



Oswald Road

Spring 2 Medium term plan: Reception How does your garden grow?

Themes/Interests/Lines of Enquiry	Jack and the Beanstalk 27th Feb - 3rd Mar	Spring 6 - 10th Mar	Over in the Meadow 13 - 17th Mar	Ducks 20 - 24th Mar	Ducks/Easter 27th - 31st Mar
Quality Texts	Jack and the Beanstalk 	Spring non-fiction 	Over in the Meadow 	Life cycle of duck non-fiction 	Life cycle of duck non-fiction 
Shared Read Texts	The Growing Story 	Mr Wolf and the Enormous Turnip 	Little Red Hen 	Ramadan non-fiction 	The Elephant and the Bad Baby 
Enrichment		Holi 08/03 Visit to Field of Oz Spring walk	Science week 11-20/03 Mother's Day 19/03 Visit to Barbakan?	Ducks arrive Tuesday 21st March Ramadan 22nd Maths parent workshop 24th?	Ducks collected 31st March Easter 9th April Parent stay and play egg hunt 29th March 2.30-3pm
CL: Listening, attention and understanding/ Speaking	Role Play - Jack's house Small World Play - Jack and the Beanstalk story puppets	Role Play - Jack's house Small World Play - Baby animals in spring	Role Play - Farm shop Small World Play - Animals and their babies.	Role Play - Farm shop Small world - Farm	Role Play - Farm shop Small world - Farm
Personal, Social & Emotional Development	Jigsaw 4: Healthy Me Piece 1: Everybody's Body	Jigsaw 4: Healthy Me Piece 2: We like to move it move it!	Jigsaw 4: Healthy Me Piece 3: Food glorious food	Jigsaw 4: Healthy Me Piece 4: Sweet Dreams	Jigsaw 4: Healthy Me Piece 5: Keeping Clean

Physical Development: Gross Motor	Fundamental skills with Keiran: Speed, agility and coordination games. Throwing and catching Invasion and target games. <ul style="list-style-type: none">• Moving with developing control showing enjoyment of running and beginning to travel with more speed and control.• To be able to respond to simple commands eg: stop, go, fast, slow.• Negotiate obstacles safely with consideration for themselves and others.• Be able to identify a safe space to stand.• Quickly change speed and direction.• Move energetically eg: running, jumping, hopping, skipping,• Use a range of resources used to bat, pat and hit a ball, modelling how to do this and giving children plenty of time for practice. Introduce children to balls games with teams, rules and targets when they have consolidated their ball skills. <ul style="list-style-type: none">• Refine ball skills using a range of balls (tennis balls, ping pong balls and so on) throwing, catching, passing and aiming.• Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. Dance: Nursery rhymes Outdoor Area	Fundamental skills with Keiran: Speed, agility and coordination games. 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Fundamental skills with Keiran Gym: Rocking and rolling Outdoor Area	Fundamental skills with Keiran: Speed, agility and coordination games. Throwing and catching Invasion and target games. <ul style="list-style-type: none">• Moving with developing control showing enjoyment of running and beginning to travel with more speed and control.• To be able to respond to simple commands eg: stop, go, fast, slow.• Negotiate obstacles safely with consideration for themselves and others.• Be able to identify a safe space to stand.• Quickly change speed and direction.• Move energetically eg: running, jumping, hopping, skipping,• Use a range of resources used to bat, pat and hit a ball, modelling how to do this and giving children plenty of time for practice. 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Physical Development: Fine Motor	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)	Malleable area Fine motor area - Beads on hair (BHM) Penpals Letter formation (phonics/literacy and name writing) Lunch time (knives, forks and spoons)
Physical Development: Health	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing	PE, Dance & Gym Snack time Tooth brushing

Literacy: Comprehension & word reading	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.
	Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:7 HRS words: said, so, have	Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:8 HRS words: were, out, like	Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:9 HRS words: some, come, there	Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:10 HRS words: little, one, do	Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:11 HRS words: children, love
Literacy: Writing	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words
Mathematics	White Rose Maths: Building 9 and 10 Consolidation Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3d shapes Spatial awareness Patterns	White Rose Maths: Building 9 and 10 Consolidation Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3d shapes Spatial awareness Patterns	White Rose Maths: Building 9 and 10 Consolidation Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3d shapes Spatial awareness Patterns	White Rose Maths: Building 9 and 10 Consolidation Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3d shapes Spatial awareness Patterns	White Rose Maths: Building 9 and 10 Consolidation Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3d shapes Spatial awareness Patterns
Understanding the world: Past and present			People who help us – Supermarket		
Understanding of the World: People, Culture & Communities	RE: Believing Which people are special and why? Christians and Sikhs	RE: Believing Which people are special and why? Christians and Sikhs Geography: Spring walk to Field of Oz/Oswald Road Pocket Park/Chorlton Community Garden Sports relief (Geography)	RE: Believing Which people are special and why? Christians and Sikhs	RE: Believing Which people are special and why? Christians and Sikhs	RE: Believing Which people are special and why? Christians and Sikhs

Understanding of the World: World	Investigation area Science: Biology - Plants/Living things: Growing beanstalks Potatoes planting	Investigation area Science: Physics - Seasonal changes (Spring)	Investigation area Science: Seasonal changes: (Spring) Biology - Animals including humans Living things and habitats	Investigation area Science: Biology - Animals including humans/living things (ducks) Living things and habitats	Investigation area Science: Biology - Animals including humans/living things (ducks) Living things and habitats
Understanding the World: Technology	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard
Expressive Art & Design	Music: Up and down • Pitch contour (rising and falling) Five fine bumble bees • Timbre • Tempo • Structure (call-and-response) • Active listening Creative and junk modelling area Art: Drawing and painting: Beanstalks	Music: Up and down • Pitch contour (rising and falling) Five fine bumble bees • Timbre • Tempo • Structure (call-and-response) • Active listening Creative and junk modelling area DT: Structure: Art: Drawing and painting: Spring	Music: Up and down • Pitch contour (rising and falling) Five fine bumble bees • Timbre • Tempo • Structure (call-and-response) • Active listening Creative and junk modelling area	Music: Up and down • Pitch contour (rising and falling) Five fine bumble bees • Timbre • Tempo • Structure (call-and-response) • Active listening Creative and junk modelling area DT: Textiles: Collaging ducks Art: Drawing and painting: ducks	Music: Up and down • Pitch contour (rising and falling) Five fine bumble bees • Timbre • Tempo • Structure (call-and-response) • Active listening Creative and junk modelling area DT: Mechanisms: Create a moving picture with a lever. (Easter Cards)