

Oswald Road

Autumn 2 Medium term plan: Reception Once upon a time

Themes/Int erests/Lines of Enquiry	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Quality Texts	Firework poems ZIM ZGOOMI AND SERVICE SHAPES RESERVED.	Gingerbread man Gingerbread Man Man Man Man Man Man Man M	Gingerbread man Gingerbread Man Metal Alexan Man	Three Little Pigs The Three Little Pigs	The Little Pigs The Three Little Pigs	Three Little Pigs The Three Little Pigs	Nativity Usborns Twinkly, twinkly Nativity
Shared Read Texts	How to catch a star From international besteriler OLIVER JEFFERS HOW to CATCH a STAR	BISCUIT BEAR	Little Red and the hungry lion	Little Red Bethan Woollvin	Me on the map	Pick a pine tree Pick a pine tree Pick a pine tree Pick a pine tree	Stickman STIC-H MAN POLIA BIENT ANTERTIER
Enrichment		Maths Parent workshop 11th November	Visit Chorlton library 17 th November	No pens day Wednesday		Oswald road Nativity Christmas Show 9 th (9.30- 10.30) and 10 th (14.45 – 15.45) Reindeer visit 12 th pm	Parent stay and play craft session 19.12 9-10am Visit to post box - letter to Santa FS2A 1.30-2 FS2C 2-2.30 FS2B 2.30-3
CL: Listening, attention and understandin g/ Speaking	Small World Play – Room on the Broom characters story	Role Play – Bakers Small World Play – Gingerbread man story scene	Role Play – Bakers Small World Play – Gingerbread man story scene	Role Play – Pigs' House Small World Play – Three Little Pigs story scene	Role Play – Pigs' House Small World Play – Three Little Pigs story scene	Role Play – Pigs' House Small World Play – Three Little Pigs story scene	Role Play – Santa's Grotto Small World Play – Christmas character small world scene
Personal, Social & Emotional Development	Differences	Jigsaw 2: Celebrating Differences I'm Special, I'm me!	Jigsaw 2: Celebrating Differences Families	Jigsaw 2: Celebrating Differences Houses and Homes	Jigsaw 2: Celebrating Differences Making Friends	Jigsaw 2: Celebrating Differences Standing Up for Yourself	Jigsaw 2: Celebrating Differences

Physical
Development
Gross Motor

Fundamental skills with Sports coach:

Fundamental movement (FM1)

Run skillfully Negotiate space successfully Use tools to manipulate objects Show increasing control over an object Balance on one leg Move through an obstacle course skillfully Thread objects

Dance - Seasons Objectives:

This unit will focus on the children being able to use their own thoughts and imagination to create a simple

dance sequence relating to their knowledge of different seasons.

By the end of the unit, children will:

- Use my body and create and express simple theme related shapes, movements and actions.
- Travel safely and creatively in space.
- Show different levels when I travel.
- Communicate effectively with a partner.
- Use pictures to create shapes, movements and actions.
- Remember and perform a basic sequence of movement when led by a teacher.

Outdoor Area

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Gym - Jumping, bouncing and landing Objectives:

This unit will focus on the ability to travel with confidence and skill, and the ability to develop the technique to mount a piece of

apparatus in different ways and dismount safely. By the end of the unit, children will:

- Rock on different body parts
- · Perform a sequence of moves where the child is able to transfer the weight from one part of their body to another
- Travel from a rock into a
- Perform a log and egg roll with control and as part of a sequence.
- Roll sideways and forwards with control
- Be able to Leap
- Be able to Scissor kick • Perform varieties of
- pencil rolls
- Jump from low apparatus in different ways • Perform in canon with a
- partner • Demonstrate 3 different ways of rolling with good
- control. Move from one roll to another by rocking.
- Give good feedback to a partner

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Sports coach:

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- in different ways Perform in canon with a partner
- Demonstrate 3 different ways of rolling with good control.
- Move from one roll to another by rocking.
- Give good feedback to a partner

Outdoor Area

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Physical	Malleable area	Malleable area	Malleable area	Malleable area	Malleable area	Malleable area	Malleable area
Development : Fine Motor	Fine motor area Penpals	Fine motor area Penpals	Fine motor area Penpals	Fine motor area Penpals	Fine motor area - Beads on hair (BHM) Penpals	Fine motor area Penpals	Fine motor area Penpals
	Letter formation (phonics/literacy and name writing)	Letter formation (phonics/literacy and name writing)	Letter formation (phonics/literacy and name writing)	Letter formation (phonics/literacy and name writing)	Letter formation (phonics/literacy and name writing)	Letter formation (phonics/literacy and name writing)	Letter formation (phonics/literacy and name writing)
	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)
Physical Development : Health	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing
Literacy: Comprehensi on & word reading	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.
	phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 Assessment	Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 j, v, w, x HRS: he, she, buses	phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 y, zz, qu, ch HRS: we, me, be	Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 sh, th, ng, nk HRS: push	Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 ai, ee, igh, oa HRS: was, her	Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 -es (where there is no change to the root word) Assess and review week R:2	Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 Review week R:3
Literacy: Writing	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words

Mathematics	White Rose Maths: It's me 1,2,3!	White Rose Maths: It's me 1,2,3!	White Rose Maths: It's me 1,2,3!	White Rose Maths: Light and Dark	White Rose Maths: Light and Dark	White Rose Maths: Light and Dark	White Rose Maths: It's me 1,2,3!
	Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional language	Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional language	Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional language	Representing numbers to 5 One more and less Shapes with 4 sides Time	Representing numbers to 5 One more and less Shapes with 4 sides Time	Representing numbers to 5 One more and less Shapes with 4 sides Time	Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional language
							Light and Dark
							Representing numbers to 5 One more and less Shapes with 4 sides Time
Understandin g the world: Past and present	Bonfire Night – Guy Fawkes	Remembrance Sunday	Chorlton Library visit			Nativity	Nativity
Understandin g of the World: People, Culture &	RE: Expressing Which times are special and why? Christians (Christmas)	RE: Expressing Which times are special and why? Christians (Christmas)	RE: Expressing Which times are special and why? Christians (Christmas)	RE: Expressing Which times are special and why? Christians (Christmas)	RE: Expressing Which times are special and why? Christians (Christmas)	RE: Expressing Which times are special and why? Christians (Christmas)	RE: Expressing Which times are special and why? Christians (Christmas)
Communities			Geography: Map — Explore the immediate environment using a map before visiting Chorlton Library Place/Locational knowledge — Use a map to identify where we live in relation to the rest of the world (find Chorlton on map).				Geography: Map – Explore the immediate environment using a map before visiting the local post box (to send a letter to Santa). Draw a simple map outlining a route to the local post box (to send a letter to Santa) including what the children see on the way.
Understandin g of the World: World	Investigation area Science: Physics – Light (Light and Dark for Bonfire night) Earth and space Investigation area and light box in the CP	Investigation area Science: Chemistry - States of matter: Baking gingerbread men	Investigation area	Investigation area	Investigation area	Investigation area	Investigation area
Understandin g the World: Technology	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard Computing: Pic Collage (Zog)	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard

Expressive Art & Design	Music: Witch, witch • Call-and-response • Pitch (la-so-mi-do) • Timbre	Music: Christmas songs Witch, witch • Call-and-response • Pitch (la-so-mi-do) • Timbre	Music: Christmas songs Witch, witch • Call-and-response • Pitch (la-so-mi-do) • Timbre	Music: Christmas songs Row, row, row your boat • Beat • Pitch (step/leap) • Timbre	Music: Christmas songs Row, row, row your boat • Beat • Pitch (step/leap) • Timbre	Music: Christmas songs Row, row, row your boat • Beat • Pitch (step/leap) • Timbre	Music: Christmas songs
	Creative and junk modelling area DT: Structure: Rocket Textiles: Firework wands Art: Drawing: Pastel Fireworks Textiles: Firework wands 3D form: Rocket	Creative and junk modelling area	Creative and junk modelling area Art: Painting: Gingerbread with watercolours	Creative and junk modelling area DT: Three little pigs houses	Creative and junk modelling area	Creative and junk modelling area Art: Christmas cards Snowmen printing and painting	Creative and junk modelling area Art: Christmas calendars