

<b>Cognition and Learning – School Offer</b>		
<b>Universal Offer</b>	<b>SEN Support</b>	<b>Pupils with an EHCP</b>
<p>Adapted curriculum planning, activities, delivery and outcomes eg. key words, simplified language</p> <p>Structured school and class routines</p> <p>Daily phonics teaching</p> <p>Pre-learning of key vocabulary in foundation subjects</p> <p>Weekly PSHE sessions</p> <p>Communication Friendly EYFS setting approach</p> <p>In school ELKLAN Lead</p> <p>Daily SALT in TLM1 Classroom Model</p> <p>In class visuals</p> <p>Access to NHS SALT visuals, when required</p> <p>Range of resources to reflect graduated approach</p> <p>Parent / carer access to Learning Support Meetings</p>	<p>Graduated approach – in school referral process and completed SLCN checklist</p> <p>Access to NHS SALT referral process or school commissioned Speech and Language Therapist (waiting list in place)</p> <p>Speech and Language programmes shared with parents</p> <p>In school ELKLAN Lead</p> <p>Access to appropriate evidence based interventions by trained staff – both Social and Communication / Language groups</p> <p>Access to phase led appropriate speech and language interventions</p> <p>Daily SALT in TLM1 Classrooms</p> <p>Personalised SALT programmes for identified children</p> <p>Extensive multi agency work with SALT services – both NHS and school commissioned</p> <p>TAC (Team Around Child) meetings for children on EHCP pathway</p> <p>Parent / carer access to Learning Support Meetings</p>	<p>Working towards EHCP long term targets</p> <p>SALT directed short term targets implemented</p> <p>Annual SALT review for all children with EHCP</p> <p>Annual Review calendar in place for all children with EHCP</p> <p>Parent / carer access to Learning Support Meetings</p> <p>Personalised speech and language interventions in place</p> <p>Direct access to Speech and Language Therapist if detailed in EHCP</p> <p>Speech and Language programmes shared with parents</p> <p>SEND support staff trained in personalised SALT needs by ELKLAN Lead</p> <p>Range of access arrangements, if deemed appropriate, based on professional recommendations and presentation over time ie normal way of working</p>

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