matter: ice Physics - Seasonal changes: winter Biology - Animals including humans Living things and habitats	Investigation area Science: Chemistry - Properties and changes of matter: ice States of matter: ice Physics - Seasonal changes: winter	Investigation area	Investigation area
Understanding the World: Technology	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard Computing: Internet safety	Technology Area Ipads Interactive whiteboard

Expressive Art & Design	Music: Bird Spotting: Cuckoo polka • Active listening • Beat • Pitch (so-mi) • Vocal play	Music: Bird Spotting: Cuckoo polka • Active listening • Beat • Pitch (so-mi) • Vocal play	Music: Bird Spotting: Cuckoo polka • Active listening • Beat • Pitch (so-mi) • Vocal play	Music: Bird Spotting: Cuckoo polka • Active listening • Beat • Pitch (so-mi) • Vocal play	Music: Shake my sillies out Timbre Pitch (higher/ lower) Tempo (faster/ slower) Beat	Music: Shake my sillies out Timbre Pitch (higher/ lower) Tempo (faster/ slower) Beat
	Creative and junk modelling area	Creative and junk modelling area	Creative and junk modelling area			
	Art: Drawing and painting: Winter	Art: Drawing and painting: Winter		DT: Structure: Snowflakes		DT: Structure: Lunar dragon puppet Food: Chinese food
						Art: Drawing and painting: Chinese dragon