

Oswald Road

Autumn 2 Medium term plan: Reception Julia Donaldson

Themes/Inter ests/Lines of Enquiry	Room on the Broom 31 st Oct - 4 th Nov	Bonfire night 7 - 11 th Nov	Superworm 14 - 18 th Nov	Scarecrows Wedding 21 - 25 th Nov	Zog 28 th Nov - 2 nd Dec	Nativity 5 - 9 th Dec	Christmas 12 - 16 th Dec
Quality Texts	Room on the Broom Room on the Broom ** Therefore the Scharmen	Zim Zam Zoom – Firework poem	Superworm Superworm	The Scarecrows Wedding	Zog	Nativity Twinkly, twinkly Nativity	Stickman STICK MAN
Shared Read Texts	How to catch a star OLIVER JEFFERS HOW to (ATCH a STAR	Whatever next! Whatever Next!	What the Ladybird Heard	The Detective Dog	The Highway Rat Highway Rat Outstanding Autstages	Pick a pine tree Pick a pine tree Pick a PINE TREE PATRICIA TOUT CARNUS	Me on the Map
Enrichment			Visit to Chorlton library 14.11 pm session			Oswald road Nativity Christmas Show 8 th (10-11) and 9 th (13.45 – 14.45)	
CL: Listening, attention and	Role Play – Witch's kitchen	Role Play – Space station	Role Play – Space station	Role Play – Space station	Role Play – Space station	Role Play – Nativity Home corner	Role Play – Santa's Grotto
understanding/ Speaking	Small World Play – Room on the Broom characters story scene	Small World Play – Space rocket	Small World Play – Superworm characters story scene	Small World Play – Scarecrows wedding characters story scene		Small World Play – Nativity scene	Small World Play – Christmas character small world scene
Personal, Social &	Jigsaw 2: Celebrating Differences	Jigsaw 2: Celebrating Differences	Antibullying week – Odd Socks Day (14.11)	Jigsaw 2: Celebrating Differences	Jigsaw 2: Celebrating Differences	Jigsaw 2: Celebrating Differences	Jigsaw 2: Celebrating Differences
Emotional Development	What am I good at?	I'm Special, I'm me!		Families	Houses and Homes	Making Friends	Standing Up for Yourself

Physical Development: Gross Motor	PE with Keiran Outdoor Area	PE with Keiran Outdoor Area	PE with Keiran Outdoor Area	PE with Keiran Outdoor Area	PE with Keiran Outdoor Area	PE with Keiran Outdoor Area	PE with Keiran Outdoor Area
Physical Development:	Malleable area	Malleable area	Malleable area	Malleable area	Malleable area	Malleable area	Malleable area
Fine Motor	Fine motor area	Fine motor area	Fine motor area	Fine motor area	Fine motor area - Beads on hair (BHM)	Fine motor area	Fine motor area
	Penpals Letter formation (phonics/literacy and name writing)	Penpals Letter formation (phonics/literacy and name writing)	Penpals Letter formation (phonics/literacy and name writing)	Penpals Letter formation (phonics/literacy and name writing)	Penpals Letter formation (phonics/literacy and name writing)	Penpals Letter formation (phonics/literacy and name writing)	Penpals Letter formation (phonics/literacy and name writing)
	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)	Lunch time (knives, forks and spoons)
Physical Development: Health	PE with Keiran Snack time Tooth brushing	PE with Keiran Snack time Tooth brushing	PE with Keiran Snack time Tooth brushing	PE with Keiran Snack time Tooth brushing	PE with Keiran Snack time Tooth brushing	PE with Keiran Snack time Tooth brushing	PE with Keiran Snack time Tooth brushing
Literacy: Comprehension & word reading	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 Assessment	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 j, v, w, x HRS: he, she, buses	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 y, zz, qu, ch HRS: we, me, be	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 sh, th, ng, nk HRS: push	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 ai, ee, igh, oa HRS: was, her	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 -es (where there is no change to the root word) Assess and review week R:2	Storytime Readers Oxford University Press decodable readers. Rising stars Pleasure for reading book. Essential letters and sounds phase 2 and 3 Recognising and writing own names Initial sounds Segmenting/blending CVC words Revision of phase 2 Review week R:3
Literacy: Writing	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words	Writing own names Essential Letters and Sounds Phase 2 and 3 phonics Segmenting/blending CVC words, captions & sentences HRS words

Mathematics	White Rose Maths: It's me 1,2,3! Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional language	White Rose Maths: It's me 1,2,3! Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional language	White Rose Maths: It's me 1,2,3! Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional language	White Rose Maths: Light and Dark Representing numbers to 5 One more and less Shapes with 4 sides Time	White Rose Maths: Light and Dark Representing numbers to 5 One more and less Shapes with 4 sides Time	White Rose Maths: Light and Dark Representing numbers to 5 One more and less Shapes with 4 sides Time	White Rose Maths: It's me 1,2,3! Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles Positional language Light and Dark Representing numbers to 5 One more and less Shapes with 4 sides Time
Understanding the world: Past and present		Bonfire Night – Guy Fawkes Remembrance Sunday	Chorlton Library visit			Nativity	Nativity Nativity
Understanding of the World: People, Culture & Communities	RE: Expressing Which times are special and why? Christians (Christmas) MFL: Spanish songs Colorin Colorado https://www.youtube.com/watc h?v=ZiNFXntWOJw	RE: Expressing Which times are special and why? Christians (Christmas) MFL: Spanish songs Colorin Colorado https://www.youtube.com/watc h?v=ZiNFXntWOJw	RE: Expressing Which times are special and why? Christians (Christmas) MFL: Spanish songs Colorin Colorado https://www.youtube.com/watc h?v=ZiNFXntWOJw Geography: Map — Explore the immediate environment using a map before visiting Chorlton Library Place/Locational knowledge — Use a map to identify where we live in relation to the rest of the world (find Chorlton on map).	RE: Expressing Which times are special and why? Christians (Christmas) MFL: Spanish songs Colorin Colorado https://www.youtube.com/watc h?v=ZiNFXntWOJw	RE: Expressing Which times are special and why? Christians (Christmas) MFL: Spanish songs Colorin Colorado https://www.youtube.com/watc h?v=ZiNFXntWOJw	RE: Expressing Which times are special and why? Christians (Christmas) MFL: Spanish songs Feliz Navidad https://www.youtube.com/wat ch?v=bMjlK8DYf1g	RE: Expressing Which times are special and why? Christians (Christmas) MFL: Spanish songs Feliz Navidad https://www.youtube.com/watc h?v=bMjlK8DYf1g Geography: Map — Explore the immediate environment using a map before visiting the local post box (to send a letter to Santa). Draw a simple map outlining a route to the local post box (to send a letter to Santa) including what the children see on the way.
Understanding of the World: World	Investigation area	Investigation area Science: Physics – Light (Light and Dark for Bonfire night) Earth and space Investigation area and light box in the CP	Investigation area Science: Physics – Light (Light and Dark Earth and space	Investigation area Science: Physics – Light (Light and Dark Earth and space	Investigation area Science: Physics – Light (Light and Dark Earth and space	Investigation area	Investigation area

Understanding the World: Technology	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard Computing: Pic Collage (Zog)	Technology Area Ipads Interactive whiteboard	Technology Area Ipads Interactive whiteboard
Expressive Art & Design	Music: Witch, witch Call-and-response Pitch (la-so-mi-do) Timbre Row, row, row your boat Beat Pitch (step/leap) Timbre	Music: Witch, witch • Call-and-response • Pitch (la-so-mi-do) • Timbre Row, row, row your boat • Beat • Pitch (step/leap) • Timbre	Music: Witch, witch • Call-and-response • Pitch (la-so-mi-do) • Timbre Row, row, row your boat • Beat • Pitch (step/leap) • Timbre	Music: Witch, witch • Call-and-response • Pitch (la-so-mi-do) • Timbre Row, row, row your boat • Beat • Pitch (step/leap) • Timbre	Music: Witch, witch Call-and-response Pitch (la-so-mi-do) Timbre Row, row, row your boat Beat Pitch (step/leap) Timbre	Music: Witch, witch • Call-and-response • Pitch (la-so-mi-do) • Timbre Row, row, row your boat • Beat • Pitch (step/leap) • Timbre	Music: Witch, witch
	Creative and junk modelling area	Creative and junk modelling area DT: Structure: Rocket Textiles: Firework wands Art: Drawing: Pastel Fireworks Textiles: Firework wands 3D form: Rocket	Creative and junk modelling area	Creative and junk modelling area Art: Painting: Scarecrows	Creative and junk modelling area	Creative and junk modelling area	