



## Review of Pupil Premium Grant End of Autumn Term 2023

Intended outcome	Success criteria
Strong progress measures for our Pupil Premium children in reading, writing and maths.	<p>No progress measures below 0, with an aim of +0.1 in reading, writing and maths.</p> <p>January update:</p> <p>From end of phase to current, there are no slow progress measures in reading.</p> <p>Slower progress noted in maths in KS1 and Year 3, however more rapid progress is seen in Years 4, 5 and 6.</p> <p>Writing remains a concern: in Years 1, 2, 3 and 5 the progress is slower than their peers</p> <p>Over this year though, signs are promising.</p> <p>From main assessment (Years 2, 4, 5, 6), progress is more rapid than their peers. Showing 13% accelerating in reading, 8% in writing and 8% in maths in one term.</p>

<p>Increase in children working at EXS in writing across school</p>	<p>Tracking shows a small rise in numbers of PP children working at a level of EXS in writing.</p> <p>Tracking shows a small rise in numbers of PP children working from Well Below to WTS in writing.</p> <p>(Due to small numbers of PP children across school – plus specific needs of some of our PP children - there is no data target for this)</p> <p><u>Main measures:</u> Pupil Progress and Practice meeting notes shows progress of PP children working at WTS in writing.</p> <p>No progress measures below 0, with an aim of +0.1 in writing.</p> <p>Within each cohort % of expected/expected+ progress, at least the equivalent of 1 child with accelerated progress.</p> <p>January update:</p> <p>Pupil Progress notes do not show a PP theme, however writing does remain a concern.</p> <p>Since summer, 4 pupil premium children have made accelerated progress in writing</p>
<p>Sustained good behaviour choices, in line with whole school data.</p>	<p>Behaviour data report shows no disproportionate amounts of reflections for the PP cohort.</p> <p>Weekly behaviour meeting notes show discussions of amendments needed and impact of any support put into place.</p> <p>January update: Autumn's behaviour report showed no concerns regarding behaviour of our PP children when analysing group data.</p>

<p>Narrowed gap between whole school attendance data and Pupil Premium attendance data.</p>	<p>Gap to narrow to 2% by summer 2024 (ready to challenge further in the next academic year).</p> <p>Half-termly attendance meeting notes show impact of any support put into place.</p> <p>Weekly behaviour meeting notes show discussions of action and support needed.</p> <p>January update: Currently there is a significant gap between Pupil Premium attendance and non-Pupil Premium attendance (9%). Attendance team have attendance management plans in place for children with low attendance (unless it is due to an extended leave or a longer absence due to illness).</p>
<p>Developed love of reading across our Pupil Premium cohort.</p>	<p>Pupil voice shows the PP cohort have continued to engage with the Reading for Pleasure system.</p> <p>Reading journals show engagement by the PP cohort.</p> <p>January update: No disparity seen within journals.</p>
<p>Strong progress over Early Years in Listening, Attention and Understanding and Speaking for our Pupil Premium cohort.</p>	<p>Progress data across Early Years shows +0.1 in both areas.</p> <p>January update: Expected progress seen in these areas. No slow progress noted.</p>

<p>Pupil Premium children in need of pastoral support are effectively supported in the classroom and via our pastoral team and external support as appropriate.</p>	<p>Termly pastoral report shows effective support in place and impact.</p> <p>Parents understand fully what the pastoral team can offer.</p> <p>Where needed, parents have planned additional meetings with class teachers to support a further joined up approach.</p> <p>January update: Where additional meetings are in place, parents feel more informed, communication has been stronger and adaptations in the classrooms have been more meaningful.</p>
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