

## School Led Tutoring

### School overview

Detail	Data
School name	Oswald Road Primary School
Number of pupils in school	653
Academic year/years that our Recovery Premium plan covers	2021-22
Date on which it will be reviewed	July 2022
Recovery Premium Lead	Deborah Howard
Governor / Trustee lead	Peter Martin

### Funding overview

Detail	Amount
School Led Tutoring allocation this academic year	£12,352

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Gaps in learning due to missed school

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Targeted academic support	
Coverage of gaps in learning (working to narrow the academic gap)	Positive progress measures in reading, writing and maths

## Activities

Tutor Trust – Year 6 (maths)	Positive progress measures for all children within the group in maths
Additional teacher tutoring sessions (own teacher)	Positive progress measures for specific children in reading, writing and maths
Additional teacher tutoring sessions (small group addition within Targeted Learning Model – Year 4)	Positive progress measures for specific children in reading, writing and maths

## School Led Tutoring outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Aims	Activities	Success Criteria	Outcomes:
Coverage of gaps in learning (working to	Tutor Trust	Positive progress measures for all children within the group in maths	Average scaled score on entry to tutoring: 96 Average scaled score on exit of tutoring: 101

narrow the academic gap)	Additional teacher tutoring sessions / additional small group tutoring session	Positive progress measures in reading, writing and maths leading to improved attainment.	<p>General outcomes</p> <p>Attainment:</p> <p>Nursery: R 76% W 75% M 86%</p> <p>Reception: R 65% W 64%, M 74%</p> <p>Year1: R 75% W 70%. M 82% (last year: 75%, 69%, 71%)</p> <p>Year 2: R 75%. W 66% M 78% (last year: 62%, 68%, 74%)</p> <p>Year 3: R 80% W 71% M 86% (last year: 78%, 59%, 73%)</p> <p>Year 4: R 80%. W 65%. M 83% (last year: 70%, 49%, 77%)</p> <p>Year 5: R: 82% W 71% M 75% (last year: 78%, 71%, 74%)</p> <p>Year 6: R 85% W 63%. M 78% (last year: 86%, 82%, 82%)</p>
	Additional teacher tutoring sessions / additional small group tutoring sessions	Positive progress measures in reading, writing and maths leading to improved attainment.	<p>Specific outcomes:</p> <p>Year 1: R: +0.2; W: +0.2; M: +0.4 (from end of reception)</p> <p>Year 4 English: +0.4 from end of last academic year 100% EXP+ progress, 30% acceleration</p> <p>From last pre-pandemic assessment point: +0.5, 100% EXP+ progress, 44% acceleration</p>