

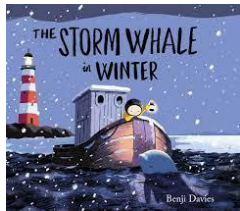



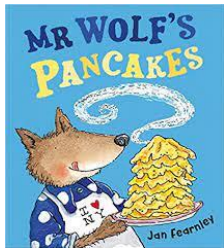

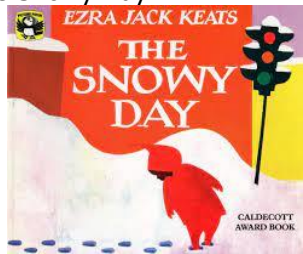
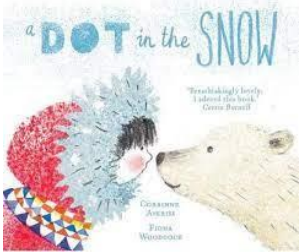
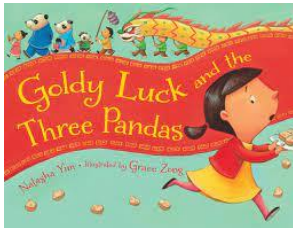
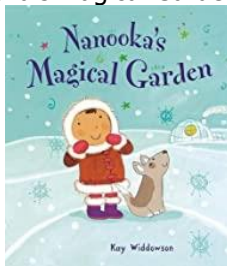

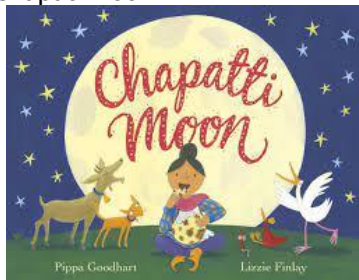


Oswald Road

Spring 1 Medium term plan: Reception Winter

Themes/Interests/Lines of Enquiry	Winter 4 - 6th Jan	Winter 9 - 13th Jan	Storm Whale 16 - 20 th Jan	Lunar New Year 23 - 27 th Jan	Jack Frost 30 th Jan - 3 rd Feb	Internet safety 6 - 10 th Feb	Pancakes 13 – 17 th Feb
Quality Texts	Winter non-fiction 	Winter non-fiction 	The Storm Whale Winter 	Lunar New Year 	Here comes Jack Frost 	Internet safety - Smartie the penguin  https://youtu.be/w7vZF-8bTFI	Mr Wolf's Pancakes 
Shared Read Texts	The Snowflake Mistake 	The Snowy Day 	Dot in the Snow 	Goldy Luck and the Three Pandas 	Nanooka's Magical Garden 	Once upon a time online 	Chapati Moon 
Enrichment		RNLI visit 13.01 FS2C 12.45 - 1.15 FS2A 1.15 - 1.45 FS2B 1.45 - 2.15		MPDSS Paediatric Society Visit FS2A: Thursday 26th 12.30-3.15pm FS2A and C: Friday 27th 12.30-3.15pm		Policer office visit Friday?	
CL: Listening, attention and understanding/ Speaking	Role Play - Winter wonderland. Small World Play - Frozen world	Role Play - Winter wonderland. Small World Play - Frozen world	Role Play - Winter wonderland. Small World Play - Storm Whale scene	Role Play - Chinese restaurant Small World Play - Lunar New Year animals (river crossing)	Role Play - Winter wonderland. Small World Play - Frozen world	Role Play - Winter wonderland. Small World Play - Frozen world	Role Play - Pancake Kitchen Small World Play - Pancake
Personal, Social & Emotional Development		Jigsaw 3: Dreams and Goals Piece 1: Challenge	Jigsaw 3: Dreams and Goals Piece 2: Never Giving Up	Jigsaw 3: Dreams and Goals Piece 3: Setting a Goal	Jigsaw 3: Dreams and Goals Piece 4: Obstacles and Support	Jigsaw 3: Dreams and Goals Piece 5: Flight to the Future	Jigsaw 3: Dreams and Goals Piece 6: Footprint Awards

Physical Development: Gross Motor	Dance - Seasons Outdoor Area
	Malleable area
Physical Development: Fine Motor	Fine motor area
	Penpals Letter formation (phonics/literacy and name writing)
Physical Development: Health	Lunch time (knives, forks and spoons)
	PE, Dance & Gym Snack time Tooth brushing

Literacy: Comprehension & word reading	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book.
	Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3	Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:4 oo (book) HRS: he, she, buses	Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 ar, ur oo (food), or HRS: they, all, are	Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 ow, oi, ear, air	Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 ure, er, ow HRS: ball, tall	Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Assess and review week R:5	Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 and 3 Review week R:6
Literacy: Writing	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC captions and sentences with HRS words & high frequency words
Mathematics	White Rose Maths: Consolidation	White Rose Maths: Alive in 5! Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity	White Rose Maths: Alive in 5! Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity	White Rose Maths: Alive in 5! Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity	White Rose Maths: Growing 6, 7, 8 6,7,8 Making pairs Combining two groups Length and height Time	White Rose Maths: Growing 6, 7, 8 6,7,8 Making pairs Combining two groups Length and height Time	White Rose Maths: Growing 6, 7, 8 6,7,8 Making pairs Combining two groups Length and height Time
Understanding the world: Past and present				Comment on images of familiar situations in the past. (Lunar New Year)		Comment on images of familiar situations in the past. (Internet safety)	Comment on images of familiar situations in the past. (Shrove Tuesday)

Understanding of the World: People, Culture & Communities	RE: Living What is special about our world and why? Muslims	RE: Living What is special about our world and why? Muslims Geography: Winter walk Field work - Explore the natural world by going on an autumn walk to collect autumnal objects to use for different activities.	RE: Living What is special about our world and why? Muslims	RE: Living What is special about our world and why? Muslims Geography: Lunar New Year Place/location knowledge - Use a map to identify where we live in relation to the rest of the world. Human geography - Be able to talk about the similarities and differences between life in our country and life in a different country.	RE: Living What is special about our world and why? Muslims	RE: Living What is special about our world and why? Muslims	RE: Living What is special about our world and why? Muslims
	Investigation area Science: Chemistry - Properties and changes of matter: ice States of matter: ice Physics - Seasonal changes: winter	Investigation area Science: Chemistry - Properties and changes of matter: ice States of matter: ice Physics - Seasonal changes: winter	Investigation area Science: Chemistry - Properties and changes of matter: ice States of matter: ice Physics - Seasonal changes: winter Biology - Animals including humans Living things and habitats	Investigation area	Investigation area Science: Chemistry - Properties and changes of matter: ice States of matter: ice Physics - Seasonal changes: winter	Investigation area	Investigation area
	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard Computing: Internet safety	Technology Area Ipads Interactive whiteboard
Understanding of the World: World							
Understanding of the World: Technology							
Expressive Art & Design		Music: Bird Spotting: Cuckoo polka • Active listening • Beat • Pitch (so-mi) • Vocal play	Music: Bird Spotting: Cuckoo polka • Active listening • Beat • Pitch (so-mi) • Vocal play	Music: Bird Spotting: Cuckoo polka • Active listening • Beat • Pitch (so-mi) • Vocal play	Music: Shake my sillies out • Timbre • Pitch (higher/ lower) • Tempo (faster/ slower) • Beat	Music: Shake my sillies out • Timbre • Pitch (higher/ lower) • Tempo (faster/ slower) • Beat	Music: Shake my sillies out • Timbre • Pitch (higher/ lower) • Tempo (faster/ slower) • Beat
	Creative and junk modelling area	Creative and junk modelling area	Creative and junk modelling area	Creative and junk modelling area	Creative and junk modelling area	Creative and junk modelling area	Creative and junk modelling area
	Art: Drawing and painting: Winter	Art: Drawing and painting: Winter		DT: Structure: Lunar dragon puppet Food: Chinese food Art: Drawing and painting: Chinese dragon	DT: Structure: Snowflakes		DT: Food: pancakes Structure: Textiles: Collaging hearts