

Year 5

Autumn 1		Autumn 2		Spring 1	
Hook text - Street Child		Hook text - The Explorer		Hook text - Day of the Dead – Literacy Shed	
Poetry - The Raven (Edgar Allen Poe)		Poetry –		Poetry -	
Fiction	Non-fiction	Fiction	Non-Fiction	Fiction	Non fiction
<p>Model text</p> <p>Oliver Twist story- Grammarsaurus</p> <p>Shared writing</p> <p>Change story (rags to riches). Jim escaping workhouse.</p> <p>Toolkit</p> <p>Characterisation.</p> <p>Independent writing</p> <p>Change story (Rags to Riches).</p>	<p>Model text</p> <p>Should Willy Wonka’s factory be closed?- Grammarsaurus</p> <p>Shared writing</p> <p>Discussion - Cotton Industry: good or bad?</p> <p>Toolkit</p> <p>Discussion.</p> <p>Independent writing</p> <p>Discussion - should workhouses be closed?</p>	<p>Model text</p> <p>CC to write</p> <p>Shared writing</p> <p>Write a journey story based on The Explorer.</p> <p>Toolkit</p> <p>Suspense/atmosphere.</p> <p>Independent writing</p> <p>Write a journey story with a different setting.</p>	<p>Model text</p> <p>How to care for a magical creature explanation - Grammarsaurus</p> <p>Shared writing</p> <p>How to guide - how to survive in the Amazon rainforest.</p> <p>Toolkit</p> <p>Explanation.</p> <p>Independent writing</p> <p>How to guide - how to care for an imaginary creature.</p>	<p>Model text</p> <p>TBC - based on Nowhere Emporium. CC to write.</p> <p>Shared writing</p> <p>Day of the Dead - Portal story based on this Literacy Shed video.</p> <p>Toolkit</p> <p>Settings.</p> <p>Independent writing</p> <p>Own portal story with developed settings.</p>	<p>Model text</p> <p>TBC - Newsround? Or linked to Nowhere Emporium?</p> <p>Shared writing</p> <p>News recount about a girl who claims to have visited the Underworld.</p> <p>Toolkit</p> <p>News recount</p> <p>Independent writing</p> <p>Story based news recount.</p>

Autumn 1	Autumn 2	Spring 1
<p align="center"><u>Cross-curricular Writing</u></p> <p>Recount - Day in the life of a Victorian cotton mill worker.</p>	<p align="center"><u>Cross-curricular Writing</u></p> <p>Discussion - is the Northern or Southern hemisphere better?</p>	<p align="center"><u>Cross-curricular Writing</u></p> <p>Explanation text - Science experiment write up (separating materials).</p>

Spring 2		Summer 1		Summer 2	
Hook text - The Adventures of Odysseus		Hook text - Marcia Williams – War Diary/ Letter from the Lighthouse		Hook text - The Highwayman	
Poetry – free verse		Poetry – Kennings - War Edwin Star		Poetry – The Highwayman	
Fiction	Non-Fiction	Fiction	Non - Fiction	Fiction	Non-Fiction

Spring 2		Summer 1		Summer 2	
<p>Model text</p> <p>TBC - Odysseus or Medusa example.</p> <p>Shared writing</p> <p>Warning story/Beat the monster (myth) based on Odysseus.</p> <p>Toolkit</p> <p>Characterisation through dialogue.</p> <p>Independent writing</p> <p>Warning story/Beat the monster with a different mythical character. Or you could also do a modern version (e.g. about beating a bully.)</p>	<p>Model text</p> <p>The Truth About Mountain Ogres.</p> <p>Shared writing</p> <p>Information text - The truth about the cyclops.</p> <p>Toolkit</p> <p>Information</p> <p>Independent writing</p> <p>Information text - The truth about... (can choose own topic).</p>	<p>Model text</p> <p>Flashback story - Pandora- Grammarsaurus</p> <p>Shared writing</p> <p>Short flashback story - beginning of Letters from the Lighthouse.</p> <p>Toolkit</p> <p>Openings and endings.</p> <p>Independent writing</p> <p>Short flashback story.</p>	<p>Model text</p> <p>Extracts from Marcia Williams book.</p> <p>Shared writing</p> <p>One formal and two informal letters based on Letters from the Lighthouse. Scrapbook style.</p> <p>Toolkit</p> <p>Recount - appropriate tone for audience.</p> <p>Independent writing</p> <p>Scrapbook as above - some letters to be written independently.</p>	<p>Model text</p> <p>The Highwayman</p> <p>Shared writing</p> <p>Poetry -write a version of Little Red Riding Hood in the style of The Highwayman.</p> <p>Toolkit</p> <p>Language choices/style of author</p> <p>Independent writing</p> <p>Write own narrative poem based on known traditional tale.</p>	<p>Model text</p> <p>Cadbury Taster job application letter - need to write this.</p> <p>Shared writing</p> <p>Persuasive job application to be a Kingsman.</p> <p>Toolkit</p> <p>Persuasive language</p> <p>Independent writing</p> <p>Persuasive job application on chosen job.</p>
<p>Cross-curricular Writing</p> <p>News broadcast from Ancient Greek times</p>		<p>Cross-curricular Writing</p> <p>Information text about WW2.</p>		<p>Cross-curricular Writing</p> <p>Persuasive speech about climate change.</p>	