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Chair of Governors: Peter Martin



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1.0 Introduction

- 1.1 Regular school attendance is essential if children are to achieve their full potential.
- 1.2 Oswald Road Primary School believes that regular school attendance is the key to enabling children to maximise the educational opportunities available to them and become emotionally resilient, confident and competent adults who can realise their full potential and make a positive contribution to their community.
- 1.3 Oswald Road Primary School values all pupils. As set out in this policy, we will build strong relationships with families to ensure pupils have the support in place to attend school and identify the reasons for poor attendance
- 1.4 Oswald Road Primary School recognises that attendance is a matter for the whole school community. Our Attendance Policy should not be viewed in isolation; it is a strand that runs through all aspects of school improvement, supported by our policies on admissions, safeguarding, anti-bullying, child protection, safeguarding and behaviour and inclusive learning. This policy takes into account the Human Rights Act 1998, the Disability Discrimination Act 1995 and the Race Relations Act 2000.
- 1.5 This policy aims to:
- Promote good attendance
 - Reduce absence, including persistent and severe absence
 - Ensure every pupil has access to the full-time education to which they are entitled
 - Promote early identification to address patterns of absence
 - Promote and support punctuality in attending lessons.

2.0 Legal Framework

2.1 This policy meets the requirements of the working together to improve school attendance from the Department for Education (DfE), and refers to the DfE's statutory guidance on school attendance parental responsibility measures. These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

Part 6 of The Education Act 1996

Part 3 of The Education Act 2002

Part 7 of The Education and Inspections Act 2006

The Education (Pupil Registration) (England) Regulations 2006 (and 2010, 2011, 2013, 2016 amendments)

The Education (Penalty Notices) (England) (Amendment) Regulations 2013

This policy also refers to the DfE's guidance on the school census, which explains the persistent absence threshold.



- 2.2 **Legal** proceedings are a statutory intervention used by the local authority against the parents of registered pupils who fail to attend regularly at school. Parents whose children are on a school register and fail to ensure the regular and punctual attendance of their child(ren), may be guilty of an offence under Section 444(1) or 444(1A) of the Education Act 1996 and the authority may take enforcement action through the courts to secure regular attendance.
- 2.3 Legal proceedings are not used as a punishment to parents for their pupil's absence from school; they are a supportive measure intended to make parents realise the importance of attendance and to avoid further absence from school.
- 2.4 Section 7 of the 1996 Education Act states that parents must ensure that children of compulsory school age receive efficient full-time education suitable to their age, ability and aptitude to any special educational needs they may have, either by regular attendance at school or otherwise. A prosecution can take place against any person who has parental responsibility for the child's education or who has care of the child. Parents have a legal duty to make sure that their children are properly educated. It is the parent's responsibility to ensure that their children attend school regularly and arrive on time. If you allow your child to be absent from school without good reason, the school will not authorise the absence, you may be committing an offence, and you could be issued with a penalty notice or prosecuted.
- 2.5 A child is of Compulsory School Age at the beginning of the term following their 5th birthday. A child ceases to be of compulsory school age on the last Friday in June of the school year in which they reach the age of 16.
- 2.6 Under the Education Act 1996, the Local Authority has a statutory responsibility to ensure that parents secure education for children of compulsory school age and where necessary, use legal enforcement.
- 2.6 Under the Education Act 1996, the Local Authority has a statutory responsibility to ensure that parents secure education for children of compulsory school age and where necessary, use legal enforcement.
- 2.7 The Education (Pupil Registration) (England) Regulations 2013, require schools to take an attendance register twice a day, once at the start of the morning session and then again during the afternoon session.
- 2.8 The register must record whether the pupil was:
- present
 - absent
 - present at approved educational activity; or
 - unable to attend due to exceptional circumstances.

3.0 Safeguarding

- 3.1 Every pupil should be able learn in an enjoyable and safe environment and be protected from harm. We respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn and participate in all school activities in a relaxed and secure atmosphere.
- 3.2 Attending school regularly promotes the welfare and safety of children whilst they are not in the care of their parents/carers. Safeguarding is about offering early help and support to children and families and difficulties with attendance and lateness may be signs that something is worrying the child or that there are difficulties within the family. Poor or



irregular attendance, persistent lateness, or children missing from education may be considered a safeguarding matter if this places a child at risk of harm.

- 3.3 Safeguarding the interests of each child is everyone's responsibility and within the context of this school; safeguarding and promoting the welfare and life opportunities for children encompasses: Attendance, Behaviour Management, Health and Safety, Access to the Curriculum and Anti-bullying, protecting children from abuse and neglect, online safety, radicalisation and extremism, FGM and CSE.
- 3.4 More information on safeguarding and the protection of children can be found in the schools Safeguarding and Child Protection Policy.
- 3.5 In order to allow us to safeguard the children in our care it is important that parents and carers provide the school with their current contact details and provide at least three other contact numbers in case of emergency.
- 3.6 It is also important for parents inform the school of any specific vulnerability in relation to their child or home circumstances.

4.0 Categorising Absence

- 4.1 Where pupils of compulsory school age are recorded as absent, the register must show whether the absence is authorised or unauthorised.
- 4.2 Absence can only be authorised by the headteacher/principal/principal/principal and cannot be authorised by parents. All absences will be treated as unauthorised unless a satisfactory explanation for the pupil's absence has been received.
- 4.3 Parents must advise the school by telephone on the first day of absence and provide the school with an expected date of return. This should be followed up in the form of a written note from the parent/carers, though verbal explanations may be acceptable where this is considered appropriate.
- 4.4 Absence will be categorised as follows:
 - 4.4.1 Illness Parents may be asked to provide medical evidence to allow the head teacher to authorise absence where appropriate. This will usually be in the form of an appointment card, prescription etc. This includes if a pupil is absent due to circumstances related to COVID-19.
 - 4.4.2 Medical/Dental Appointments Parents are advised where possible to make medical and dental appointments outside of the school day. Where this is not possible, pupils must attend school for part of the day. Parents must show the appointment card to school.
 - 4.4.3 Other Authorised Circumstances This relates to where there is cause for absence due to exceptional circumstances.
 - 4.4.4 Excluded (No alternative provision made) Exclusion from attending school is counted as an authorised absence. The child's class teacher/form tutor/Head of Year will make arrangements for work to be sent home.
 - 4.4.5 Religious Observance Oswald Road Primary School acknowledges the multi-faith nature of British society and recognises that on some occasions, religious festivals may fall outside



school holiday periods or weekends and this necessitates a consideration by written request by the parent of authorised absence.

4.4.6 Study Leave Study leave may be granted for Year 11 pupils approaching GCSE examinations. School will offer in school study programmes during this period to reduce absence levels.

4.4.7 Traveller Absence It is expected that Traveller children, in common with all other children, are to attend school as regularly and as frequently as possible (*see Appendix 2*)

4.4.8 Late Arrival Registration begins at 8:55am, pupils arriving after this time will be marked as present but arriving late. The register will close at 9:15am - pupils arriving after the close of register will be recorded as late, (code U) this is not authorised and will count as an absence for that school session and statutory action may be taken where appropriate.

On arrival after the close of register, pupils must immediately report to the school office to ensure that we can be responsible for their health and safety whilst they are in school.

The absence will only be authorised if a satisfactory explanation for the late arrival can be provided, for example, attendance at a medical appointment.

The absence will be recorded as unauthorised if the pupil has arrived late without justifiable cause.

4.4.10 Unauthorised absence - Absence will not be authorised unless parents have provided a satisfactory explanation and that it has been accepted as such by the head teacher.

4.5 All requests for leave of absence will be responded to in writing outlining the conditions of leave granted.

4.5.1 If a pupil fails to return and contact with the parents has not been made or received, school may take the pupil off the school's roll in compliance with the Education (Pupil Registration) (England) Regulations 2013. This means that the child will lose their school place.

4.5.2 If the permission to take leave is not granted and the parent takes their child out of school the absence will be unauthorised. In such cases the school may request the local authority issue a Penalty Notice or consider other legal sanctions including prosecution in the magistrates court.

5.0 Deletions from the Register

5.1 In accordance with the Education (Pupil Registration) (England) Regulations 2013, pupils will only be deleted from the register when one of the following circumstances applies:

- The school is replaced by another school on a School Attendance Order
- The School Attendance Order is revoked by the local authority
- The pupil has ceased to be of compulsory school age
- Permanent exclusion has occurred and procedures have been completed
- Death of a pupil

- **Transfer between schools**
- **Pupil withdrawn to be educated outside the school system**
- **Failure to return from an extended holiday after both the school and the local authority have tried to locate the pupil**
- **A medical condition prevents their attendance and return to the school before ending compulsory school-age**
- **In custody for more than four months (in discussion with The Youth Offending Team)**
- **20 days continuous unauthorised absence and both the local authority and school have tried to locate the pupil**
- **Left the school but not known where he/she has gone after both the school and the local authority have tried to locate the pupil**

5.2.1 Oswald Road Primary School will follow Manchester City Council's Children Missing Education Protocol when a pupil's whereabouts is unknown.

6.0 Roles and Responsibilities

6.1 Governance

governing board is responsible for:

- **Promoting the importance of school attendance across the school's policies and ethos**
- **Making sure school leaders fulfil expectations and statutory duties**
- **Regularly reviewing and challenging attendance data**
- **Monitoring attendance figures for the whole school**
- **Making sure staff receive adequate training on attendance**
- **Holding the headteacher to account for the implementation of this policy**

If you have a link governor for attendance, or a committee responsible for attendance, add details of their role in the monitoring of pupil attendance.

6.1 The Headteacher

The headteacher is responsible for:

- **Implementation of this policy at the school**
- **Monitoring school-level absence data and reporting it to governors**
- **Supporting staff with monitoring the attendance of individual pupils**
- **Monitoring the impact of any implemented attendance strategies**
- **Issuing fixed-penalty notices, where necessary**

6.2 The designated Senior Leader responsible for School Attendance

The designated senior leader is responsible for:

- Leading attendance across the school
- Offering a clear vision for attendance improvement
- Evaluating and monitoring expectations and processes
- Having an oversight of data analysis
- Devising specific strategies to address areas of poor attendance identified through data
- Arranging calls and meetings with parents to discuss attendance issues
- Delivering targeted intervention and support to pupils and families

The designated senior leader responsible for attendance is Deborah Howard and can be contacted via phone: 0161 881 4266 or via email: deborah.howard@oswaldroad.manchester.sch.uk

6.3 The Attendance Officer

The school attendance officer is responsible for:

- Monitoring and analysing attendance data (see section 7)
- Benchmarking attendance data to identify areas of focus for improvement
- Providing regular attendance reports to school staff and reporting concerns about attendance to the designated senior leader responsible for attendance and the headteacher
- Working with the Local Authority and the pastoral and safeguarding support in school to tackle persistent absence
- Advising the headteacher when to issue fixed-penalty notices

The attendance officer is Amy Nelson and can be contacted via phone: 0161 881 4266 or email: a.nelson@oswaldroad.manchester.sch.uk

6.4 Senior Mental Health Lead is Donna Wealleans

A Senior Mental Lead I responsible for:

- strategic oversight for setting a whole school approach to mental health and wellbeing
- promoting the health and wellbeing of children and young people in school

6.5 Class teachers

Class teachers are responsible for:

- recording attendance on a daily basis, using the correct codes, and submitting this information to the school office at morning and afternoon register.

6.6 School office staff

School office staff will:

- Take calls from parents about absence on a day-to-day basis and record it on the school system
- Transfer calls from parents to the attendance lead (or pastoral lead where appropriate) in order to provide them with more detailed support on attendance

6.7 Parents/carers

Parents/carers are expected to:

- Make sure their child attends every day on time
- Call the school to report their child's absence by 9am on the day of the absence and each subsequent day of absence (unless there has been a specific conversation between school and the parent), and advise when they are expected to return

- Provide the school with more than 1 emergency contact number for their child
- Ensure that, where possible, appointments for their child are made outside of the school day

6.9 Pupils

Pupils are expected to:

- Attend school every day on time

7.0 Using Attendance Data

7.1 The school will:

- Monitor attendance and absence data half-termly, termly, and yearly across the school and at an individual pupil level
- Identify whether there are groups of children whose absences may be a cause for concern

Pupil-level absence data will be collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. The school will compare attendance data to the national average and share this with the governing board.

7.2 **Analysing attendance**

The school will:

- **Analyse attendance and absence data regularly to identify pupils or cohorts that need additional support with their attendance, and use this analysis to provide targeted support to these pupils and their families**
- **Look at historic and emerging patterns of attendance and absence, and then develop strategies to address these patterns**

7.3 Using data to improve attendance

The school will:

- **Provide regular attendance reports to class teachers and other school leaders, to facilitate discussions with pupils and families**
- **Use data to monitor and evaluate the impact of any interventions put in place in order to modify them and inform future strategies**

See Appendix 1 for more detail

7.4 Reducing persistent and severe absence

Persistent absence is where a pupil misses 10% or more of school, and severe absence is where a pupil misses 50% or more of school.

The school will:

- **Use attendance data to find patterns and trends of persistent and severe absence**

- Hold regular meetings with the parents of pupils who the school (and/or local authority) considers to be vulnerable, or are persistently or severely absent, to discuss attendance and engagement at school
- Provide access to wider support services to remove the barriers to attendance

See Appendix 1 for more detail

8.0 Support Systems

- 8.1** School recognise that poor attendance is often an indication of difficulties and trauma in a child's life. This may be related to problems at home and/or in school. Parents should make school aware of any difficulties or changes in circumstances that may affect their child's attendance and/or behaviour in school, for example, bereavement, divorce/separation, incidents of domestic abuse. This will help the school identify any additional support that may be required. It is expected that the child and their family work collaboratively with school to identify the anxiety-based school avoidance resources most appropriate for support and to accept the support that is offered or advised.
- 8.2** Oswald Road Primary School also recognises that some pupils are more likely to require additional support to attain good attendance, for example, those pupils with special educational needs, those with physical or mental health needs, migrant and refugee pupils and looked after children.
- 8.3** The school will implement a range of strategies to support improved attendance for all pupils. Strategies used will include: good attendance shared in phase assemblies (classes who have an attendance of 96% or more) and a general attendance display to share good attendance messages.

Strategies used to support good attendance for all are noted in Appendix 1. Weekly meetings are held with the attendance lead and senior lead for attendance, where data is considered on an individual level and specific strategies are implemented.

- 8.4** If a pupil has an Education, Health & Care plan, Oswald Road Primary School will communicate with Manchester City Council EHCP Team at an early stage once they become aware of barriers to attendance that relate to the child's needs.
- 8.5** Where parents fail or refuse to engage with the support offered and further unauthorised absence occurs, Oswald Road Primary School may consider the use of legal sanctions.

9.0 Legal Interventions

Where intervention fails to bring about an improvement in attendance, the Local Authority will be notified and legal action in the Magistrates' Court may be taken. Oswald Road Primary School will provide the Local Authority with evidence required for a prosecution under Section 444 of the Education Act 1996 and will appear as a prosecution witness if required by the court. This is to ensure that parents realise their own responsibilities in ensuring attendance at school and most importantly about returning children to education.

- 9.1.1** Section 444 of the Education Act 1996 states that if a parent fails to ensure the regular school attendance of their child if he/she is a registered pupil at a school and is of compulsory school age, then they are guilty of an offence.
- 9.1.2** A parent found guilty of this offence can be fined up to £2500 and or be imprisoned for a period of up to three months.
- 9.1.3** Alternatives to Section 444 prosecution are Parenting Contracts or Penalty Notices
- 9.2** Parenting Contracts (Anti-Social Behaviour Act 2003) A Parenting contract is a voluntary agreement between school and the parent, it can also be extended to include the child and any other agencies offering support to resolve any difficulties leading to improved attendance.
 - 9.2.1** The contract will outline attendance targets and will detail agreed actions that will help to achieve the target. The contract will be reviewed regularly.
 - 9.2.2** The contract can be used as evidence in a prosecution should parents fail to carry out agreed actions.
- 9.3** Penalty Notices (Anti-Social Behaviour Act 2003) Penalty Notices will be considered when:
 - A pupil is absent from school and the absence has not been authorised by the school
 - A pupil has accrued unauthorised absence without reasons provided and/or accepted as exceptional by the headteacher/principal.
- 9.3.1** A Penalty Notice gives the parent the opportunity to discharge themselves of their legal responsibility if a £120 fine is paid within 28 days, reduced to £60 if paid within 21 days of the date the Notice was issued.
- 9.3.2** Failure to pay the Penalty Notice may result in a prosecution under Section 444 of the Education Act 1996.
- 9.3.3** Penalty Notices will be used in accordance with Manchester City Council's Penalty Notice Protocol.



Appendix 1 – Individualised approach to attendance

As a school, we understand there are differing reasons why a child's attendance may fall to a certain percent and as such, there are differing ways to support.

Our approach as a school is to consider attendance data weekly and to implement Attendance Management Plans (where appropriate) which allows us to tailor support.

There are times that a percentage is lower for a reason that would not require an Attendance Management Plan (eg one unauthorised extended leave which has been issued a Penalty Notice with otherwise good attendance or child needing a stay in hospital etc)

School considers each child as an individual and then implements support, tailored to the child's needs.

School sometimes will put a 'monitoring' phase in ahead of implementing an Attendance Management Plan.

Attendance Management Plan

Name:

Date activated:

Themes / reasons for absence:

Step one (a)

	Notes / date	Notes / date	Notes / date
1. Monitoring by attendance team			
2. Call/text/visit family			
3. Seek medical evidence particularly if the absence for a reoccurring illness			
4. Check if transport is an issue. Support with free bus pass etc			



5. Offer breakfast/after school club 6. Seek child's voice 7. Letter home re attendance worries (noting absence could lead to penalty notice) 8. In school attendance meeting 9. Call LA to discuss 10. Attendance panel			
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Step one (b)

	Notes / date	Notes / date	Notes / date
1. Offer Early Help 2. Notified school will submit penalty notice 3. Offer change in timetable (call LA and follow LA part			



timetable guidance)			
4. Consider if EBSA plan is appropriate – follow EBSA pathway			

Should immediate safeguarding concerns arise from any home visit or contact with a child the usual process would follow in contacting children's services.

School to consider PAL– EH to also be offered at same time, PAL delayed if EH involvement is agreed.

Step two

	Notes/date	Notes / date	Notes / date
1. EHA/EH/TAC meetings – attendance to be an action on any plan (Conversational model to understand barriers to child not attending school, support offered with barriers to see positive improvement. TAC/EH involvement should be in place for 6 months to support change/sustainability) 2. Support with behavior management/parenting (where appropriate) 3. Joint work with school attendance worker 4. Family signposted to support services, CAMHS, Mthrive etc			

Should there be no engagement or improvement, the family can be discussed at the CIN clinic, the family should be aware of this.

Step 3: Children's Services

3a	1.School to access AGS drop in to seek advice and share progress so far. School/EH to provide chronology of attendance, TAC (if held). 2. AGS will offer advice of further support needed/work with family 3. If concerned – AGS will screen, speak to parents and send a letter out (log family on spreadsheet)
3b	School to re attend drop in if no improvement 6 weeks following initial screening and discussion with parents. AGS to liaise with school for update, speak to parents and agree some actions for parents to achieve in the next 4 weeks around attendance.
3c	Should there be no improvement following the support offered via education, AGS and EH a further screening could be completed to understand if there is a role for children's services.

Schools are to continue their involvement with families whilst engaging with children's services.

To note:

- School to inform parents when they are contacting children's services.
- Doing with, not to – this is to support children in improving their attendance.
- Ensure impact chronologies are completed to show pattern of behaviors/missed days at school.
- Not all children with poor attendance will result in a social care intervention.
- Social care involvement may not improve attendance.
- Children's services are not to be used as a threat to families.

Appendix 2: Traveller Family Absence

To protect Traveller parents from unreasonable prosecution for non-attendance, the Education Act 1996, section 444(6), states that a Traveller parent is safe from prosecution if their child accrues 200 attendances (i.e. 200 half days) in the year preceding the absence. This applies only when the family proves it is engaged in a trade or business that requires it to travel and when the child is attending school as regularly as that trade permits.

When in or around Manchester, if a family can reasonably travel back to their Base School (see below) then the expectation is that their child will attend full-time.

Oswald Road Primary School will be regarded as the base school if it is the school where the child normally attends when they are not travelling. However, the pupil must have attended in the last 18 months. Traveller children can register at other schools temporarily while away from their base school, in such cases, the pupil's school place at Oswald Road Primary will be kept open for them



whilst travelling. This is to protect them from unfairly losing their place at their school of usual attendance.

Oswald Road Primary School can only effectively operate as the child's base school if it is engaged in on-going dialogue with Traveller families. This means that parents must:

advise of their forthcoming travelling patterns before they happen; and

inform the school regarding proposed return dates

Oswald Road Primary School will authorise absence of Traveller children if we are satisfied that a family is travelling for work or trade purposes and has given indication that they intend to return.

Traveller children will be recorded as attending an approved educational activity when:

The child is on roll and attending another visited school

Undertaking supervised educational activity under the jurisdiction of another Local Authority's Traveller Education Service

The child is undertaking computer-based distance learning that is time evidenced

Where Traveller children are registered pupils at a school and are known to be present either at a site (official or otherwise) or in a house and are not attending school, the absence will be investigated in the same way as that for any pupil and appropriate statutory action may be undertaken.

