

|  | Autumn 1   | Autumn 2   | Spring 1  | Spring 2  | Summer 1   | Summer 2  |
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| <b>Themes/Interests/Lines of Enquiry</b> | <b><u>Getting to know you!</u></b><br>Birthdays<br>Family<br>Harvest 11/09<br>BHM<br>Autumn<br>Diwali 24/10<br>European Languages Day 26/09<br>Halloween 31/10 | <b><u>Julia Donaldson</u></b><br>Bonfire night 05/11<br>Light and dark<br>Remembrance Sunday 12/11<br>Hanukkah 15/12<br>Maps<br>Christmas  | <b><u>Winter</u></b><br>Winter<br>Lunar New Year 22/01<br>Internet safety 07/02<br>Valentines 14/02<br>Shrove Tuesday 21/02   | <b><u>How does your garden grow?</u></b><br>Growing a seed<br>Duck life cycle<br>Spring<br>Holi 08/03<br>Science week 11-20/03<br>Comic/sport relief 17/03<br>Mother's Day 19/03<br>Ramadan 22/03<br>Easter 09/04 | <b><u>Once upon a time</u></b><br>Eid 21/04<br>Traditional tales<br>Visit to Manchester<br>Central Mosque 10.05.23<br>History of Oswald Road | <b><u>Animals of the world</u></b><br>Animals<br>Maps<br>Blue planet 14/06/23<br>Father's Day 18/06   |
| <b>Core Texts</b>                        | The Family Book<br>Kippers Birthday<br>Mouse House<br>Oats peas beans and barley grow<br>Autumn non-fiction<br>Meg & Mog                                       | Zim Zam Zoom –<br>Firework Poem<br>Room on the Broom<br>Superworm<br>The Scarecrows<br>Wedding<br>Zog<br>Stick Man<br>Nativity non-fiction | Winter non-fiction<br>The Storm Whale in<br>Winter<br>Lunar New Year<br>non-fiction<br>Here Comes Jack Frost<br>Internet Safety –Smartie<br>the Penguin<br>Mr Wolf's Pancakes | Jack and the Beanstalk<br>Spring non-fiction<br>Over in the Meadow<br>Life cycle of duck<br>non-fiction<br>Oliver's Vegetables  | Goldilocks and the Three<br>Bears<br>The Three Little Pigs<br>Summer non-fiction<br>The Gingerbread Man<br>Lucy and Tom at School            | Dear Earth<br>Hello Mr Whale<br>The Wide Wide Sea<br>We all went on Safari<br>Flip Flap Zoo<br>The Bug Collector<br>Jacob O'Reilly Wants a<br>Pet |

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| <b>Shared Read<br/>Texts</b>                    | All are Welcome<br>Tiger who came to Tea<br>Rubys Worry<br>The Perfect Fit<br>Difference<br>Tidy<br>Funny Bones   | How to catch a star<br>Whatever Next<br>What the Ladybird<br>Heard<br>The Detective Dog<br>The Highway Rat<br>Me on the Map<br>Pick a Pine Tree  | The Snowflake Mistake<br>The Snowy Day<br>Dot in the Snow<br>Goldy Luck and the<br>Three Pandas<br>Nanooka's Magical<br>Garden<br>The Internet is like a<br>Muddy Puddle<br>Chapati Moon                             | The Growing Story<br>Mr Wolf and the<br>Enormous Turnip<br>Little Red Hen<br>Ramadan non-fiction<br>The Elephant and the<br>Bad Baby                                     | Goldilocks and Just the<br>One Bear<br>Ghanaian Goldilocks<br>The Three Little Wolves<br>and the Big Bad Pig<br>Little Red and the Very<br>Hungry Lion<br>The Proudest Blue<br>Biscuit Bear<br>My Great Grandpa | Somebody Swallowed<br>Stanley<br>Commotion in the Ocean<br>Tiddler<br>Poles Apart<br>Giraffes Can't Dance<br>Billy's Beetle<br>A Place Called Home       |
| <b>Communication &amp;<br/>Language</b>         | Role Play – Home<br>corner, dressing up<br>people who help us,<br>shop role play, Meg's<br>house<br><br>Small World Play -<br>House and family<br>characters, mouse<br>house family, autumn,<br>Diwali puppets,<br>Halloween. | Role Play – Julia<br>Donaldson settings, dark<br>tent. Santa's<br>Grotto/Nativity<br><br>Small world – Julia<br>Donaldson settings,<br>planets, Christmas/<br>Nativity.                      | Role Play – Winter<br>wonderland, Lunar New<br>Year, Pancake<br>kitchen/shop.<br><br>Small world – frozen<br>world, Lunar New Year<br>animal puppets, story<br>settings.   | Role Play –<br>Shop / Café / Garden<br>Centre<br>Farm/ducks.<br><br>Small world – Jack & the<br>Beanstalk, spring,<br>planting, farm.                                    | Role Play – traditional<br>tales<br><br>Small world – traditional<br>tale puppets   | Role Play – Under the<br>sea / Jungle / Pet shop /<br>Vets<br><br>Small world – Under the<br>sea, safari, jungle, bug<br>house, homes of the<br>world    |
| <b>Physical<br/>Development</b>                 | Penpals<br>Fine Motor skills<br><br><b>Fundamental skills<br/>with Sports Coach</b><br>Social distance<br>(SD 1- reception skills)  | Penpals<br>Fine Motor skills<br><br><b>Fundamental skills<br/>with Sports coach:</b><br>Fundamental movement<br>(FM1)<br><br>Dance: Seasons<br>Gym: Flight, bouncing,<br>landing and jumping | Penpals<br>Fine Motor skills<br><br><b>Fundamental skills<br/>with Sports Coach:</b><br>Invasion games<br>(IG1)<br><br>Dance: Nursery rhymes<br>Gym: Flight, bouncing,<br>landing and jumping<br>Rocking and rolling | Penpals<br>Fine Motor skills<br><br><b>Fundamental skills<br/>with Sports Coach:</b><br>Target games<br>TG1)<br><br>Dance: Nursery rhymes<br>Gym: Rocking and<br>rolling | Penpals<br>Fine Motor skills<br><br><b>Fundamental skills<br/>with Sports Coach:</b><br>Net and Wall games<br>(NWG 1)<br><br>Dance: Jungle<br>Gym: Rocking and rolling  | Penpals<br>Fine Motor skills<br><br><b>Fundamental skills<br/>with Sports Coach:</b><br>Athletics<br>(A1)<br><br>Dance: Jungle<br>Gym: Gym in the jungle |
| <b>Personal,<br/>Social &amp;<br/>Emotional</b> | PHSE: Being Me in My<br>World   | PHSE: Celebrating<br>Differences   | PHSE: Dreams and<br>Goals  | PHSE: Healthy Me<br><br>Exercising bodies<br>Physical activity   | PHSE: Relationships<br><br>Family life<br>Friendships   | PHSE: Changing Me<br><br>Bodies<br>Respecting my body  |

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| <b>Development</b> | <p>Self-identity<br/>Understanding feelings<br/>Being in a classroom<br/>Being gentle<br/>Rights and responsibilities</p> <p>Brushing teeth</p>   | <p>Identifying talents<br/>Being special<br/>Families<br/>Where we live<br/>Making friends<br/>Standing up for yourself</p> <p>Brushing teeth</p>   | <p>Challenges<br/>Perseverance<br/>Goal-setting<br/>Overcoming obstacles<br/>Seeking help<br/>Jobs<br/>Achieving goals</p> <p>Brushing teeth</p>  | <p>Healthy food<br/>Sleep<br/>Keeping clean<br/>Safety</p> <p>Brushing teeth</p>  | <p>Breaking friendships<br/>Falling out<br/>Dealing with bullying<br/>Being a good friend</p> <p>Brushing teeth</p>  | <p>Growing up<br/>Growth and change<br/>Fun and fears<br/>Celebrations</p> <p>Brushing teeth</p>  |
| <b>Literacy</b>    | <p>Essential Letters and Sounds Phase 2<br/>Oral blending<br/>Sounding out and blending with 23 new grapheme-phoneme correspondences (GPCs)<br/>12 new harder to read and spell (HRS) words</p> <p>Oxford University Press decodable readers.<br/>Rising stars<br/>Pleasure for reading book.</p> <p>Recognising and writing own names<br/>Initial sounds<br/>Segmenting CVC words<br/>Writing CVC captions with HRS words<br/>Labelling pictures linked to learning<br/>Sequencing stories and writing captions<br/>Writing a letter to a character in a story</p> | <p>Essential Letters and Sounds Phase 3<br/>Oral blending<br/>Sounding out and blending with 29 new GPCs<br/>32 new HRS words<br/>Revision of Phase 2</p> <p>Oxford University Press decodable readers.<br/>Rising stars<br/>Pleasure for reading book.</p> <p>Writing CVC words<br/>Writing CVC captions and sentences with HRS words &amp; high frequency words</p> | <p>Essential Letters and Sounds Phase 3<br/>Oral blending<br/>Sounding out and blending with 29 new GPCs<br/>32 new HRS words<br/>Revision of Phase 2</p> <p>Oxford University Press decodable readers.<br/>Rising stars<br/>Pleasure for reading book.</p> <p>Writing CVC captions &amp; sentences with HRS words &amp; high frequency words</p> | <p>Essential Letters and Sounds Phase 3<br/>Oral blending<br/>Sounding out and blending with 29 new GPCs<br/>32 new HRS words<br/>Revision of Phase 2</p> <p>Oxford University Press decodable readers.<br/>Rising stars<br/>Pleasure for reading book.</p> <p>Writing sentences with CVC words, HRS words, high frequency words, longer words and compound words</p> | <p>Essential Letters and Sounds Phase 4<br/>Oral blending<br/>No new GPCs<br/>No new HRS words<br/>Word structures – cvcc, ccvc, ccvcc, cccvc, cccvcc<br/>Suffixes<br/>Revision of Phase 2 and Phase 3</p> <p>Oxford University Press decodable readers.<br/>Rising stars<br/>Pleasure for reading book.</p> <p>Composing and writing own sentences with phonetically plausible attempts at more complex words</p> | <p>Essential Letters and Sounds Phase 5<br/>including alternatives and lesser-known GPCs<br/>Introduction to Phase 5 for reading<br/>20 new GPCs<br/>16 new HRS words</p> <p>Oxford University Press decodable readers.<br/>Rising stars<br/>Pleasure for reading book.</p> <p>Composing and writing own sentences with attempts at more complex words<br/>Extended sentences.<br/>Key features of Narrative.</p> |
| <b>Mathematics</b> | <p>White Rose Maths:<br/>Getting to know you.</p>   | <p>White Rose Maths:<br/>It's me 1,2,3!<br/>Light and Dark</p>  | <p>White Rose Maths:<br/>Alive 5!<br/>Growing 6, 7, 8</p>   | <p>White Rose Maths:<br/>Building 9 and 10<br/>Consolidation</p>  | <p>White Rose Maths:<br/>To 20 and Beyond<br/>First, then, now</p>   | <p>White Rose Maths:<br/>Find My Pattern<br/>On the Move</p>  |

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|  | <p>Match, sort and compare<br/>Talk about measure and patterns</p> <p>Match and sort Compare amounts Compare size, mass and capacity Exploring pattern</p> | <p>Representing 1,2,3<br/>Comparing 1,2,3<br/>Composition of 1,2,3<br/>Circles and triangles<br/>Positional language<br/>Representing numbers to 5 One more and less<br/>Shapes with 4 sides<br/>Time</p> | <p>Introducing zero<br/>Comparing numbers to 5<br/>Composition of 4 and 5<br/>Compare mass<br/>Compare capacity 6, 7 and 8<br/>Comparing 2 amounts<br/>Making pairs<br/>Length and height<br/>Time</p> | <p>Counting to 9 and 10<br/>Comparing numbers to 10<br/>Bonds to 10<br/>3d shapes<br/>Spatial awareness<br/>Patterns</p>   | <p>Building numbers beyond 10<br/>Counting patterns beyond 10<br/>Spatial reasoning (1)<br/>Match, rotate, manipulate<br/>Adding more<br/>Taking away<br/>Spatial reasoning (2)<br/>Compose and decompose</p> | <p>Doubling<br/>Sharing groups<br/>Even and odd<br/>Spatial reasoning (3)<br/>Visualise and build<br/>Deepening understanding<br/>Patterns and relationships<br/>Spatial reasoning (4)<br/>Mapping</p> |
| <b>Understanding of the World: Past and Present</b>        | <p>Family photos</p> <p>Name and describe people who are familiar to them</p> <p>People who help us – vicar from local church and oral health team</p>     | <p>Author visit/Local library</p> <p>Nativity</p>   | <p>People who help us – Dentist visit</p>  | <p>People who help us – Unicorn Grocery store</p>  | <p>Once upon a time at Oswald Road</p> <p>People who help us – RNLI</p>   | <p>Blue Planet recount</p> <p>People who help us – Vet visit, Dogs Trust</p>   |
| <b>Understanding of World Technology</b>                   | <p>Coding week: Beebots</p> <p>Technology area (CP)</p>  | <p>Computing: Pic Collage (Zog)</p> <p>Technology area (CP)</p>   | <p>Computing: (Internet safety – Smartie the penguin)</p> <p>Technology area (CP)</p>  | <p>Technology area (CP)</p>  | <p>Technology area (CP)</p>   | <p>Computing: (Beebots – Animals)</p> <p>Technology area (CP)</p>  |
| <b>Understanding of the World People &amp; Communities</b> | <p>RE: What makes people special?<br/>Christianity, Judaism</p> <p>Halloween</p> <p>Diwali</p> <p>Geography: Autumn walk</p>                               | <p>RE: What is Christmas?<br/>Christianity (Incarnation)</p> <p>Festivals of light/Christmas</p> <p>Geography: Visit to library and walk to post box.</p>   | <p>RE: How do people celebrate?<br/>Hinduism</p>   | <p>RE: What is Easter?<br/>Christianity (Salvation)</p> <p>Geography: Spring walk to Field of Oz/Oswald Road Pocket<br/>Park/Chorlton Community Garden<br/>Comic/sports relief</p> | <p>RE: What can we learn from stories?<br/>Christianity</p> <p>Eid</p>  | <p>RE: What makes places special?<br/>Christianity, Islam, Judaism</p> <p>Maps</p>   |

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|   |  |   |   | (Geography)  |   |  |
| <b>Understanding of the World The Natural World</b> | Science:<br>Senses (collecting leaves)<br>Body parts<br>Compare environments:<br>Autumn (woods/forest)<br>Changing seasons:<br>Harvest<br>Autumn (Geography)<br>Explore the natural world  | Science:<br>Light and Dark<br>Explore the natural world<br>Compare environments:<br>space<br>Senses (Bonfire night)<br>Bethlehem  | Science:<br>Senses: winter (ice)<br>Winter (Geography)<br><br>Explore the natural world   | Science:<br>Lifecycles<br>Cress/Beans<br>Plant Potatoes<br>Ducks<br>Spring (Geography)<br>Explore the natural world<br>Chit Potatoes<br><br>Science week<br>11-20/3/22   | Science:<br>Explore the natural world<br>Senses: Summer walk<br>Summer (Geography)  | Science:<br>Decay and changes over time<br>Dig up Potatoes<br>Explore the natural world<br>Compare environments<br>animals live in and underwater environments   |
| <b>Expressive Art &amp; Design</b>                  | Music:<br>I've got a grumpy face <ul style="list-style-type: none"> <li>• Timbre</li> <li>• Beat</li> <li>• Pitch contour</li> </ul> The sorcerer's apprentice <ul style="list-style-type: none"> <li>• Musical storytelling</li> <li>• Louder/quieter</li> <li>• Faster/slower</li> <li>• Higher/lower</li> <li>• Timbre</li> </ul> DT:<br>Food: Halloween cake<br>Mechanisms: Split pin witches<br>Structure: Diva lamp<br>Textiles: Collage mice<br>Junk Modelling (CP)<br>Creative Table (CP)<br><br>Art:<br>Drawing:<br>Painting faces<br>Textiles: | Music:<br>Witch, witch <ul style="list-style-type: none"> <li>• Call-and-response</li> <li>• Pitch (la-so-mi-do)</li> <li>• Timbre</li> </ul> Row, row, row your boat <ul style="list-style-type: none"> <li>• Beat</li> <li>• Pitch (step/leap)</li> <li>• Timbre</li> </ul> DT: Structure: Rocket<br>Textiles: Firework wands<br>Food: Decorate biscuits<br>Junk Modelling (CP)<br>Creative Table (CP)<br><br>Art:<br>Drawing:<br>Pastel Fireworks<br>Calendar<br>Painting:<br>Scarecrows<br>Textiles:<br>Firework wands<br>Printing: | Music:<br>Bird Spotting: Cuckoo polka <ul style="list-style-type: none"> <li>• Active listening</li> <li>• Beat</li> <li>• Pitch (so-mi)</li> <li>• Vocal play</li> </ul> Shake my sillies out <ul style="list-style-type: none"> <li>• Timbre</li> <li>• Pitch (higher/ lower)</li> <li>• Tempo (faster/ slower)</li> <li>• Beat</li> </ul> DT:<br>Textiles: Collaging hearts<br>Structure: Lunar dragon puppet & snowflakes<br>Food: Chinese food<br><br>Junk Modelling (CP)<br>Creative Table (CP)<br><br>Art: | Music:<br>Up and down <ul style="list-style-type: none"> <li>• Pitch contour (rising and falling)</li> </ul> Five fine bumble bees <ul style="list-style-type: none"> <li>• Timbre</li> <li>• Tempo</li> <li>• Structure (call-and-response)</li> <li>• Active listening</li> </ul> DT:<br>Structure: Pop up Easter Card<br>Textiles: Collaging ducks<br>Food: Easter nests<br>Junk Modelling (CP)<br>Creative Table (CP)<br><br>Art: Drawing and painting:<br>Beanstalks<br>Ducks<br>Spring - David Hirst<br>Cherry Blossom<br>Collaging: | Music:<br>Down there under the sea <ul style="list-style-type: none"> <li>• Timbre</li> <li>• Structure</li> <li>• Active listening</li> <li>• Tune moving in step</li> <li>• Soundscape</li> </ul> It's oh so quiet! <ul style="list-style-type: none"> <li>• Dynamics</li> <li>• Timbre</li> <li>• Musical storytelling</li> </ul> DT: Structure:<br>Eid hanging decoration<br>Textiles: House (3 Little Pigs)<br>3D form: Salt Dough<br>Gingerbread Man<br>Junk Modelling (CP)<br>Creative Table (CP)<br><br>Art:<br>Drawing: Summer<br>Traditional tales<br>Painting: Colour Mixing | Music:<br>Slap clap clap <ul style="list-style-type: none"> <li>• Music in 3-time</li> <li>• Beat</li> </ul> Bow, bow, bow Belinda <ul style="list-style-type: none"> <li>• Beat</li> <li>• Active listening</li> <li>• Accompaniment</li> </ul> DT: Structure: build a fish tank<br>Food: Fruit kebabs<br>Junk Modelling (CP)<br>Creative Table (CP)<br><br>Art: Drawing: Animals & environments<br>Painting: Animals & environments<br>3D form: animal<br>Junk Modelling (CP)<br>Creative Table (CP)<br><br>Dance & Gymnastics |

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|                   | Collaging mice<br>Autumn leaf hedgehogs<br>Printing:<br>Harvest<br>Junk Modelling (CP)<br>Creative Table (CP)        | Christmas card<br>3D form:<br>Rocket<br>Junk modelling (CP)<br>Creative Table (CP)<br><br>Dance & Gymnastics   | Drawing and painting:<br>Winter - watercolour<br>painting<br>Chinese dragon<br>Textiles:<br>Collaging valentine's<br>hearts<br>3D form:<br>Junk Modelling (CP)<br>Creative Table (CP)<br><br>Dance & Gymnastics | Ducks<br>3D form:<br>Junk Modelling (CP)<br>Creative Table (CP)<br><br>Dance & Gymnastics  | 3D form: 3 pigs houses<br>Junk Modelling (CP)<br>Creative Table (CP)<br><br>Dance & Gymnastics |   |
| <b>Enrichment</b> | Halloween<br>Harvest<br>Diwali<br>European Day of<br>Languages<br>Vicar visit – Harvest talk<br>Oral health workshop | Remembrance Sunday<br>Bonfire night<br>Road Safety Week<br>Hanukkah<br>Christmas<br>Anti-Bullying week<br>Children in Need<br>Author visit<br>Library visit<br>Nativity<br>Christmas pantomime | Lunar New Year<br>Internet safety Day   | Spring Walk<br>Ducks<br>Pancake Day<br>World Book Day<br>Mother's Day<br>Comic/Sport Relief<br>Easter<br>Science week 11-20/03<br>RNLI visit | Eid<br>St Georges day<br>Amateur theatre<br>company  | Blue Planet Aquarium<br>Vet visit<br>Dogs Trust<br>Eid<br>Sports day<br>Father's Day<br>Transition time<br>Healthy schools week |