

Oswald Road

Summer 2 Medium term plan: Reception Animals of the world

Themes/Inter ests/Lines of Enquiry	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Quality Texts	Dear Earth Dear Earth	Hello Mr Whale A lift-the-flap back MR WHALE! Sen Brash an	The Wide Sea The Wide, Wide Sea	We all went on Safari We All Went on 3 dfdri A Counting Journey through Tanzania Larre Krots — John Clares Larre Krots — John Clares	Flip Flap Zoo Ascl Schefflers Flip Flap Communication of the contract to make you glight.	The Bug Collector Bug Collector Alex G Griffiths	Jacob O'Reilly Wants a Pet
Shared Read Texts	Somebody Swallowed Stanley	Commotion in the Ocean	Tiddler Tiddle JULIA DONALDSON AYEL SCHEPTER	Poles Apart Poles Apart Jeanne Willis & Jarvis	Giraffes Can't Dance	Billy's Beetle Billy's Beetle Mick Inkpen	A Place Called Home A PLACE CALLED HOME LOGA INSIGN RODISE FROM ARD VID THE WORLD
Enrichment		Blue planet trip 12.06 13.06 Reception current parent meeting 9.10-9.40am	17.06 Reception current parent meeting 4-4.30pm 20.06 Reception new parents meeting 9-10am	25.06 Reception sports day 9-10am 24.06 Reception new parents meeting 4-4.30pm		Transition afternoon 10.07	Transition morning 17.07 - parents in for first hour
CL: Listening, attention and understanding / Speaking	Role Play - Safari jeep Small World Play - Under the sea	Role Play - Safari jeep Small World Play - Under the sea	Role Play - Safari jeep Small World Play - Under the sea	Role Play - Safari jeep Small World Play - Safari animals	Role Play - Pet shop Small World Play - Safari animals	Role Play - Pet shop Small World Play - Bugs/insects	Role Play - Pet shop Small World Play - Bugs/insects
Personal, Social & Emotional Development		Jigsaw 3: Changing Me Piece 1: Bodies	Jigsaw 3: Changing Me Piece 2: Respecting my body	Jigsαw 3: Changing Me Piece 3: Growing up	Jigsaw 3: Changing Me Piece 4: Growth and change	Jigsaw 3: Changing Me Piece 5: Fun and fears	Jigsaw 3: Changing Me Piece 6: Celebrations

Physical Development: Gross Motor	Fundamental skills with Sports Coach: Athletics (A1) Share space and run with my	Fundamental skills with Sports Coach: Athletics (A1) Share space and run with my	Fundamental skills with Sports Coach: Athletics (A1) Share space and run with my	Fundamental skills with Sports Coach: Athletics (A1) Share space and run with my	Fundamental skills with Sports Coach: Athletics (A1) Share space and run with my	Fundamental skills with Sports Coach: Athletics (A1) Share space and run with my head up	Fundamental skills with Sports Coach: Athletics (A1) Share space and run with my head up
	head up React quickly Jump one foot to two feet and two feet to two feet Co-ordinate and run with a jump Throw accurately Run efficiently in a lane Sustain my form during a race Jump for height Time my take off to clear an obstacle Throw a variety of pieces of equipment well Gym - Gym in the jungle Outdoor Area	head up React quickly Jump one foot to two feet and two feet to two feet Co-ordinate and run with a jump Throw accurately Run efficiently in a lane Sustain my form during a race Jump for height Time my take off to clear an obstacle Throw a variety of pieces of equipment well Dance - Jungle Outdoor Area	head up React quickly Jump one foot to two feet and two feet to two feet Co-ordinate and run with a jump Throw accurately Run efficiently in a lane Sustain my form during a race Jump for height Time my take off to clear an obstacle Throw a variety of pieces of equipment well Gym - Gym in the jungle Outdoor Area	head up React quickly Jump one foot to two feet and two feet to two feet Co-ordinate and run with a jump Throw accurately Run efficiently in a lane Sustain my form during a race Jump for height Time my take off to clear an obstacle Throw a variety of pieces of equipment well Dance - Jungle Outdoor Area	head up React quickly Jump one foot to two feet and two feet to two feet Co-ordinate and run with a jump Throw accurately Run efficiently in a lane Sustain my form during a race Jump for height Time my take off to clear an obstacle Throw a variety of pieces of equipment well Gym - Gym In the Jungle Outdoor Area	React quickly Jump one foot to two feet and two feet to two feet Co-ordinate and run with a jump Throw accurately Run efficiently in a lane Sustain my form during a race Jump for height Time my take off to clear an obstacle Throw a variety of pieces of equipment well Dance - Jungle Outdoor Area	React quickly Jump one foot to two feet and two feet to two feet Co-ordinate and run with a jump Throw accurately Run efficiently in a lane Sustain my form during a race Jump for height Time my take off to clear an obstacle Throw a variety of pieces of equipment well Gym - Gym in the jungle Outdoor Area
Physical	Mallachia avez					Malleable area	Malleable area
Physical Development:	Malleable area	Malleable area	Malleable area	Malleable area	Malleable area		
Fine Motor	Fine motor area Penpals Letter formation (phonics/literacy and name writing)	Fine motor area Penpals Letter formation (phonics/literacy and name writing)	Penpals Letter formation (phonics/literacy and name writing)	Penpals Letter formation (phonics/literacy and name writing)	Fine motor area - Beads on hair (BHM) Penpals Letter formation (phonics/literacy and name writing)	Fine motor area Penpals Letter formation (phonics/literacy and name writing)	Fine motor area Penpals Letter formation (phonics/literacy and name writing)
	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)
Physical Development: Health	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing
Literacy: Comprehensio n & word reading	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential Letters and Sounds Phase 5 including alternatives and lesser-known GPCs Introduction to Phase 5 for reading 20 new GPCs 16 new HRS words	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential Letters and Sounds Phase 5 including alternatives and lesser-known GPCs Introduction to Phase 5 for reading 20 new GPCs 16 new HRS words	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential Letters and Sounds Phase 5 including alternatives and lesser-known GPCs Introduction to Phase 5 for reading 20 new GPCs 16 new HRS words	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential Letters and Sounds Phase 5 including alternatives and lesser-known GPCs Introduction to Phase 5 for reading 20 new GPCs 16 new HRS words	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential Letters and Sounds Phase 5 including alternatives and lesser-known GPCs Introduction to Phase 5 for reading 20 new GPCs 16 new HRS words	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential Letters and Sounds Phase 5 including alternatives and lesser-known GPCs Introduction to Phase 5 for reading 20 new GPCs 16 new HRS words	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential Letters and Sounds Phase 5 including alternatives and lesser-known GPCs Introduction to Phase 5 for reading 20 new GPCs 16 new HRS words

Literacy: Writing	Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words. Composing and writing own sentences with attempts at more complex word. Extended sentences. Key features of Narrative.	Segmenting/blending CVC captions and sentences with HRS words & high frequency	Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words. Composing and writing own sentences with attempts at more complex word. Extended sentences. Key features of Narrative.	Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words. Composing and writing	Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words. Composing and writing own sentences with attempts at more complex word. Extended sentences. Key features of Narrative.	Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words. Composing and writing own sentences with attempts at more complex word. Extended sentences. Key features of Narrative.	Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words. Composing and writing own sentences with attempts at more complex word. Extended sentences. Key features of Narrative.
Mathematics	White Rose Maths: Find My Pattern Doubling Sharing groups Even and odd Spatial reasoning (3) Visualise and build	White Rose Maths: Find My Pattern Doubling Sharing groups Even and odd Spatial reasoning (3) Visualise and build	White Rose Maths: Find My Pattern Doubling Sharing groups Even and odd Spatial reasoning (3) Visualise and build	White Rose Maths: Find My Pattern Doubling Sharing groups Even and odd Spatial reasoning (3) Visualise and build	White Rose Maths: On the move Deepening understanding Patterns and relationships Spatial reasoning (4) Mapping	White Rose Maths: On the move Deepening understanding Patterns and relationships Spatial reasoning (4) Mapping	White Rose Maths: On the move Deepening understanding Patterns and relationships Spatial reasoning (4) Mapping
Understanding the world: Past and present			Blue Planet recount.				
Understanding of the World: People, Culture & Communities	RE: Living Where do we belong? Christians, Muslims and Hindus	RE: Living Where do we belong? Christians, Muslims and Hindus	RE: Living Where do we belong? Christians, Muslims and Hindus	RE: Living Where do we belong? Christians, Muslims and Hindus	RE: Living Where do we belong? Christians, Muslims and Hindus	RE: Living Where do we belong? Christians, Muslims and Hindus	RE: Living Where do we belong? Christians, Muslims and Hindus
Understanding of the World: World	Investigation area Science: Explore the natural world Compare environments animals live in and underwater environments	Compare environments animals	Investigation area Science: Explore the natural world Compare environments animals live in and underwater environments	Investigation area Science: Explore the natural world Compare environments animals live in and underwater environments	Investigation area Science: Dig up Potatoes Explore the natural world Compare environments animals live in and underwater environments	Investigation area Science: Explore the natural world Compare environments animals live in and underwater environments	Investigation area Science: Explore the natural world Compare environments animals live in and underwater environments
Understanding the World: Technology	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard

Expressive Art & Design	Music: Slap clap clap • Music in 3-time • Beat Bow, bow, bow Belinda • Beat • Active listening • Accompaniment	Music: Slap clap clap • Music in 3-time • Beat Bow, bow, bow Belinda • Beat • Active listening • Accompaniment	Music: Slap clap clap	Music in 3-timeBeat	Music: Slap clap clap	Music: Slap clap clap • Music in 3-time • Beat Bow, bow, bow Belinda • Beat • Active listening • Accompaniment	Music: Slap clap clap • Music in 3-time • Beat Bow, bow, bow Belinda • Beat • Active listening • Accompaniment
	Creative and junk modelling area	Creative and junk modelling area	Creative and junk modelling area DT: Structure: build a fish tank	area	Creative and junk modelling area Art: Drawing: Animals & environments	Creative and junk modelling area DT: Food: Fruit kebabs Art: Painting: Animals & environments 3D form: animal	Creative and junk modelling area Art: 3D form: animal