

Oswald Road

Nursery Spring 1 Medium term plan: Transport - How will we get there?

Themes/Intere sts/Lines of Enquiry	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Quality Texts		The Big Book of Transport by Moira Butterfield MYBIGBOOK of TRANSPORT		Duck in a Truck by Jez Alborough Over million Duck books sold DUCK in the TRUCK Jez Alborough	The Journey Home from Grandpa's by Jemima Lumley The Journey Home from Grandpa's miles of the Journey Home from Grandpa's miles of the Journey Supplier Falls Fred Follows	Flashing Fire Engines by Tony Mitton FIRE ENGINES Tony Mitton and Ant Parker	Toot Toot, Beep Beep by Emma Garcia Toot Toot Beep Beep Beep Beep
Shared Read Texts		Love Makes a Family (LGBTQ+) by Sophie Beer (Valentine's Day)	The Wheels on the Bus (song/poem) The Wheels on the Bus (song/poem)	Dragon Dance by Joan Holub (Chinese New Year)	Things That Go By DK	You Can't Take an Elephant on a Bus by Patricia Cleveland – Peck	A Bus Needs a Driver (poem)
Enrichment			Nursery Maths Parent Workshop- 15th January 9:15am-9:45am			Local walk - transport spottig Weds 07.02	
CL: Listening, attention and understanding / Speaking	Role Play – Home corner/Ticket office and vehicles using chairs Small world – car garage	office and vehicles using chairs	ticket office Small world – airport	Role Play – Home corner/Ticket office and vehicles using chairs Small world – car garage, airport, train track, diggers, boats	Role Play – Home corner/Ticket office and vehicles using chairs Small world – car garage, airport, train track, diggers, boats	Role Play – Home corner/Ticket office and vehicles using chairs Small world – car garage, airport, train track, diggers, boats	Role Play – Home corner/Ticket office and vehicles using chairs Small world – car garage, airport, train track, diggers, boats
Personal, Social & Emotional Development	Jigsaw: Dreams and Goals Challenges Class Charter/Rights Respecting Articles	Jigsaw: Dreams and Goals Perseverance Class Charter/Rights Respecting Articles		Jigsaw: Dreams and Goals Overcoming obstacles Class Charter/Rights Respecting Articles	Jigsaw: Dreams and Goals Seeking help Class Charter/Rights Respecting Articles	Jigsaw: Dreams and Goals Jobs Class Charter/Rights Respecting Articles	Jigsaw: Dreams and Goals Achieving goals Class Charter/Rights Respecting Articles

Physical Development: Gross Motor

Fundamental skills with PE coach Locomotion

(L1)

Finding a space Walking forwards and backwards Hop on either leg Negotiate space successfully Move freely with confidence in a Move freely with confidence in a range of ways Dodge Gallop

Dance - Circus **Objectives:**

This unit will focus on the children being able to use their own thoughts and imagination to create a simple

dance sequence relating to their knowledge of different circus performers.

By the end of the unit, children will:

- Use my body and create and express simple theme related shapes, movements and actions.
- Travel safely and creatively in space.
- Show different levels when I travel.
- Communicate effectively with a partner.
- Use pictures to create shapes, movements and actions.
- Remember and perform a basic sequence of movement when led by a teacher.

Outdoor Area

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Fundamental skills with PE

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Gym - High and Low **Objectives:**

This unit will focus on the ability to travel with confidence and skill, and the ability to develop the technique

to jump in different ways and ensure that they can land safely.

By the end of the unit, children will:

- Travel close to the ground.
- Make up a short sequence, with a change in level and/or direction.
- Use apparatus safely and imaginatively.
- Move confidently at different levels.
- Balance on patches.
- Roll in different ways.
- Jump off an object and land appropriately.
- Link movements together.
- Perform a sequence of asymmetric balances & movements on floor & apparatus.
- Start and finish work in interesting ways.
- Create a variety of shapes using my body

Outdoor Area

Physical Development: Fine Motor	Outdoor equipment Pencil grip & control Mark making and name writing/emergent writing Dough disco Mark-making to music Funky fingers area One-handed tools in provision areas and in group times Toileting Hand washing Brush bus/healthy teeth area Dressing with increasing independence – coats/dressing up. Malleable area	Outdoor equipment Pencil grip & control Mark making and name writing/emergent writing Dough disco Mark-making to music Funky fingers area One-handed tools in provision areas and in group times Toileting Hand washing Brush bus/healthy teeth area Dressing with increasing independence – coats/dressing up. Malleable area	Outdoor equipment Pencil grip & control Mark making and name writing/emergent writing Dough disco Mark-making to music Funky fingers area One-handed tools in provision areas and in group times Toileting Hand washing Brush bus/healthy teeth area Dressing with increasing independence – coats/dressing up. Malleable area	Outdoor equipment Pencil grip & control Mark making and name writing/emergent writing Dough disco Mark-making to music Funky fingers area One-handed tools in provision areas and in group times Toileting Hand washing Brush bus/healthy teeth area Dressing with increasing independence – coats/dressing up. Malleable area	Outdoor equipment Pencil grip & control Mark making and name writing/emergent writing Dough disco Mark-making to music Funky fingers area One-handed tools in provision areas and in group times Toileting Hand washing Brush bus/healthy teeth area Dressing with increasing independence — coats/dressing up. Malleable area	Outdoor equipment Pencil grip & control Mark making and name writing/emergent writing Dough disco Mark-making to music Funky fingers area One-handed tools in provision areas and in group times Toileting Hand washing Brush bus/healthy teeth area Dressing with increasing independence — coats/dressing up. Malleable area	Outdoor equipment Pencil grip & control Mark making and name writing/emergent writing Dough disco Mark-making to music Funky fingers area One-handed tools in provision areas and in group times Toileting Hand washing Brush bus/healthy teeth area Dressing with increasing independence — coats/dressing up. Malleable area
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Physical Development: Health	PE Dance - Circus Snack time Tooth brushing Toileting Washing hands	PE Gym - High and low Snack time Tooth brushing Toileting Washing hands	PE Dance - Circus Snack time Tooth brushing Toileting Washing hands	PE Gym - High and low Snack time Tooth brushing Toileting Washing hands	PE Dance - Circus Snack time Tooth brushing Toileting Washing hands	PE Gym - High and low Snack time Tooth brushing Toileting Washing hands	PE Dance - Circus Snack time Tooth brushing Toileting Washing hands

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Mathematics	Subitising 3 - Dice Patterns: Children will learn to recognise 3 dots, like they see on a die, without counting them. Subitising 3 –Different Patterns: Children will continue to recognise 3 objects without counting them, this time in different arrangements. Subitising 3: Children will learn to recognise when there are 3 dots, even if they are different sizes.	Counting 3: Children focus on counting 3 objects. Numeral 3: Children are introduced to what the numeral 3 looks like and learn what it represents. Composition of 3: Children are introduced to the idea that numbers are made up of smaller numbers and they will begin to explore what smaller numbers the number 3 is composed of. Recognise triangles: Children learn that triangles are 2-D shapes that have 3 sides. They are asked to identify triangles by counting their sides.	Counting 4: Children focus on counting 4 objects. Numeral 4: Children are introduced to what the numeral 4 looks like and match the numeral 4 to the quantity. Recognise squares and rectangles: Children learn that squares and rectangles are 2-D shapes that have 4 sides. They are asked to identify them by counting their sides.	Children will continue to explore how numbers are composed of smaller numbers. In this lesson, they will explore what numbers make up the number 4, by moving frogs between a log and a pond. Composition of 4: Children will continue to explore how numbers are composed of smaller numbers. In this lesson, they will explore what numbers	objects. Numeral 5: Children are introduced to what the numeral 5 looks like and match the numeral 5 to the quantity.	Composition of 5: Children explore the composition of number 5 using Numicon pieces to make a shell for Sammy the Snail. Composition of 5: Children explore fitting pieces of Numicon inside a number 5 'house' shape. Composition of 5: Children explore the composition of 5 by arranging red and blue spots on a rocket.	Consolidation of learning from this half term.
Understanding the world: Past and present						History: Transport from the past and present sorting activity	
Understanding of the World: People, Culture & Communities	RE: Friendship, Welcome, Belonging	RE: Friendship, Welcome, Belonging	RE: Friendship, Welcome, Belonging	1 ' '	RE: Friendship, Welcome, Belonging	RE: Friendship, Welcome, Belonging	RE: Friendship, Welcome, Belonging
Understanding of the World: World		Geography: Lollipop lady visit			Geography: Walk around local area to spot transport. Look at route on google maps. Children to draw simple map with transport seen.	Geography: Fire service visit	

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Understanding	Technology Area	Internet Safety week	Technology Area				
the World:	Ipads	Ipads	Ipads	Ipads	Ipads	Internet Salety Week	Ipads
Technology	Interactive whiteboard	Technology Area	Interactive whiteboard				
	Equipment in provision areas:	Ipads	Equipment in provision areas:				
	- Interactive white boards –	Interactive whiteboard	- Interactive white boards –				
	games and activities		games and activities				
	Technological toys – knobs and	Equipment in provision areas:	Technological toys – knobs and				
	pulleys	pulleys	pulleys	pulleys	pulleys	- Interactive white boards –	pulleys
	Toys with buttons and flaps	games and activities	Toys with buttons and flaps				
	Microphones - Music area	Technological toys – knobs and pulleys	Microphones - Music area				
	Enhancements – in Technology	Toys with buttons and flaps	Enhancements – in Technology				
	Area:	Area:	Area:	Area:	Area:	Microphones - Music area	Area:
	- Ipads		- Ipads				
	- Battery operated toys	Enhancements – in Technology	- Battery operated toys				
	- Beebots	Area:	- Beebots				
	- Remote control toys	- Ipads	- Remote control toys				
	- Headphones	- Battery operated toys	- Headphones				
	- Children's cameras	- Beebots	- Children's cameras				
						- Remote control toys	
						- Headphones	
						- Children's cameras	
Expressive Art	Music: Travel and movement	Music: Travel and movement					
& Design	This unit is all about different	This unit is all about different					
	ways that we can move and	ways that we can move and					
	travel from one place to	travel from one place to					
	another. Whether we move our	another. Whether we move our					
	bodies in different ways to get	bodies in different ways to get					
	around, or if we get on a train,	around, or if we get on a train,	around, or if we get on a train,	around, or if we get on a train,	around, or if we get on a train,	around, or if we get on a train,	around, or if we get on a train,
	bus, or car What about if we	bus, or car What about if we					
	could fly? Let's see where our	could fly? Let's see where our					
	imaginations take us!	imaginations take us!					
	Junk Modelling (CP)	DT: Structure:	Art:	Art: Chinese dragon	Junk Modelling (CP)	Art:	DT: Structure:
	Creative Table (CP)	Textiles: Collaging	Painting: Using vehicles to show		Creative Table (CP)	la	Art: 3D form:
	Creative Table (Cr)	transport/vehicles	movement	Make a Chinese dragon mask	Creative Table (Cr)		Build a ramp for a car
		transporty vernicles	movement	Trake a Chinese dragon mask		Junk Modelling (CP)	
	Dance & Gymnastics	Painting: Transport	Junk Modelling (CP)	Junk Modelling (CP)	Dance & Gymnastics	Creative Table (CP)	Junk Modelling (CP)
	Dance & Gymnasucs	Textiles:	Creative Table (CP)	Creative Table (CP)	Dance & Gymnastics	(Creative Table (CP)
		Collaging transport/vehicles	Creditive rable (Cr)	Creditive Table (Cr.)			Creditive Table (CF)
		Conaging danapord vernices				Dance & Gymnastics	
		Junk Modelling (CP)	Dance & Gymnastics	Dance & Gymnastics		,	Dance & Gymnastics
		Creative Table (CP)	Dance & Cymnasucs	Darice & Cyllinastics			Dance & Cymhasaes
		Cicative lable (CF)					
		Dance & Gymnastics					
		Janes & Gymnastics					
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