

Parent Survey

“You Said, We Did”

Summer Term 2022

Last term we sent a survey out to parents to complete, to get feedback on various aspects of school, such as homework, communication, safeguarding and behaviour. Deborah Howard (Headteacher) met with the Communications Managers (Ellie Linton & Christina Lydon) to unpick all of the responses. The areas that they flagged as requiring further attention have been listed below, with actions added where needed. To note, where there were other areas that had individual parent comments raising concerns, which did not present as a theme, these were still noted and considered within internal processes. Thank you to all of the parents that took the time to complete the survey and give their views.



“The school makes me aware of what my child will learn during the year.”

The main themes that stood out from comments were:

- Parents not feeling in the loop
- Not as much knowledge of non-core subject learning
- Parents would like to know more about what is planned for the term ahead and how it links to learning, such as trips planned

Actions:

- We have introduced a half-termly update that will be sent out to all Year 1-6 parents to let them know in detail what their child will be learning in school
- Starting next half term, this will include things such as trips planned and how they link to topics being covered in school
- Our new website, which is being launched later this term, will have subject specific pages for all subjects, which will include various detailed documents that show what is being taught in each of those subjects.



“The school has high expectations for my child.”

The main themes that stood out from the comments were:

- Homework across school is inconsistent and doesn't always provide challenge
- Parents felt that their child was not being given a book that is a challenging enough band for their child
- Higher ability children aren't being challenged enough

Actions:

- This has since been addressed, as we have looked at what has been set across school to make sure there is progression as the children move up the school. The new Homework Policy will be taken to governors for approval and then added to the school website.
- Children are not meant to have 'hard' books sent home- guidance is that a child must have covered every sound and 'harder to read and spell word' within that level before moving up a book band. However, we have ensured that challenge is provided in reading in that we are sending more books home that we did previously. This includes books to practise phonics covered in school, book bands and reading for pleasure books. As children move up the school, we have invested in set reading books for children who are no longer on book bands too.
- Accountability meetings have started since the survey went out- these are termly meetings in addition to the usual pupil progress meetings- for TLM 2 & 3 teachers. The purpose of these meetings is to ensure we are looking at practice and what we have in place to ensure challenge for our higher ability learners.



““The school lets me know how my child is doing.”

The main themes that stood out from the comments were:

- Parents wanted the opportunity to see their children's books- this is something that hasn't been possible since the pandemic due to parents evening being virtual.
- It has been harder to get feedback since Covid.
- Parents of children in older yeargroups don't get much chance to speak to the teacher in person.
- Parents would like more regular feedback.

Actions:

- We have introduced 'Take a Look Tuesday', which is a termly event that gives parents in Years 1-6 the opportunity to come into class and look at their child's books.
- Parents evening will take place face-to-face in school starting from this term.
- Starting next term, we will be handing out a termly print-out of each child's assessment report from 'Insight', our online pupil assessment tracking tool, which will show exactly how their child is doing based on in-class assessments done by the teacher. This would be in addition to the usual end of year report.