

Year 4

Autumn 1		Autumn 2		Spring 1	
Hook text - Egyptian Cinderella		Hook text - Varjak Paw		Hook text - Beowulf	
Poetry – Mummy!		Poetry - Winter Wonderland		Poetry - Beowulf - Kennings	
Fiction	Non-fiction	Fiction	Non-Fiction	Fiction	Non fiction
<p>Model text</p> <p>Cinderella example text</p> <p>Shared writing</p> <p>Change (rags to riches) Cinderella story. Write your own version of Egyptian Cinderella.</p> <p>Toolkit</p> <p>Openings and endings.</p> <p>Independent writing</p> <p>Change (rags to riches) story.</p>	<p>Model text</p> <p>The Best Tomb in Town advert - Grammarsaurus.</p> <p>Shared writing</p> <p>Persuasive advert about Egyptian god(s) and why Egyptians should worship them.</p> <p>Toolkit</p> <p>Advert.</p> <p>Independent writing</p> <p>Persuasive advert about visiting Egypt.</p>	<p>Model text</p> <p>Zelda Claw and the Rain Cat/Varjak Paw extracts.</p> <p>Shared writing</p> <p>Suspense story featuring Holly.</p> <p>Toolkit</p> <p>Suspense.</p> <p>Independent writing</p> <p>Varjak sequel suspense story.</p>	<p>Model text</p> <p>Should Goldilocks be jailed?</p> <p>Shared writing</p> <p>Should Jack be jailed?</p> <p>Toolkit</p> <p>Discussion.</p> <p>Independent writing</p> <p>Discussion - Is it better to be a street cat?</p>	<p>Model text</p> <p>Beowulf extracts (plus simpler versions of the story).</p> <p>Shared writing</p> <p>Beat the Monster (legend). Write the sequel to the Grendel section of Beowulf in third person.</p> <p>Toolkit</p> <p>Action.</p> <p>Independent writing</p> <p>Own Beat the Monster story.</p>	<p>Model text</p> <p>The Pyramids of Egypt information text - Grammarsaurus</p> <p>Shared writing</p> <p>Information text about Grendel.</p> <p>Toolkit</p> <p>Information text.</p> <p>Independent writing</p> <p>E-book style information text about Beowulf.</p>
<p>Cross-curricular Writing</p> <p>How to guide - How to mummify a cat.</p>		<p>Cross-curricular Writing</p> <p>Persuasive advert - where to visit in Victorian Manchester.</p>		<p>Cross-curricular Writing</p> <p>Discussion: Were Anglo-Saxon punishments fair?</p>	

Spring 2		Summer 1		Summer 2	
Hook text - Arthur and the Golden Rope		Hook text - Arthur and the Golden Rope		Hook text - The Arrival	
Poetry - The Ruin		Poetry - Taking Care of Business		Poetry - none	
Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction

Spring 2		Summer 1		Summer 2	
<p><u>Model text</u></p> <p>Elf Road portal story</p> <p><u>Shared writing</u></p> <p>Portal story linked to object in the Brownstone Vault.</p> <p><u>Toolkit</u></p> <p>Description.</p> <p><u>Independent writing</u></p> <p>Own portal story (based on a picture of a Viking door).</p>	<p><u>Model text</u></p> <p>Spain persuasive travel brochure - Grammarsaurus.</p> <p><u>Shared writing</u></p> <p>Persuasive travel brochure about Iceland.</p> <p><u>Toolkit</u></p> <p>Persuasive information.</p> <p><u>Independent writing</u></p> <p>Short persuasive travel brochure about a place of their choice.</p>	<p><u>Model text</u></p> <p>Extract from Arthur and the Golden Rope.</p> <p><u>Shared writing</u></p> <p>Quest. Write the section of the story where Arthur goes on a quest to locate different objects (pick diff objects).</p> <p><u>Toolkit</u></p> <p>Setting.</p> <p><u>Independent writing</u></p> <p>Write your own Quest with different settings, characters and/or objects.</p>	<p><u>Model text</u></p> <p>Newsround example.</p> <p><u>Shared writing</u></p> <p>Website news report about Fenrir attacking the village.</p> <p><u>Toolkit</u></p> <p>Recount.</p> <p><u>Independent writing</u></p> <p>A website news report about Arthur defeating Fenrir (could then be turned into greenscreen TV news report).</p>	<p><u>Model text</u></p> <p>Write own journey story based on The Arrival.</p> <p><u>Shared writing</u></p> <p>Journey story. Write the story of the man's journey o a new city in The Arrival.</p> <p><u>Toolkit</u></p> <p>Dialogue to convey character.</p> <p><u>Independent writing</u></p> <p>Write your own journey story with a different setting and characters (e.g. the arrival of the Vikings in England).</p>	<p><u>Model text</u></p> <p>Day in the life of....refugee focus.</p> <p><u>Shared writing</u></p> <p>Blog post - first day of The Man's arrival in a new country.</p> <p><u>Toolkit</u></p> <p>Recount.</p> <p><u>Independent writing</u></p> <p>Blog post - day in the life of the creature in The Arrival.</p>
<p><u>Cross-curricular Writing</u></p> <p>Information poster about the Anglo Saxons or Vikings.</p>		<p><u>Cross-curricular Writing</u></p> <p>Persuasive travel brochure about Vikings coming to Britain.</p>		<p><u>Cross-curricular Writing</u></p> <p>Trip recount in the style of a Newsround report.</p>	