

Oswald Road

Autumn 2 Medium term plan: Reception Julia Donaldson

Themes/Inter ests/Lines of Enquiry	Room on the Broom Week 1	Bonfire night Week 2	Superworm Week 3	Scarecrows Wedding Week 4	Zog Week 5	Nativity Week 6	Christmas Week 7
Quality Texts	Room on the Broom	Zim Zam Zoom – Firework poem	Superworm Superworm	The Scarecrows Wedding	Zog	Nativity Usborns Twinkly. twinkly Nativity	Stickman STICH MAN MAN MILLIA DOMESSIN AVEL SCHEFTLER
Shared Read Texts	How to catch a star	Whatever next! Whatever Next!	What the Ladybird Heard	The Detective Dog	The Highway Rat	Pick a pine tree Color a Pick a Pick a Pine Pick a Pick a Pine Pick a Pine Pick a Pine Pick a Pine Pick a Pic	Me on the Map
Enrichment		Diwali 12th	Visit to Chorlton library 15.11 pm session		No pens day Wednesday 29.11.23	Oswald road Nativity Christmas Show 5 th (9.30-10.30) and 6 th (13.45 – 14.45)	Parent stay and play craft session 13.12 2-3pm Visit to post box - letter to Santa 13.12 FS2A 1.30-2 FS2C 2-2.30 FS2B 2.30-3
CL: Listening, attention and understanding / Speaking	Role Play – Witch's kitchen Small World Play – Room on the Broom characters story scene	Role Play – Space station Small World Play – Space rocket	Role Play – Space station Small World Play – Superworm characters story scene	Role Play – Space station Small World Play – Scarecrows wedding characters story scene		Role Play – Nativity Home corner Small World Play – Nativity scene	Role Play – Santa's Grotto Small World Play – Christmas character small world scene
Personal, Social & Emotional Development	Jigsaw 2: Celebrating Differences What am I good at?	Jigsaw 2: Celebrating Differences I'm Special, I'm me!	Antibullying week – Odd Socks Day (14.11)	Jigsaw 2: Celebrating Differences Families	Jigsaw 2: Celebrating Differences Houses and Homes	Jigsaw 2: Celebrating Differences Making Friends	Jigsaw 2: Celebrating Differences Standing Up for Yourself

Physical
Development
Gross Motor

Fundamental skills with Sports coach:

Fundamental movement (FM1)

Run skillfullv Negotiate space successfully Use tools to manipulate objects Show increasing control over an

Balance on one leg Move through an obstacle course skillfully Thread objects

Dance - Seasons Objectives:

This unit will focus on the children being able to use their own thoughts and imagination to create a simple

dance sequence relating to their knowledge of different seasons. By the end of the unit, children will:

- Use my body and create and express simple theme related shapes, movements and actions.
- Travel safely and creatively in space.
- Show different levels when I travel.
- Communicate effectively with a partner.
- Use pictures to create shapes, movements and actions.
- Remember and perform a basic sequence of movement when led by a teacher.

Outdoor Area

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Gym - Jumping, bouncing and landing Objectives:

course skillfully

Thread objects

This unit will focus on the ability to travel with confidence and skill, and the ability to develop the technique to mount a piece of apparatus

in different ways and dismount safelv. By the end of the unit,

- children will: • Rock on different body parts
- Perform a sequence of moves where the child is able to transfer the weight from one part of their body to another
- Travel from a rock into a roll
- Perform a log and egg roll with control and as part of a sequence.
- Roll sideways and forwards with control
- Be able to Leap
- Be able to Scissor kick
- Perform varieties of pencil rolls
- Jump from low apparatus in different ways
- Perform in canon with a partner
- Demonstrate 3 different ways of rolling with good control.
- another by rocking. • Give good feedback to a partner

Move from one roll to

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Outdoor Area

Physical	Malleable area	Malleable area	Malleable area	Malleable area	Malleable area	Malleable area	Malleable area
Development: Fine Motor	Fine motor area	Fine motor area	Fine motor area	Fine motor area	Fine motor area - Beads on hair	Fine motor area	Fine motor area
	Penpals Letter formation (phonics/literacy and name writing)	Penpals Letter formation (phonics/literacy and name writing)	Penpals Letter formation (phonics/literacy and name writing)	Penpals Letter formation (phonics/literacy and name writing)	(BHM) Penpals Letter formation (phonics/literacy and name writing)	Penpals Letter formation (phonics/literacy and name writing)	Penpals Letter formation (phonics/literacy and name writing)
	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)
Physical Development: Health	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing
Literacy: Comprehensio n & word reading	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 Assessment	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 j, v, w, x HRS: he, she, buses	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 y, zz, qu, ch HRS: we, me, be	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 sh, th, ng, nk HRS: push	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 ai, ee, igh, oa HRS: was, her	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 -es (where there is no change to the root word) Assess and review week R:2	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 Review week R:3
Literacy: Writing	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words Letters to Santa? Posted Royal Mail by 1st Dec	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words

Mathematics	White Rose Maths: It's me 1,2,3!	White Rose Maths: It's me 1,2,3!	White Rose Maths: It's me 1,2,3!	White Rose Maths: Light and Dark	White Rose Maths: Light and Dark	White Rose Maths: Light and Dark	White Rose Maths: It's me 1,2,3!
	Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional language	Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional language	Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional language	Representing numbers to 5 One more and less Shapes with 4 sides Time	Representing numbers to 5 One more and less Shapes with 4 sides Time	Representing numbers to 5 One more and less Shapes with 4 sides Time	Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional language Light and Dark Representing numbers to 5 One more and less
Understanding the world: Past and present		Bonfire Night – Guy Fawkes Remembrance Sunday	Chorlton Library visit			Nativity	Shapes with 4 sides Time Nativity
Understanding of the World: People, Culture & Communities	RE: Expressing Which times are special and why? Christians (Christmas)	RE: Expressing Which times are special and why? Christians (Christmas)	RE: Expressing Which times are special and why? Christians (Christmas) Geography: Map – Explore the immediate environment using a map before visiting Chorlton Library Place/Locational knowledge – Use a map to identify where we live in relation to the rest of the	RE: Expressing Which times are special and why? Christians (Christmas)	RE: Expressing Which times are special and why? Christians (Christmas)	RE: Expressing Which times are special and why? Christians (Christmas)	RE: Expressing Which times are special and why? Christians (Christmas) Geography: Map — Explore the immediate environment using a map before visiting the local post box (to send a letter to Santa). Draw a simple map outlining a route to the local post box (to
Understanding of the World:	Investigation area	Investigation area	world (find Chorlton on map). Investigation area	Investigation area	Investigation area	Investigation area	send a letter to Santa) including what the children see on the way. Investigation area
World		Science: Physics – Light (Light and Dark for Bonfire night) Earth and space Investigation area and light box in the CP	Science: Physics – Light (Light and Dark Earth and space	Science: Physics – Light (Light and Dark Earth and space	Science: Physics – Light (Light and Dark Earth and space		
Understanding the World: Technology	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard Computing: Pic Collage (Zog)	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard

Expressive Art & Design	Music: Witch, witch • Call-and-response • Pitch (la-so-mi-do) • Timbre	Music: Christmas songs Witch, witch • Call-and-response • Pitch (la-so-mi-do) • Timbre	Music: Christmas songs Witch, witch • Call-and-response • Pitch (la-so-mi-do) • Timbre		Music: Christmas songs Row, row, row your boat • Beat • Pitch (step/leap) • Timbre	Music: Christmas songs Row, row, row your boat • Beat • Pitch (step/leap) • Timbre	Music: Christmas songs
	Creative and junk modelling area	Creative and junk modelling area DT: Structure: Rocket Textiles: Firework wands Art: Drawing: Pastel Fireworks Textiles: Firework wands 3D form: Rocket	Creative and junk modelling area	Creative and junk modelling area Art: Painting: Scarecrows with watercolours	Creative and junk modelling area	Creative and junk modelling area Art: Christmas cards Snowmen printing and painting	Creative and junk modelling area Art: Christmas calendars