



Oswald Road

Spring 2 Medium term plan: Reception How does your garden grow?

Themes/Interests/Lines of Enquiry	Jack and the Beanstalk Week 1	Spring Week 2	Over in the Meadow Week 3	Ducks Week 4	Ducks/Easter Week 5
Quality Texts	Jack and the Beanstalk 	Life cycle of duck non-fiction 	Life cycle of duck non-fiction 	Spring non-fiction 	Over in the Meadow 
Shared Read Texts	The Growing Story 	Ramadan non-fiction 	The Elephant and the Bad Baby 	Mr Wolf and the Enormous Turnip 	Little Red Hen 
Enrichment	Visit from Unicorn 02/03	Ducks arrive Tuesday 5th March hatch on 7th March Ramadan 10th	Ducks collected by 15th March Easter 31st March Mother's Day 19/03	Visit to Field of Oz Spring walk 6th Unicorn visit 20th pm Holi 25th	Parent stay and play egg hunt 27th March (morning - story with children and egg hunt after am registration)
CL: Listening, attention and understanding / Speaking	Role Play - Jack's house  Small World Play - Jack and the Beanstalk story puppets	Role Play - Jack's house  Small World Play - Baby animals in spring	Role Play - Farm shop  Small World Play - Animals and their babies.	Role Play - Farm shop  Small world - Farm	Role Play - Farm shop  Small world - Farm
Personal, Social & Emotional Development	Jigsaw 4: Healthy Me  Piece 1: Everybody's Body	Jigsaw 4: Healthy Me  Piece 2: We like to move it move it!	Jigsaw 4: Healthy Me  Piece 3: Food glorious food	Jigsaw 4: Healthy Me  Piece 4: Sweet Dreams	Jigsaw 4: Healthy Me  Piece 5: Keeping Clean

<b>Physical Development: Gross Motor</b>	<b>Fundamental skills with Sports Coach:</b> Target games TG1)  Throw a ball under arm with some accuracy at a target Throw under arm accurately Strike a ball by foot for power  Kick a ball with accuracy with both feet Roll a ball with some accuracy Roll with some accuracy with both hands  Dance - Nursery Rhymes Objectives: This unit will focus on the children being able to use their own thoughts and imagination to create a simple dance sequence relating to their knowledge of different seasons. By the end of the unit, children will: • Use my body and create and express simple theme related shapes, movements and actions. • Travel safely and creatively in space. • Show different levels when I travel. • Communicate effectively with a partner. • Use pictures to create shapes, movements and actions. • Remember and perform a basic sequence of movement when led by a teacher.  Outdoor Area	<b>Fundamental skills with Sports Coach:</b> Target games TG1)  Throw a ball under arm with some accuracy at a target Throw under arm accurately Strike a ball by foot for power  Kick a ball with accuracy with both feet Roll a ball with some accuracy Roll with some accuracy with both hands  Dance - Nursery Rhymes Objectives: This unit will focus on the children being able to use their own thoughts and imagination to create a simple dance sequence relating to their knowledge of different seasons. By the end of the unit, children will: • Use my body and create and express simple theme related shapes, movements and actions. • Travel safely and creatively in space. • Show different levels when I travel. • Communicate effectively with a partner. • Use pictures to create shapes, movements and actions. • Remember and perform a basic sequence of movement when led by a teacher.  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By the end of the unit, children will: • Rock on different body parts • Perform a sequence of moves where the child is able to transfer the weight from one part of their body to another • Travel from a rock into a roll • Perform a log and egg roll with control and as part of a sequence. • Roll sideways and forwards with control • Be able to Leap • Be able to Scissor kick • Perform varieties of pencil rolls • Jump from low apparatus in different ways • Perform in canon with a partner • Demonstrate 3 different ways of rolling with good control. • Move from one roll to another by rocking. • Give good feedback to a partner  Outdoor Area	<b>Fundamental skills with Sports Coach:</b> Target games TG1)  Throw a ball under arm with some accuracy at a target Throw under arm accurately Strike a ball by foot for power  Kick a ball with accuracy with both feet Roll a ball with some accuracy Roll with some accuracy with both hands  Gym: Rocking and rolling Objectives: This unit will focus on the ability to travel with confidence and skill, and the ability to develop the technique to mount a piece of apparatus in different ways and dismount safely. By the end of the unit, children will: • Rock on different body parts • Perform a sequence of moves where the child is able to transfer the weight from one part of their body to another • Travel from a rock into a roll • Perform a log and egg roll with control and as part of a sequence. • Roll sideways and forwards with control • Be able to Leap • Be able to Scissor kick • Perform varieties of pencil rolls • Jump from low apparatus in different ways • Perform in canon with a partner • Demonstrate 3 different ways of rolling with good control. • Move from one roll to another by rocking. • Give good feedback to a partner  Outdoor Area

<b>Physical Development: Fine Motor</b>	Malleable area	Malleable area	Malleable area	Malleable area	Malleable area
	Fine motor area	Fine motor area	Fine motor area	Fine motor area	Fine motor area - Beads on hair (BHM)
	Penpals Letter formation (phonics/literacy and name writing)	Penpals Letter formation (phonics/literacy and name writing)	Penpals Letter formation (phonics/literacy and name writing)	Penpals Letter formation (phonics/literacy and name writing)	Penpals Letter formation (phonics/literacy and name writing)
	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)
<b>Physical Development: Health</b>	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing
<b>Literacy: Comprehension &amp; word reading</b>	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.
	Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:7 HRS words: said, so, have	Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:8 HRS words: were, out, like	Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:9 HRS words: some, come, there	Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:10 HRS words: little, one, do	Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:11 HRS words: children, love
<b>Literacy: Writing</b>	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words
<b>Mathematics</b>	White Rose Maths: Building 9 and 10 Consolidation	White Rose Maths: Building 9 and 10 Consolidation	White Rose Maths: Building 9 and 10 Consolidation	White Rose Maths: Building 9 and 10 Consolidation	White Rose Maths: Building 9 and 10 Consolidation
	Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3d shapes Spatial awareness Patterns	Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3d shapes Spatial awareness Patterns	Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3d shapes Spatial awareness Patterns	Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3d shapes Spatial awareness Patterns	Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3d shapes Spatial awareness Patterns

<b>Understanding the world: Past and present</b>				People who help us –Supermarket Unicorn	
<b>Understanding of the World: People, Culture &amp; Communities</b>	RE: Believing Which people are special and why? Christians and Sikhs	RE: Believing Which people are special and why? Christians and Sikhs  Geography: Spring walk to Field of Oz/Oswald Road Pocket Park/Chorlton Community Garden  Sports relief (Geography)	RE: Believing Which people are special and why? Christians and Sikhs	RE: Believing Which people are special and why? Christians and Sikhs	RE: Believing Which people are special and why? Christians and Sikhs
<b>Understanding of the World: World</b>	Investigation area  Science: Biology - Plants/Living things: Growing beanstalks Potatoes planting	Investigation area  Science: Physics - Seasonal changes (Spring)	Investigation area  Science: Seasonal changes: (Spring) Biology - Animals including humans Living things and habitats	Investigation area  Science: Biology - Animals including humans/living things (ducks) Living things and habitats	Investigation area  Science: Biology - Animals including humans/living things (ducks) Living things and habitats
<b>Understanding the World: Technology</b>	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard
<b>Expressive Art &amp; Design</b>	Music: Up and down • Pitch contour (rising and falling) Five fine bumble bees • Timbre • Tempo • Structure (call-and-response) • Active listening  Creative and junk modelling area  Art: Drawing and painting: Beanstalks	Music: Up and down • Pitch contour (rising and falling) Five fine bumble bees • Timbre • Tempo • Structure (call-and-response) • Active listening  Creative and junk modelling area  DT: Structure:  Art: Drawing and painting: Printing Spring with pom poms/cotton wool and pegs in the style of David Hirst Cherry Blossoms	Music: Up and down • Pitch contour (rising and falling) Five fine bumble bees • Timbre • Tempo • Structure (call-and-response) • Active listening  Creative and junk modelling area	Music: Up and down • Pitch contour (rising and falling) Five fine bumble bees • Timbre • Tempo • Structure (call-and-response) • Active listening  Creative and junk modelling area  DT: Textiles: Collaging ducks  Art: Drawing and painting: ducks	Music: Up and down • Pitch contour (rising and falling) Five fine bumble bees • Timbre • Tempo • Structure (call-and-response) • Active listening  Creative and junk modelling area  DT: Mechanisms: Create a moving picture with a lever. (Easter Cards)

