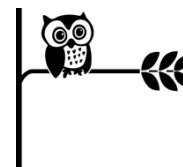


Pupil Premium Grant Review



December 2022

Intended outcome	Success criteria
A larger amount of our Pupil Premium cohort working at a level of Greater Depth across subjects or working closer to a level of Greater Depth across subjects.	<p>PP children who are working at Greater Depth specifically identified across all subject areas.</p> <p>PP children who could be targeted for Greater Depth specifically identified across all subject areas.</p> <p>Tracking shows progress of PP children who are working at this level of depth.</p> <p>Tracking shows a small rise in numbers of PP children working at a level of Greater Depth.</p> <p>(Due to small numbers of PP children across school, there is no data target for this)</p> <p>December Review</p> <p>GD Currently:</p> <p>6% Reading</p> <p>0% Writing</p> <p>11% Maths</p> <p>GD Predictions for Y2 (6 children):</p> <p>17% Reading (+17% from current attainment)</p> <p>0% Writing</p> <p>33% Maths (in line with current attainment)</p> <p>GD Predictions for Y6 (16 children):</p> <p>19% Reading (+6% from current prediction)</p> <p>0% Writing</p> <p>6% Maths (in line with current attainment)</p>
Increase in children working at EXS in writing across school	<p>Tracking shows a small rise in numbers of PP children working at a level of EXS in writing.</p> <p>Pupil Progress and TLM meeting notes shows progress of PP children working at WTS in writing.</p> <p>(Due to small numbers of PP children across school, there is no data target for this)</p> <p>Autumn 22 writing attainment compared to Summer 22 Y1 29% (same as summer)</p>

	<p>Y2 67% (same as summer)</p> <p>Y3 33% (same as summer)</p> <p>Y4 67%. (increase of 1 child from summer to autumn)</p> <p>Y5 18% (drop of 4 children from summer to autumn)</p> <p>Y6 44% (drop of 1 children from summer to autumn)</p>
Narrowed gap between whole school attendance data and Pupil Premium attendance data.	<p>Gap to narrow to 1% by summer 2023 (ready to challenge further in the next academic year).</p> <p>Large gap at end of autumn term (All children: 94.7%; PP 89.3%)</p>
Sustained good behaviour choices, in line with whole school data.	<p>Behaviour data report shows no disproportionate amounts of reflections for the PP cohort.</p> <p>Autumn data is disproportionate (38% of reflections were PP children) However no PP children had a Behaviour Lead Meeting (ie 3 reflections)</p>
Developed love of reading across our Pupil Premium cohort.	<p>Pupil voice shows the PP cohort have engaged with new Reading for Pleasure system.</p> <p>Reading journals show engagement by the PP cohort.</p> <p>Pupil voice is currently being taken across year groups. Year 5/6 pupil voice shows positive and thorough engagement</p>
Strong progress over Early Years in Listening, Attention and Understanding and Speaking for our Pupil Premium cohort.	<p>Progress data across Early Years shows +0.1 in both areas.</p>