

Communication and Interaction – School Offer		
Universal Offer	SEN Support	Pupils with an EHCP
Adapted curriculum planning, activities, delivery and outcomes eg. key words, simplified language	Graduated approach – in school referral process and completed SLCN checklist.	Working towards EHCP long term targets
Structured school and class routines	Access to NHS SALT (Speech and Language Therapist) referral process or school commissioned Speech and Language Therapist (waiting list in place)	SALT directed short term targets implemented
Daily phonics teaching	Speech and Language programmes shared with parents	Annual SALT review for all children with EHCP
Pre-learning of key vocabulary in foundation subjects	Access to NHS Speech Sound referral pathway (including stammering), via ELKLAN Lead, if required	Annual Review calendar in place for all children with EHCP
Weekly PSHE sessions	Access to NHS feeding and swallowing referral pathway, via ELKLAN Lead, if required	Personalised speech and language interventions
Communication Friendly EYFS setting approach	Access to NHS selective mutism pathway, via ELKLAN Lead, if required	Direct access to Speech and Language Therapist, if detailed in EHCP
In school ELKLAN Lead accessing ongoing NHS SALT training	Access to NHS Avoidant Restrictive Food Intake Disorder (ARFID) service, if required	Speech and Language programmes shared with parents
Daily SALT in TLM1 Classroom Model	Access to appropriate evidence based interventions by trained staff – both Social and Communication / Language groups	SEND support staff trained in personalised SALT needs by ELKLAN Lead
In class visuals	Access to phase led appropriate speech and language interventions, where available	Close liaison with range of professionals to ensure all recommendations implemented
Access to NHS SALT visuals, when required	Daily SALT in TLM1 Classrooms	Pupil and Parent Voice collected on annual basis
Range of resources to reflect graduated approach	Personalised SALT programmes for identified children	Parent / carer access to Learning Support Meetings
Wide range of supporting SALT resources and activities available on school website	Extensive multi agency work with SALT services – both NHS and school commissioned	Regular consultation with Statutory Assessment Teams in both Manchester and Trafford
Parent / carer access to Learning Support Meetings Regular updates / links to local SEN based activities		Range of access arrangements, if deemed appropriate, based on professional recommendations and presentation over time ie normal way of working

	<p>TAC (Team Around Child) meetings for children on EHCP pathway</p> <p>Parent / carer access to Learning Support Meetings</p> <p>Close liaison with range of professionals to ensure all recommendations implemented, wherever possible</p> <p>Range of access arrangements, if deemed appropriate, based on professional recommendations and presentation over time ie normal way of working</p> <p>Involvement of outside agencies: NHS SALT Pathways – Language difficulties (currently suspended) and Speech Sounds/Articulation difficulties which includes the stammer support service</p> <p>Helen Adkins privately commissioned SALT</p> <p>NHS ARFID Team</p> <p>NHS Feeding and Swallowing Team</p> <p>Social Communication Pathway Team – Manchester CAMHS</p> <p>THE TASC (Trafford Autism and Social Communication Pathway) – Trafford CAMHS</p>	<p>Involvement of outside agencies: NHS SALT Pathways – Language difficulties (currently suspended) and Speech Sounds/Articulation difficulties which includes the stammer support service</p> <p>Helen Adkins privately commissioned SALT</p> <p>NHS ARFID Team</p> <p>NHS Feeding and Swallowing Team</p> <p>Social Communication Pathway Team – Manchester CAMHS</p> <p>THE TASC (Trafford Autism and Social Communication Pathway) – Trafford CAMHS</p>
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