

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised October 2020

Commissioned by

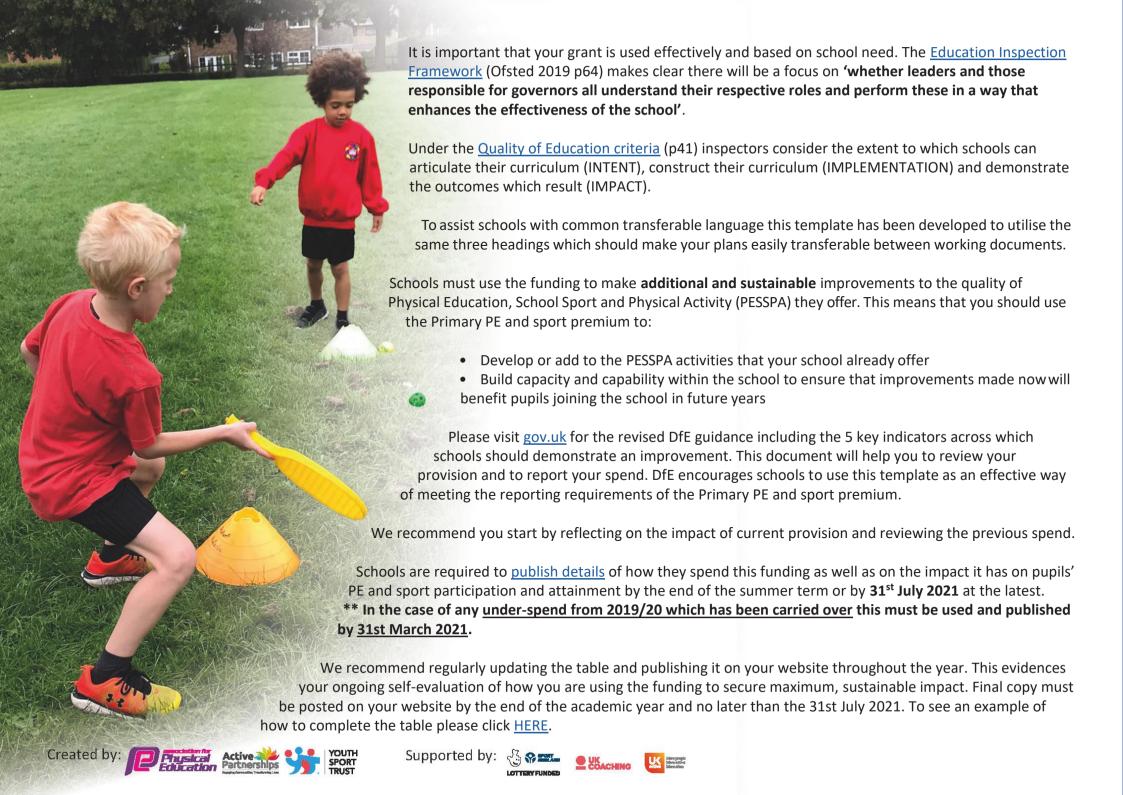


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Impact of sports coach on children across school – both on access to high	Further increase in subject leader knowledge across the PE curriculum,
quality PE and high quality extra curricular PE.	developing subject specialists. This will then lead to increased consistency in
	PE teaching and therefore children's experience of PE across school.
Impact of sports coach on staff across school - developed knowledge of	
outdoor PE.	This is a two year target and will also be on next year's sports premium plan
	too.
Positive attitudes towards PE and physical activity across school.	
	Sports Coach impacting on quality of indoor PE teaching.
High profile events, that are enjoyed and well-remembered – such as Sports	
Day.	
Good uptake at extra curricular sports clubs.	

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/ Delete as applicable

If YES you <u>must</u> complete the following section If NO, the following section is <u>not</u> applicable to you













From March 8th, we introduced the additional.

	Intended to impact	Cost
Two additional lunchtime clubs run by our sports coach (2x one hour; clubs for four year groups)	To increase extra curricular physical exercise opportunities across school.	£1000
Additional reception PE led by our sports coach	To develop quality of PE teaching by teachers and TAs working alongside sports coach.	£1000
Additional nursery PE led by our sports coach	To develop quality of PE teaching by teachers and TAs working alongside sports coach.	£1000
Additional Year 6 weekly competition slots led by our sports coach	To increase participation in competitive sport.	£500

The underspend now is costed at: £1350













Previous Academic Year	Total fund carried over: £1350

What Key indicator(s) are you g	hat Key indicator(s) are you going to focus on?			are you going to focus on?			Total Carry Over Funding: £1350			
Inte nt	Implementati on								Impa ct	
To increase extra curricular physical exercise opportunities across school.	Two additional lunchtime clubs run by our sports coach (2x one hour; clubs for four year groups)	Carry over funding allocated: All	Uptake Pupil Voice	Potentially sustainable – dependent on other aspects of sports coach role.						











Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land. What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a All Year 4 children at Oswald Road go distance of at least 25 metres? swimming once a week. Please see our **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving results below. primary school at the end of the summer term Academic Year 2016/2017 Swim 25m – 82.41% of pupils achieved Swim with a range of Strokes – 20.87% of pupils achieved Safe Self Rescue – Requirement not delivered Academic Year 2017/2018 Swim 25m – 84.61% of pupils achieved Swim with a range of Strokes – 49.45% of pupils achieved Safe Self Rescue (Shark Award) – 82.41% of pupils achieved Academic Year 2018/2019 Swim 25m – 89% of pupils achieved Swim with a range of Strokes – 83% of bupils achieved Safe Self Rescue (Shark Award) – 83% of pupils achieved Year 6 pupils as of end of summer 2020, would be the academic year 17/18











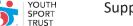


results.

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	See above
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	See above
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	













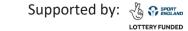
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £ 21,279	Date Updated	d: September 2021	
	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £8000 36%
Intent	Implementation	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased amount of free after school clubs to allow for further engagement	· •	£5000	Uptake Pupil voice	
To provide further physical activity throughout the school day within the classrooms	Continued use of Joe Wicks Youtube exercises in class	N/A	Pupil voice	
	Continued use of Super Movers	N/A	Pupil voice	
To continue to develop lunchtimes, with further range of physical activity.	Zones to include: sports zone, running and chasing, traditional games, Top Sports and Activity Zone	£1000 (some cost also in PPG)	Observations Pupil Voice	
	Purchase of resources to keep stocks replenished.	£500 (some cost also in PPG)	Observations Pupil Voice	
	Play Leaders to be further trained and observed to develop more opportunities for physical activities during lunchtime.	£500	Observations Pupil Voice	
	Play Leaders calendar drawn up and	£500	Pupil Voice	











To develop more physical activity opportunities at playtime.	two staff members	As above £500	Observations Pupil Voice Feedback for SIP Pupil Voice	
Key indicator 2: The profile of PES	SSPA being raised across the school as	a tool for whole	school improvement	Percentage of total allocation:
	_		1	£1500 7 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of sports on a whole school level	Annual Sports Day held with activities including: sprinting, hockey, throwing, football and long jump. To continue to promote to ensure strong parental engagement. To continue to listen to pupil and staff voice to adapt as needed. To consider date of Sports Day to	£1000	Pupil Voice Staff Voice Parental Voice	













	ensure all children are able to participate. To continue to liaise with SEND team to ensure all children can participate. To continue to source inspirational grounds for the event.			
To raise profile of sporting events and participation in these	Continue to hand out badges to each child who has participated in sporting event (pupil voice – different badges per sport so can be collected)		Pupil Voice	
	To post photos on social media, write newsletter articles etc to further raise the profile.		Pupil Voice Parental Voice	
	To celebrate different sporting events in assembly.	No cost	Pupil Voice	
To raise profile of sport and physical activity	To offer active events as prizes Link to new behaviour system.	No cost	Pupil Voice	











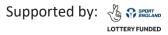


Key indicator 3: Increased confiden	nce, knowledge and skills of all staff i	in teaching PE ar	nd sport	Percentage of to	tal allocation:
				£7000	33%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability ar next steps:	nd suggested
To further increase subject leader knowledge of their subject areas, developing subject specialists.	Work with curriculum specialist:				
Spectro provide a well-planned, well-sequenced curriculum for our prochildren, that teachers can deliver with increased confidence. Foll lead released	Specialist plus teacher release to work further on curriculum progression.	£1000	For all of this section: Subject lead feedback Subject lead confidence Curriculum plans and progression		
	Follow up sessions with curriculum lead / Headteacher / teacher release		documents		
	Specialist plus teacher release to work on curriculum design	£1000			
	Follow up sessions with curriculum lead / Headteacher / teacher release	£500			
	Specialist plus teacher release to work on teacher guidance	£1000			
	Follow up work /teacher release	£500			
	Work with Early Years team on progression from nursery / teacher release	£200			
	Work with specialist provision:				













	Access to specialist training for inclusive PE teaching (gym and dance) – access for wheelchair users	£500		
To keep up to date with current PE practices.	Continue to attend cluster meetings with specific assessment agenda Share with PE team and Headteacher Information disseminated to staff as appropriate.	£800		
To increase the lunch team's confidence in delivering physically active sessions.	To further train LOs on Top Sport activities: LOs to be further trained in Top Sports to develop more opportunities for physical activities during lunchtime.		Observations Staff Voice Pupil Voice	
To begin to develop staff confidence in teaching of indoor	teachers whilst they are delivering indoor PE		Staff Voice	











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Key indicator 4: Broader experience	of a range of sports and activities of	offered to all pupi	İs	Percentage of total allocation:
				£1000 5%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To increase range of activity by children engaging in sports led by Play Leaders	Play Leaders rota clearly in place. Overseen by TLR holder Briefings and training in place	Costed above	As above	
To increase range of activity by children engaging in a range of sports and activities weekly	high quality sessions for our children, engaging them in a range	sports coach	Pupil Voice	
To ensure there are enough resources to allow for each sport to be taught effectively	Liaise with sports coach Purchase any necessary resources	£500	Staff Voice	
To develop our links with external agencies and organisations to give our children further opportunities.	To continue to promote opportunities outside of school	No cost	N/A	













To ensure our children who excel in this area are targeted and gain encouragement, opportunity and challenge.	Continue to ensure our specialist PE coach knows our children's abilities well and encourages our strongest children to participate in wider opportunities and competitions.		Staff Voice Pupil Voice	
To ensure all children, including our vulnerable children, get access to a range of physical activities	Provide a free sports clubs (see above) Club lead and PE lead analyse	Specific club per term for PP is costed in PPG report Free sports coach clubs for all, costed in above section	Uptake analysis	











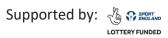


Key indicator 5: Increased participa	Percentage of total allocation			
				£4000 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children engaging in a range of sports and activities weekly, developing skills to use in competition.			Pupil Voice	
Children being involved in cross class / phase competitions	Lead competitions as appropriate Linking to skills and sports practised over the half term, a competition is led for any children who want to be involved. Excitement developed via announcing results on tannoy etc	£500	Pupil Voice Staff Voice	













specific teaching.	Children being enabled to further build their skills. Continuation of work already started		Pupil Voice Staff feedback	
Access to competitions is supported	To continue to increase the number of competitions the children can access in a range of sport	£3000	Analysis of competition access	
	Staff involvement in competitions after school	£500		

Signed off by	
Head Teacher:	D C Howard
Date:	September 2021
Subject Leader:	L McDonagh, C.Davis, K.Bentley
Date:	September 21
Governor:	FGB approved intended spend: July 21 Full plan: FGB September 21; Resources committee October 21











