



# Accessibility Plan for 2-Year-Old Provision

## 1. Introduction and Vision

This Accessibility Plan sets out how Oswald Road intends to:

- Increase access to early education for all 2-year-olds, including those with disabilities or special educational needs (SEND)
- Promote participation, independence, and inclusion
- Comply with the Equality Act 2010 and SEND Code of Practice (2015)

We are committed to providing a safe, stimulating, and inclusive environment that respects the rights of every child to develop and learn at their own pace.

## 2. Key Objectives

- Ensure physical access to all areas of the provision
- Provide inclusive learning materials and play opportunities
- Work closely with parents, carers, and professionals to support individual needs

## 3. Physical Environment

Goal: Make the setting physically accessible to all children and families.

- Ensure entranceways and internal doors are wide enough for wheelchair/pushchair access
- Provide step-free access to main areas (use ramps where needed)
- Ensure toilet and changing facilities are accessible, including low-level sinks, changing benches, and nappy disposal units
- Provide adjustable furniture (e.g. high chairs with support straps, tables and chairs at varying heights)
- Create quiet spaces or sensory areas for children who need a calm environment

## 4. Monitoring and Review

Goal: Evaluate and improve accessibility continuously.

- Informally review the plan annually
- Gather feedback from staff, parents, and visiting professionals as appropriate
- Monitor children's participation, well-being, and progress
- Make adaptations based on observations, outcomes, and evolving needs