

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£21,110
Total amount (if any) carried over from 2022/23	£0
Total amount allocated for 2023/24	£21,110
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2024.	£21,110

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Year 6 leavers from academic year 22 23
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	28%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

To note: Our children access swimming in Year 4. Any child who is not at the standard by the end of Year 4, now gets the chance to re-visit lessons in the last half term of Year 6. This is funded outside of the Sports Premium.

Academic Year: 2022/23		Date Updated: August 23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
£8,000				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: EACH SECTION ADDED TO IN RED DURING JULY REVIEW
To increase extra curricular physical exercise opportunities across school.	Lunchtime clubs run by our sports coach (£1,500		Uptake
Increased amount of free after school clubs to allow for further engagement	Sports coach clubs after school to be offered free.	£5000		Uptake
To develop more physical activity opportunities at playtime.	New Play Leaders to be trained and observed to develop more opportunities for physical activities during lunchtime.	£500		Pupil voice (Play Leaders) Pupil voice (other children)
	Play Leaders calendar drawn up and led on by UPS teacher. Overseen, reviewed and meetings with UPS teacher.	£500		
	Play Leaders trained by sports coach throughout the year	£500		
				Sustainability and suggested next steps:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement £1000				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: EACH SECTION ADDED TO IN RED DURING JULY REVIEW	Sustainability and suggested next steps:
To raise the profile of sports on a whole school level	<p>Annual Sports Day held with a range of activities.</p> <p>To continue to promote to ensure strong parental engagement.</p> <p>To continue to listen to pupil and staff voice to adapt as needed.</p> <p>To continue to liaise with SEND team to ensure all children can participate.</p> <p>Release for PE leads for planning</p> <p>Release for PE leads on Sports Day</p>	£800	<p>Pupil voice</p> <p>Staff voice</p> <p>Parental voice</p>	

To raise profile of sport and physical activity	To post photos on social media, write newsletter articles etc to further raise the profile.	£100	Pupil voice	
	To celebrate different sporting events in assembly.	£100	Pupil voice	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
£9000				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: EACH SECTION ADDED TO IN RED DURING JULY REVIEW	Sustainability and suggested next steps:

<p>To further increase subject leader knowledge of their subject areas, developing subject specialists.</p> <p>To provide a well-planned, well-sequenced curriculum for our children, that teachers can deliver with increased confidence.</p>	<p>Release for PE leads to continue to finely tune the curriculum mapping.</p> <p>Release for PE leads to observe PE teaching and speak to teachers and children.</p> <p>Release for dance lead with mentor to support implementation of new teacher guidance for dance curriculum</p> <p>New line management structure investment</p> <p>Mentors for each member of the PE team: time with mentor and curriculum lead to share and discuss curriculum work.</p>	<p>£1000</p> <p>£2000</p> <p>(included above)</p> <p>£2100</p> <p>£2000</p>	<p>Subject lead voice</p> <p>Subject lead discussions and feedback sessions with SLT</p>	
<p>To keep up to date with current PE practices.</p>	<p>Continue to attend cluster meetings with specific assessment agenda (release needed)</p> <p>Share with PE team and Headteacher</p> <p>Information disseminated to staff as appropriate.</p>	<p>£1000</p>	<p>Staff voice</p>	
<p>Supporting teachers with the delivery of PE</p>	<p>Subscription to PE Passport</p>	<p>£900</p>	<p>Staff voice</p> <p>Lessons drop ins</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils £500 (a lot costed in previous section – cross over)				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: EACH SECTION ADDED TO IN RED DURING JULY REVIEW	Sustainability and suggested next steps:
To increase range of activity by children engaging in sports led by Play Leaders	Play Leaders rota clearly in place. Overseen by TLR holder, trained by Sports Coach Briefings and training in place	Costed above	Pupil voice Observations	
To increase range of activity by children engaging in a range of sports and activities weekly	Sports Coach in place to deliver high quality sessions for our children, engaging them in a range of sports and activities.	Full cost of sports coach (not added to total cost)	Sports coach feedback	
To ensure there are enough resources to allow for each sport to be taught effectively	Liaise with sports coach Purchase any necessary resources	£500	Sports coach feedback	
To ensure our children who excel in this area are targeted and gain encouragement, opportunity and challenge.	Continue to ensure our specialist PE coach knows our children’s abilities well and encourages our strongest children to participate in wider	No additional cost	Sports coach feedback Pupil voice	

<p>To ensure all children, including our vulnerable children, get access to a range of physical activities</p>	<p>opportunities and competitions.</p> <p>Ensure we give children opportunities available</p> <p>Provide a free sports clubs (see above)</p> <p>Club lead and PE lead analyse attendance of clubs, including group information.</p> <p>Use of this information to specifically target children to attend.</p>	<p>See below for transport costs</p> <p>Free sports coach clubs for all, costed in above section</p> <p>Not costed</p> <p>Not costed</p>	<p>Uptake</p> <p>Uptake</p> <p>Uptake changes</p>	
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Key indicator 5: Increased participation in competitive sport £3000				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?: EACH SECTION ADDED TO IN RED DURING JULY REVIEW</p>	<p>Sustainability and suggested next steps:</p>
<p>Children engaging in a range of sports and activities weekly, developing skills to use in competition.</p>	<p>Sports Coach in place to continue to deliver high quality sessions for our children, engaging them in a range of sports and activities.</p> <p>Sports Coach to develop skills that the children transfer when involved in competitions</p>	<p>Full cost of sports coach: (not added to total cost)</p>	<p>PE team feedback Pupil voice Deep dive pupil voice</p>	
<p>Developed skills for competitions via specific teaching.</p>	<p>Children being enabled to further build their skills.</p>	<p>No added cost</p>	<p>Pupil voice</p>	
<p>Access to competitions is supported</p>	<p>To continue to increase the number of competitions the children can access in a range of sport plus staff involvement in competitions after school</p>	<p>£3000</p>	<p>Uptake</p>	

Head Teacher:	Deborah Howard
Subject Leader:	Outdoor games: Wendy Gibson, Kieran Bentley Gymnastics: Paul Salisbury Dance: Christian Burton
Governor:	Peter Martin
Date:	September 2023