

Welcome to Oswald Road Nursery!



Meet the Team



Kathryn Whalley Ben Halima
Teacher



Khadijah Iqbal
Teacher



Jen Dyson
Teacher



Rose Fagi-Hassan
Teaching Assistant



Kelly Nash
Teaching Assistant



Teaching Assistant

SLT for Early Years



Deborah Howard
Headteacher



Helen Woolf
Deputy
Headteacher &
SENCO



Donna Wealleans
Deputy Headteacher,
Pastoral &
Safeguarding Lead



Vicky Morris
Assistant
Headteacher, EYFS
Phase Lead

We want your children to feel:

Safe

Independent

Happy

Enthusiastic

Creative

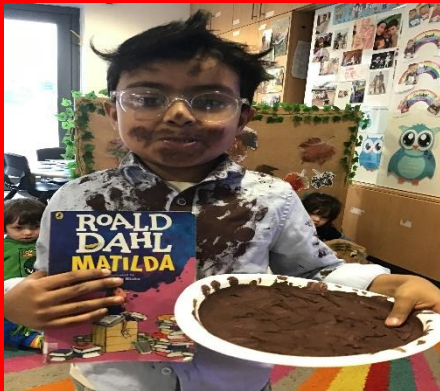
Confident

We want your children to develop:

A love of
learning

Positive
relationships with
adults and
children.

Develop excellent relationships with families.



Through trips and enrichments.



Through indoor and outdoor learning.



Promote independent learning in the environment.



How we do this

Build learning around the children's interests.



Through focussing on personal and social development and communication.



The EYFS Curriculum

The Early Years Foundation Stage (EYFS) is the stage of education for children from **birth** to the **end of the Reception year**.

It is based on the recognition that children learn best through play and active learning.



Developed around 4 themes

1. A **unique child**: All children are different and we want them to be resilient, capable and confident throughout their learning journey.
2. **Positive relationships**: Children learn to be strong and independent through this.
3. **Enabling Environments**: children learn and develop well if this is provided right from the start.
4. **Learning and development**: All children develop at different rates.

Seven areas of learning ...

Prime Areas

Personal, Social and Emotional Development

Physical Development

Communication and Language

Specific Areas

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

Characteristics of learning

- This is how children learn.
- We look to develop these skills over the year.

Characteristics of Effective Learning These flags focus on how children learn.	<input type="checkbox"/>
Playing and Exploring	<input type="checkbox"/>
Finding out and exploring	<input type="checkbox"/>
Playing with what they know	<input type="checkbox"/>
Being willing to 'have a go'	<input type="checkbox"/>
Active Learning	<input type="checkbox"/>
Being involved and concentrating	<input type="checkbox"/>
Keeping on trying	<input type="checkbox"/>
Enjoying achieving what they set out to do	<input type="checkbox"/>
Creating and Thinking Critically	<input type="checkbox"/>
Having their own ideas	<input type="checkbox"/>
Making links	<input type="checkbox"/>
Choosing ways to do things	<input type="checkbox"/>

Topics



Autumn 1 –
Magical Me



Autumn 2 -
Colours



Spring 1 -
Transport



Spring 2 - Bears



Summer 1 – The
farm



Summer 2 -
Water

What our day looks like in Nursery

Start of the day:

Doors open at 8:35am and Register at 8:45am

Children find their peg and put away belongings.

Morning song/days of the week song.

Calendar and weather chart.

How do you feel today?

Weekend news/birthdays

End of the day:

Pick up at 3:15pm

Children collect their own belongings.

Show and tell (sometimes using Seesaw)

Story

Goodbye song

If your child is in before or after school care (Early Birds or Owl Club) they are dropped off and collected from the Nursery by Owl Club staff.

What our day looks like in Nursery

Carpet Sessions

Short, fun and interactive.

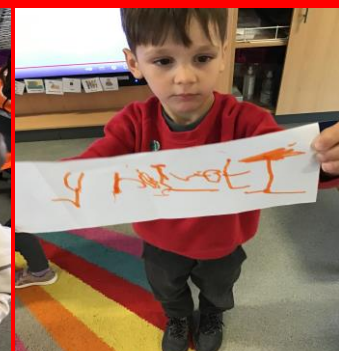
Based around a specific area of learning.



Continuous Provision (Choosing time)

Child led

All areas of learning available and often linked to topic.



What our day looks like in Nursery

Adult focussed teaching

Linked to an area of learning.

Completed inside and outside.

Based on your child's next steps.



Lunchtime

Children eat in small hall and then play in the Nursey playground.

School dinner children have choice of 2 meals everyday.

Members of Early Years team support children over lunchtime.



Things To Remember/ House-Keeping

- Please ensure children have a bag of spare clothes on their peg with their name clearly labelled.
- Please ensure all clothes are labelled and it's so easy for things to get misplaced particularly cardigans and gloves.
- We ask that all children have a red school jumper to wear on school trips and any school outings around the local area (available from school office).
- Children will need a bag big enough for a book.
- Children need a water bottle everyday. Please make sure it's clearly labelled.
- We provide milk and fruit everyday. Children may also bring in a healthy snack from home.
- Please make sure packed lunches are clearly labelled.
- Please make sure children come dressed appropriately for all weathers (eg: raincoat, sensible shoes, coats)
- We recommend sending in a labelled pair of welly boots that can be kept at Nursery.
- Pick up passwords: we will not dismiss children to unfamiliar adults without this being issued or without prior notice.(form can be found in your welcome pack).

Seesaw Online Journal

- Your child's achievements will be recorded in their own personal online journal.
- You will be sent an activation letter.
- These observations are not daily but rather to capture 'wow' moments within your child's learning.
- We welcome you to add observations of your child at home.
- We will send out weekly memos about what we are learning and how you can support at home so it's really important to access Seesaw regularly.
- We also post memos with photos and videos of what all the children get up to across the week.



How can you begin preparing your child?

- Look for opportunities to promote independence eg: tidying up, putting own coat on, putting own shoes on, using a knife and fork.
- Toileting- ensure children are being encouraged to toilet independently or at least tell an adult when they need to go.
- Talk about the importance of trying different foods and look at meals that we provide in school if you are going to opt for school dinners.
- Begin to prepare them for a longer school day eg: early bedtime, trying to phase out afternoon naps.

Home Visits/Stay and Play

- Date for your home visit in welcome pack.
- Chance for us to meet your child and talk to you 1-1 about them.
- Find out about their likes and interests to help with transition.
- Stay and play is a chance for you and your child to come and visit Nursery, see the environment and spend some time with the staff.

Thank you

- If you have any questions please feel free to come and speak with us.
- Thank you for coming and we look forward to working with your child and your family.