

Oswald Road

Summer 1 Medium term plan: Reception Traditional tales - Once upon a time

Themes/Inter ests/Lines of Enquiry	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Quality Texts	Goldilocks and the Three Bears Cadybird First Favourite Tales Goldilocks and the Three Bears	Goldilocks and the Three Bears Ladybird First Favourite Tales Goldilocks and the Bears	The Gingerbread Man Congerbread Man Man Man Man Man Man Man M	Summer non-fiction Let's Lock at Summer	Lucy and Tom at School Shivley Hugher LUCY&TOM At School	The Three Little Pigs Adybird First Favourite Tales The Little Pigs
Shared Read Texts	Goldilocks and Just the One Bear	Ghanaian Goldilocks GHANAIAN Goldilocks	BISCULT BEAR	The Proudest Blue OLYMPIC MEDALLIST Ibtiha) Muhammad WITS K. All Hatem Aly PROUDEST BLUE A Story of Physic and Family	My Great Grandpa Program Grand My GRAT GRAND Martin Waddel Martin Loon Meno, 11	The Three Little Wolves and the Big Bad Pig Eugene Trivizas Helen Oxenbury THE THREE LITTLE WOLVES AND THE BIG BAD PIG
Enrichment	Eid 21/04			Visit to the Mosque 8th & 9th May 9.30-11am		
CL: Listening, attention and understanding / Speaking	Role Play - Three Bears cottage Small World Play - Three bears story puppets	Role Play - Three Bears cottage Small World Play - Three bears story puppets	Role Play - Three Bears cottage Small World Play - Gingerbread man story puppets	Role Play - Three Bears cottage Small World Play - Gingerbread man story	Role Play - Three Bears cottage Small World Play - School	Role Play - Three Bears cottage Small World Play - Three little pigs story

Personal,	Jigsaw 3: Relationships	Jigsaw 3: Relationships	Jigsaw 3: Relationships	Jigsaw 3: Relationships	Jigsaw 3: Relationships	Jigsaw 3: Relationships
Social & Emotional Development	Piece 1: Family life	Piece 2: Friendships	Piece 3: Breaking friendships	Piece 4: Falling out	Piece 5: Dealing with bullying	Piece 6: Being a good friend
Physical Development: Gross Motor	Fundamental skills with Sports Coach: Net and Wall games (NWG 1)	Sports Coach:	Fundamental skills with Sports Coach: Net and Wall games (NWG 1)	Fundamental skills with Sports Coach: Net and Wall games (NWG 1)	Fundamental skills with Sports Coach: Net and Wall games (NWG 1)	Fundamental skills with Sports Coach: Net and Wall games (NWG 1)
	accuracy Receive a ball by moving swiftly into the right position Strike a ball with one hand whilst it's airborne Strike and volley a ball with some degree of accuracy Strike a ball using an open palm Receive a ball using an open palm Strike a small ball with an open palm	accuracy Receive a ball by moving swiftly into the right position Strike a ball with one hand whilst it's airborne Strike and volley a ball with some degree of accuracy Strike a ball using an open palm Receive a ball using an open palm Strike a small ball with an open palm Throw with accuracy and power Dance - Nursery Rhymes	accuracy Receive a ball by moving swiftly into the right position Strike a ball with one hand whilst it's airborne Strike and volley a ball with some degree of accuracy Strike a ball using an open palm Receive a ball using an open palm Strike a small ball with an open palm	into the right position Strike a ball with one hand whilst it's airborne Strike and volley a ball with some degree of accuracy Strike a ball using an open palm Receive a ball using an open palm Strike a small ball with an open palm	Send a ball with some degree of accuracy Receive a ball by moving swiftly into the right position Strike a ball with one hand whilst it's airborne Strike and volley a ball with some degree of accuracy Strike a ball using an open palm Receive a ball using an open palm Strike a small ball with an open palm Throw with accuracy and power Gym - Gym In the Jungle Outdoor Area	Send a ball with some degree of accuracy Receive a ball by moving swiftly into the right position Strike a ball with one hand whilst it's airborne Strike and volley a ball with some degree of accuracy Strike a ball using an open palm Receive a ball using an open palm Strike a small ball with an open palm Throw with accuracy and power Dance - Nursery Rhymes Outdoor Area
Physical Development: Fine Motor	Malleable area Fine motor area Penpals	Fine motor area	Malleable area Fine motor area Penpals	Malleable area Fine motor area Penpals	Malleable area Fine motor area - Beads on hair (BHM) Penpals	Malleable area Fine motor area Penpals
	Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and	writing) Lunch time (knives, forks and	Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)
Physical Development: Health	writing)	writing) Lunch time (knives, forks and spoons)	writing) Lunch time (knives, forks and	writing) Lunch time (knives, forks and	writing) Lunch time (knives, forks and	writing) Lunch time (knives, forks an

Literacy: Comprehensio n & word reading	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Phase 4:1 CVCC –ed /ed/	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Phase 4:2 CCVC –ed /t/	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Phase 4:3 CCVCC –ed /d/	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Phase 4:4 CCCVC	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Assess and review week R:13	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Phase 4:5 CCCVCC –er –est
Literacy: Writing	Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words
Mathematics	White Rose Maths: To 20 and Beyond Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning (1) Match, rotate, manipulate	White Rose Maths: To 20 and Beyond Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning (1) Match, rotate, manipulate	White Rose Maths: To 20 and Beyond Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning (1) Match, rotate, manipulate	White Rose Maths: First, then, now Adding more Taking away Spatial reasoning (2) Compose and decompose	White Rose Maths: First, then, now Adding more Taking away Spatial reasoning (2) Compose and decompose	White Rose Maths: First, then, now Adding more Taking away Spatial reasoning (2) Compose and decompose
Understanding the world: Past and present	Compare and contrast characters from stories, including figures from the past.	Compare and contrast characters from stories, including figures from the past.	Compare and contrast characters from stories, including figures from the past.		Once upon a time at Oswald Road - children explore the different buildings across the school exploring when they were built and how the school has grown. New and old buildings.	Compare and contrast characters from stories, including figures from the past.
Understanding of the World: People, Culture & Communities	RE: Expressing Which places are special and why? Christians and Muslims	RE: Expressing Which places are special and why? Christians and Muslims	RE: Expressing Which places are special and why? Christians and Muslims	RE: Expressing Which places are special and why? Christians and Muslims Visit to Manchester Central Mosque	RE: Expressing Which places are special and why? Christians and Muslims	RE: Expressing Which places are special and why? Christians and Muslims
Understanding of the World: World	Investigation area	Investigation area Science: Chemistry - States of matter: Eid moon and star biscuits	Investigation area Science: Chemistry - States of matter: Baking gingerbread men	Investigation area Science: Physics - Seasonal changes: Summer	Investigation area	Investigation area

Understanding the World: Technology	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard
Expressive Art & Design	Music: Down there under the sea Timbre Structure Active listening Tune moving in step Soundscape	Music: Down there under the sea Timbre Structure Active listening Tune moving in step Soundscape	Music: Down there under the sea Timbre Structure Active listening Tune moving in step Soundscape	Music: It's oh so quiet!	Music: It's oh so quiet! • Dynamics • Timbre • Musical storytelling	Music: It's oh so quiet! • Dynamics • Timbre • Musical storytelling
	Creative and junk modelling area DT: Structure: Eid hanging decoration Art: Drawing and painting: Winter	Creative and junk modelling area DT: Food: Eid moon and star biscuits Art: Drawing and painting: Winter	Creative and junk modelling area DT: Structure: Gingerbread man salt dough Art: 3D form: Gingerbread man salt dough	Creative and junk modelling area Art: Painting: Summer	Creative and junk modelling area	Creative and junk modelling area DT: Textiles: House (3 Little Pigs) Art: 3D form: House (3 Little Pigs)