

<b>Social, Emotional and Mental Health (SEMH) – School Offer</b>		
<b>Universal Offer</b>	<b>SEN Support</b>	<b>Pupils with an EHCP</b>
<p>School Pastoral Team in place, including Family Support Worker and designated Pastoral Teaching Assistant</p> <p>See Pastoral School Offer ie School Counsellor, Place 2 Be, Play Therapist, range of pastoral interventions (in school waiting lists)</p> <p>Weekly PSHE curriculum sessions</p> <p>Bubble boxes in all classrooms</p> <p>Parent / carer access to Learning Support Meetings to raise concerns</p> <p>In school pastoral referral process</p> <p>EHA (Early Help Assessments) available</p> <p>Signposting to relevant services ie bereavement services, young carers etc</p> <p>Team Teach trained staff across all phases, in all year groups</p>	<p>Graduated approach – in school SEND referral process and completed SLCN checklist provided by Phase AHT and SEND Team</p> <p>Access to break out space in classroom ie reading corner</p> <p>Access to rest / movement breaks / sensory diets, if appropriate</p> <p>Access to emotional vocabulary visuals from SALT First Response Pack</p> <p>Access to range of pastoral interventions inc weekly check ins</p> <p>Access to NHS ARFID (Avoidant / Restrictive Food Intake Disorder) Team</p> <p>Access ADHD (Attention Deficit Hyperactivity Disorder) referral pathway for both Manchester and Trafford LA</p> <p>Access to Anxiety Based School Avoidance (ABSA) pathway / approach, if appropriate</p> <p>Access to a range of outside agencies that provide specialist support in a number of areas</p> <p>Named key attachment figures within school setting</p>	<p>Working towards EHCP long term targets</p> <p>Range of access arrangements in place</p> <p>Personalised therapy based on professional recommendations</p> <p>Named key attachment figures within school setting</p> <p>Designated 1/1 adult support, if appropriate</p> <p>Personalised transition support between year groups, phases and school settings</p> <p>Annual review calendar in place</p> <p><b>Involvement of outside agencies</b></p> <p>CAMHS (Child and Adolescent Mental Health Services)</p> <p>NHS Eating Disorder Service</p> <p>NHS Speech and Language Service (SALT)</p> <p>Bridgelea Specialist Outreach Service</p> <p>Play Therapist</p> <p>School Counsellor</p> <p>Place 2 Be</p> <p>Educational Psychology (EP) Service – Dr Teresa Regan</p> <p>Community Paediatrics</p>

	<p>Range of access arrangements, if deemed appropriate, based on professional recommendations and presentation over time ie normal way of working</p> <p>TAC (Team Around Child) meetings for children on EHCP pathway</p> <p>Parent / carer access to Learning Support Meetings</p> <p><b>Involvement of outside agencies</b></p> <p>CAMHS (Child and Adolescent Mental Health Services) NHS Eating Disorder Service NHS Speech and Language Service (SALT) Bridgelea Specialist Outreach Service Play Therapist School Counsellor Place 2 Be Educational Psychology (EP) Service – Dr Teresa Regan Community Paediatrics</p>	
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