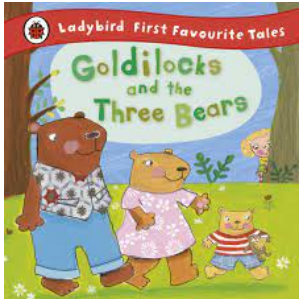
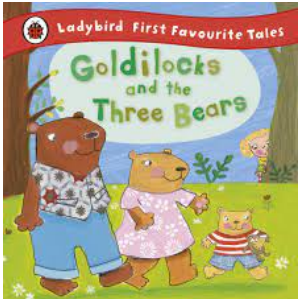

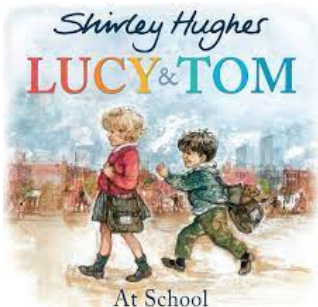
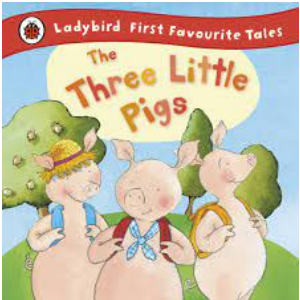
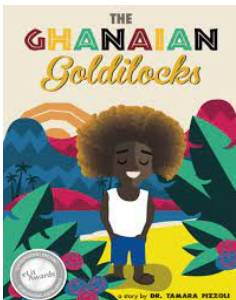
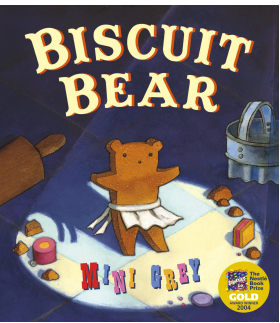
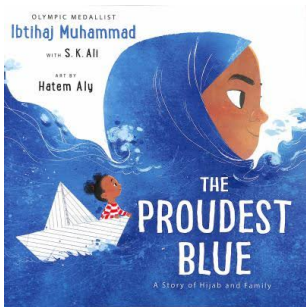



Oswald Road

Summer 1 Medium term plan: Reception Traditional tales - Once upon a time

Themes/Interests/Lines of Enquiry	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Quality Texts	Goldilocks and the Three Bears 	Goldilocks and the Three Bears 	The Gingerbread Man 	Summer non-fiction 	Lucy and Tom at School 	The Three Little Pigs 
Shared Read Texts	Goldilocks and Just the One Bear 	Ghanaian Goldilocks 	Biscuit Bear 	The Proudest Blue 	My Great Grandpa 	The Three Little Wolves and the Big Bad Pig 
Enrichment	Eid 21/04			Visit to the Mosque 8th & 9th May 9.30-11am		
CL: Listening, attention and understanding / Speaking	Role Play - Three Bears cottage Small World Play - Three bears story puppets	Role Play - Three Bears cottage Small World Play - Three bears story puppets	Role Play - Three Bears cottage Small World Play - Gingerbread man story puppets	Role Play - Three Bears cottage Small World Play - Gingerbread man story puppets	Role Play - Three Bears cottage Small World Play - School	Role Play - Three Bears cottage Small World Play - Three little pigs story

[illegible]

Literacy: Comprehension & word reading	<p>Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.</p> <p>Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Phase 4:1 CVCC –ed /ed/</p>	<p>Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.</p> <p>Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Phase 4:2 CCVC –ed /t/</p>	<p>Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.</p> <p>Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Phase 4:3 CCVCC –ed /d/</p>	<p>Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.</p> <p>Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Phase 4:4 CCCVC</p>	<p>Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.</p> <p>Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Assess and review week R:13</p>	<p>Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.</p> <p>Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Phase 4:5 CCCVCC –er –est</p>
Literacy: Writing	<p>Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words</p>	<p>Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words</p>	<p>Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words</p>	<p>Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words</p>	<p>Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words</p>	<p>Writing own names Essential Letters and Sounds Phase 2, 3 and 4 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words</p>
Mathematics	<p>White Rose Maths: To 20 and Beyond Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning (1) Match, rotate, manipulate</p>	<p>White Rose Maths: To 20 and Beyond Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning (1) Match, rotate, manipulate</p>	<p>White Rose Maths: To 20 and Beyond Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning (1) Match, rotate, manipulate</p>	<p>White Rose Maths: First, then, now Adding more Taking away Spatial reasoning (2) Compose and decompose</p>	<p>White Rose Maths: First, then, now Adding more Taking away Spatial reasoning (2) Compose and decompose</p>	<p>White Rose Maths: First, then, now Adding more Taking away Spatial reasoning (2) Compose and decompose</p>
Understanding the world: Past and present	<p>Compare and contrast characters from stories, including figures from the past.</p>	<p>Compare and contrast characters from stories, including figures from the past.</p>	<p>Compare and contrast characters from stories, including figures from the past.</p>		<p>Once upon a time at Oswald Road - children explore the different buildings across the school exploring when they were built and how the school has grown. New and old buildings.</p>	<p>Compare and contrast characters from stories, including figures from the past.</p>
Understanding of the World: People, Culture & Communities	<p>RE: Expressing Which places are special and why? Christians and Muslims</p>	<p>RE: Expressing Which places are special and why? Christians and Muslims</p>	<p>RE: Expressing Which places are special and why? Christians and Muslims</p>	<p>RE: Expressing Which places are special and why? Christians and Muslims Visit to Manchester Central Mosque</p>	<p>RE: Expressing Which places are special and why? Christians and Muslims</p>	<p>RE: Expressing Which places are special and why? Christians and Muslims</p>
Understanding of the World: World	<p>Investigation area</p>	<p>Investigation area Science: Chemistry - States of matter: Eid moon and star biscuits</p>	<p>Investigation area Science: Chemistry - States of matter: Baking gingerbread men</p>	<p>Investigation area Science: Physics - Seasonal changes: Summer</p>	<p>Investigation area</p>	<p>Investigation area</p>

Understanding the World: Technology	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard
Expressive Art & Design	Music: Down there under the sea <ul style="list-style-type: none">• Timbre• Structure• Active listening• Tune moving in step• Soundscape Creative and junk modelling area DT: Structure: Eid hanging decoration Art: Drawing and painting: Winter	Music: Down there under the sea <ul style="list-style-type: none">• Timbre• Structure• Active listening• Tune moving in step• Soundscape Creative and junk modelling area DT: Food: Eid moon and star biscuits Art: Drawing and painting: Winter	Music: Down there under the sea <ul style="list-style-type: none">• Timbre• Structure• Active listening• Tune moving in step• Soundscape Creative and junk modelling area DT: Structure: Gingerbread man salt dough Art: 3D form: Gingerbread man salt dough	Music: It's oh so quiet! <ul style="list-style-type: none">• Dynamics• Timbre• Musical storytelling Creative and junk modelling area Art: Painting: Summer	Music: It's oh so quiet! <ul style="list-style-type: none">• Dynamics• Timbre• Musical storytelling Creative and junk modelling area DT: Textiles: House (3 Little Pigs) Art: 3D form: House (3 Little Pigs)	Music: It's oh so quiet! <ul style="list-style-type: none">• Dynamics• Timbre• Musical storytelling Creative and junk modelling area DT: Textiles: House (3 Little Pigs) Art: 3D form: House (3 Little Pigs)