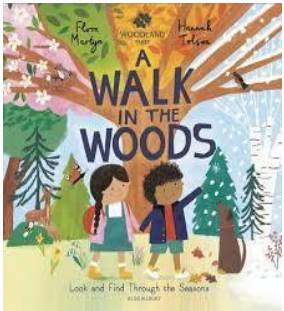
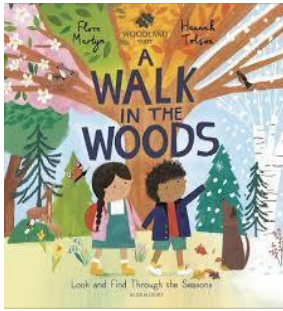
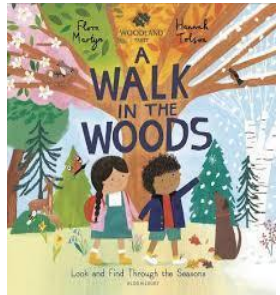





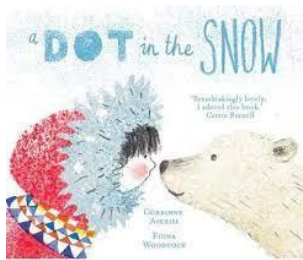
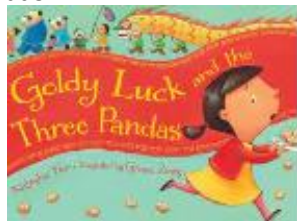
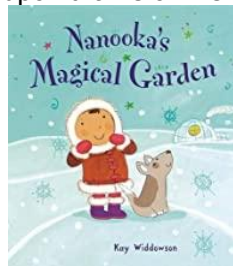



Oswald Road

*Spring 1 Medium term plan: Winter*

Themes/Interests/Lines of Enquiry	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Quality Texts</b>	Pathways: A walk in the woods 	Pathways: A walk in the woods 	Pathways: A walk in the woods 	Jack Frost 	Internet safety Day Smartie the penguin  <a href="https://youtu.be/w7vZF-8bTFI">https://youtu.be/w7vZF-8bTFI</a>	Lunar New Year 
<b>Shared Read Texts</b>	Winter non-fiction 	The Snowflake Mistake 	Dot in the Snow 	Goldy Luck and the Three Pandas 	Nanooka's Magical Garden Once upon a time online 	Once upon a time online 
<b>Enrichment</b>		RNLI visit 16 <sup>th</sup> Jan FS2C 12.45 - 1.15 FS2A 1.15 - 1.45 FS2B 1.45 - 2.15	Hand washing workshop school nurse TBC	MPDSS Paediatric Society Visit TBC		Story & Snuggle 9th Feb
<b>CL: Listening, attention and understanding/ Speaking</b>	Role Play - Winter wonderland.  Small World Play - Frozen world	Role Play - Winter wonderland.  Small World Play - Frozen world	Role Play - Winter wonderland.  Small World Play - Storm Whale scene	Role Play - Chinese restaurant  Small World Play - Lunar New Year animals (river crossing)	Role Play - Winter wonderland.  Small World Play - Frozen world	Role Play - Winter wonderland.  Small World Play - Frozen world

Personal, Social & Emotional Development		Jigsaw 3: Dreams and Goals Piece 1: Challenge	Jigsaw 3: Dreams and Goals Piece 2: Never Giving Up	Jigsaw 3: Dreams and Goals Piece 3: Setting a Goal	Jigsaw 3: Dreams and Goals Piece 4: Obstacles and Support	Jigsaw 3: Dreams and Goals Piece 5: Flight to the Future

Physical Development: Gross Motor	Fundamental skills with Sports Coach: Invasion games (IG1)	Fundamental skills with Sports Coach: Invasion games (IG1)	Fundamental skills with Sports Coach: Invasion games (IG1)	Fundamental skills with Sports Coach: Invasion games (IG1)	Fundamental skills with Sports Coach: Invasion games (IG1)	Fundamental skills with Sports Coach: Invasion games (IG1)
	<p>Pass the ball from chest using a bounce pass Get into ready position to receive a bounce pass Change direction confidently Move around safely in limited space Bounce a ball and track it with eyes Dribble a ball with feet Track a ball using foot Push-pass a hockey ball Receive a hockey ball Stop a ball with feet by trapping</p> <p>Gym - Flight – Bouncing, Jumping and Landing Gym - Jumping, bouncing and landing Objectives: This unit will focus on the ability to travel with confidence and skill, and the ability to develop the technique to mount a piece of apparatus in different ways and dismount safely. By the end of the unit, children will:</p> <ul style="list-style-type: none"> <li>• Rock on different body parts</li> <li>• Perform a sequence of moves where the child is able to transfer the weight from one part of their body to another</li> <li>• Travel from a rock into a roll</li> <li>• Perform a log and egg roll with control and as part of a sequence.</li> <li>• Roll sideways and forwards with control</li> <li>• Be able to Leap</li> <li>• Be able to Scissor kick</li> <li>• Perform varieties of pencil rolls</li> <li>• Jump from low apparatus in different ways</li> <li>• Perform in canon with a partner</li> <li>• Demonstrate 3 different ways of rolling with good control.</li> <li>• Move from one roll to another by rocking.</li> <li>• Give good feedback to a partner</li> </ul> <p>Outdoor Area</p>	<p>Pass the ball from chest using a bounce pass Get into ready position to receive a bounce pass Change direction confidently Move around safely in limited space Bounce a ball and track it with eyes Dribble a ball with feet Track a ball using foot Push-pass a hockey ball Receive a hockey ball Stop a ball with feet by trapping</p> <p>Gym - Flight – Bouncing, Jumping and Landing Gym - Jumping, bouncing and landing Objectives: This unit will focus on the ability to travel with confidence and skill, and the ability to develop the technique to mount a piece of apparatus in different ways and dismount safely. 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By the end of the unit, children will:</p> <ul style="list-style-type: none"> <li>• Use my body and create and express simple theme related shapes, movements and actions.</li> <li>• Travel safely and creatively in space.</li> <li>• Show different levels when I travel.</li> <li>• Communicate effectively with a partner.</li> <li>• Use pictures to create shapes, movements and actions.</li> <li>• Remember and perform a basic sequence of movement when led by a teacher.</li> </ul> <p>Outdoor Area</p>

[illegible]

Mathematics	White Rose Maths:  Consolidation	White Rose Maths: <b>Alive in 5!</b> Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity	White Rose Maths: <b>Alive in 5!</b> Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity	White Rose Maths: <b>Alive in 5!</b> Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity	White Rose Maths: <b>Growing 6, 7, 8</b> 6,7,8 Making pairs Combining two groups Length and height Time	White Rose Maths: <b>Growing 6, 7, 8</b> 6,7,8 Making pairs Combining two groups Length and height Time
Understanding the world: Past and present					Comment on images of familiar situations in the past. (Internet safety)	Comment on images of familiar situations in the past. (Lunar New Year)
Understanding of the World: People, Culture & Communities	RE: Living What is special about our world and why? Muslims  Geography: Winter walk Field work - Explore the natural world by going on an winter walk and observe the changes in winter.	RE: Living What is special about our world and why? Muslims	RE: Living What is special about our world and why? Muslims	RE: Living What is special about our world and why? Muslims	RE: Living What is special about our world and why? Muslims	RE: Living What is special about our world and why? Muslims  Geography: Lunar New Year Place/location knowledge - Use a map to identify where we live in relation to the rest of the world. Human geography - Be able to talk about the similarities and differences between life in our country and life in a different country.
Understanding of the World: World	Investigation area  Science: Chemistry - Properties and changes of matter: ice States of matter: ice Physics - Seasonal changes: winter	Investigation area  Science: Chemistry - Properties and changes of matter: ice States of matter: ice Physics - Seasonal changes: winter	Investigation area  Science: Chemistry - Properties and changes of matter: ice States of matter: ice Physics - Seasonal changes: winter Biology - Animals including humans Living things and habitats	Investigation area  Science: Chemistry - Properties and changes of matter: ice States of matter: ice Physics - Seasonal changes: winter	Investigation area	Investigation area
Understanding the World: Technology	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard Computing: Internet safety	Technology Area Ipads Interactive whiteboard

Expressive Art & Design	Music: Bird Spotting: Cuckoo polka <ul style="list-style-type: none"><li>• Active listening</li><li>• Beat</li><li>• Pitch (so-mi)</li><li>• Vocal play</li></ul>	Music: Bird Spotting: Cuckoo polka <ul style="list-style-type: none"><li>• Active listening</li><li>• Beat</li><li>• Pitch (so-mi)</li><li>• Vocal play</li></ul>	Music: Bird Spotting: Cuckoo polka <ul style="list-style-type: none"><li>• Active listening</li><li>• Beat</li><li>• Pitch (so-mi)</li><li>• Vocal play</li></ul>	Music: Bird Spotting: Cuckoo polka <ul style="list-style-type: none"><li>• Active listening</li><li>• Beat</li><li>• Pitch (so-mi)</li><li>• Vocal play</li></ul>	Music: Shake my sillies out <ul style="list-style-type: none"><li>• Timbre</li><li>• Pitch (higher/ lower)</li><li>• Tempo (faster/ slower)</li><li>• Beat</li></ul>	Music: Shake my sillies out <ul style="list-style-type: none"><li>• Timbre</li><li>• Pitch (higher/ lower)</li><li>• Tempo (faster/ slower)</li><li>• Beat</li></ul>
	Creative and junk modelling area	Creative and junk modelling area	Creative and junk modelling area	Creative and junk modelling area	Creative and junk modelling area	Creative and junk modelling area
	Art: Drawing and painting: Winter	Art: Drawing and painting: Winter		DT: Structure: Snowflakes		DT: Structure: Lunar dragon puppet Food: Chinese food  Art: Drawing and painting: Chinese dragon