Checklist for external speakers 2023-2024



Please email Donna Wealleans and the relevant subject lead when arranging an external speaker. This checklist below should be considered prior to welcoming (and establishing collaborative relationships with) external speakers (and any organisation they represent) to ensure that the vision and values of our School are upheld in the external speaker's communications with pupils and parents and carers.

Name of Speaker/Organisation	on:		Year group
Topics covered:			
Question	Answer		Actions needed/Comment
Will the Speaker be supervised at all times	YES		
during their visit?	NO		
If not, why not?	FURTHER COMMENT	П	
	COMMENT	ш	
Have you carried out safeguarding checks (if	YES		
appropriate) for the Speaker and have these been	NO		
recorded in accordance with	FURTHER		
the school's safeguarding procedures?	COMMENT		
Has the Speaker understood and confirmed that their	YES		
communications in the school will:	NO		
 Be respectful towards 	FURTHER		
our vision and values	COMMENT	П	
 Not engage pupils in political activity and 	COMMILITY	_	
• Be delivered in			
accordance with the			
requirements set out in			
the DfE's guidance on			
political impartiality in			
schools (if appropriate)			

Have you reviewed the resources/materials that will	YES		
be used by the Speaker?	NO		
	FURTHER		
	COMMENT		
Have you reviewed other	YES		
resources produced by the			
Speaker (and by any	NO		
organisation the speaker			
represents) even if they will	FURTHER		
not form part of the	COMMENT		
speaker's activities at the school?			
Have you conducted a	YES		
general internet search	1.23		
using the Speaker's name	NO		
(e.g. a google search)? If			
parents or children and	FURTHER		
young people conducted a	COMMENT		
similar search are any			
concerns likely to arise?			
Can you confirm that the	YES		
political views espoused by			
the speaker/speaker's	NO		
organisation are in			
compliance with British	FURTHER		
values and do not involve	COMMENT		
taking an extreme political position?			
position:			
Have school policies and	YES		
procedures applicable to the			
speaker been explained to	NO		
and understood by the			
Speaker?	FURTHER	_	
	COMMENT		
Are there any other	YES		
outstanding issues or concerns with the Speaker	NO		
and/or their suitability?	NO	Ш	
and a second sec	FURTHER		
	COMMENT		
Will the Speaker deliver	YES		
content of a high quality that	123		
	l .		

is appropriate to the age and	_	
maturity of the children or		
young people in the	FURTHER	
audience?	COMMENT	

If you have any concerns regarding the suitability of this Speaker, you should contact the Headteacher or Deputy to seek further clarification.