

Geography Progression Document

	Map	Field Work	Human Geography	Physical Geography	Place/Locational knowledge
Nursery			<p>Talk about how they travel to school.</p> <p>Begin to talk about the differences between England and other countries.</p>	<p>Use senses to explore changes in seasons and explore natural materials.</p> <p>Begin to talk about the differences between England and other countries.</p>	<p>Begin to understand that there are lots of different countries in the world.</p>
Reception	<p>Draw a simple map outlining what children see on the way to school (with some support).</p> <p>Explore the immediate environment using a map.</p>	<p>Explore the natural world by going on an autumn walk to collect autumnal objects to use for different activities.</p>	<p>Be able to talk about the similarities and differences between life in our country and life in a different country.</p>		<p>Use a map to identify where we live in relation to the rest of the world.</p>
Y1: Chorlton	<p>Simple map of schools</p> <p>Introduce basic Compass points</p> <p>Aerial photo</p> <p>Using simple map /</p>	<p>Streets, houses, shops, parks etc.</p> <p>Finding physical things and how represented / placed on map</p>	<p>Living in towns – the human use of the place</p>	<p>Flat, no hills (include what's not here)</p>	<p>Know it's a town in a city.</p>

	compare to aerial photo				
Y1: Is everywhere in the UK like Chorlton	Map of UK – here we are / this is where the other location is. Identify on a map (and weather)	Measurement of rain (days); cloud coverage, temperature etc Visiting another contrasting place (virtually if necessary, in person if possible) Developing some of the map skills – what have you found? what have you noticed?	Comparative (eg if we go to Delamere forest, how its different. Are there shops, banks? What jobs do you think people might do etc)	(Use science unit to collate weather info through autumn term) This is the weather where I live Weather is different in different places Thinking about the other location as a place – how it functions as a place Vocab about alternative place (eg a lot of soil/earth – farming ; very different to a lot of tarmac in chorlton etc)	Location on a bigger map (Britain) What's here that is in Chorlton / different
Y2: What is the difference between a city and a country?	Compass Atlas use Aerial photos	N/A	Landmarks Big churches, palaces, parliaments , grand parks, rivers bring things in, transit systems	River Port Coast (next topic more) Countryside Some coverage of difference in physical geog between rural Scotland etc and city.	Understanding concept of a city and a country

Y2: What is beyond the coast?	Locating these places on a map of UK End of unit – where they are in terms of equator, poles, English Channel etc	Visiting a coast (human and physical aspect)	Industry, harbour Tourism	Rocks Sand Coast (may be some work is done via photos of different type of coast)	Seas around Great Britain Oceans Continents
Y2: How does Lagos compare to the UK?	Locating on a map – in relation also to poles, equator. Aerial maps, street mapping (using all map skills done so far in relation to Lagos)	Research into the location	Occupation – Researching (using what know already, how is that like in Lagos, how it's different).	Which of these on a map might be a city, mountains. Are there forests? Vegetation etc. Where are the ports likely to be, cities likely to be etc. (using what know already, finding something similar in Lagos and how it's different).	Securing and building knowledge of continents, key countries and oceans
Y3: What are the key features of rivers?	Locating major rivers on maps Sketch mapping (take notes in the environment – without words) Google maps – tracing river. Digi maps	River Mersey Visit part of Mersey where it joins somewhere else Tracking the river Mersey	Understanding why settlements are near rivers. Basic coverage of what's in place as can flood	Source tributary ox bow lake weir mountains, confluence etc What rivers do. Basic coverage of what's in place as can flood	Main rivers of the world. River Thames, River Mersey, Nile, Amazon, Mississippi, Indus, Danube Locational knowledge of main rivers they will need to know over KS2

Y3: Is tourism Spain's biggest industry?	Country maps, atlases Digital mapping World map – Europe and countries within Europe (mainly France, Spain, Portugal, Italy)	Research skills	Applying what they know about human geography to Spain Industries, tourism, trade, jobs, major settlements (recap on river / comparison etc)	Applying what they know about physical features to Spain Key locational features, key climate, major cities, physical geography linked to agriculture – land usage	Names of places Place knowledge – what it's like when you're there.
Y4: How has the geography of Manchester changed over time?	Digi maps (changes over time) Aerial photos	Evidence of change in local environment	Trade, land use – changes of time (agriculture, industry, residential)	Canals, ports, climate (specific link to this)	Changes of name Specific local names
Y4: How has geography made North America?	Maps Atlases Specific area – 4 figure grid references	Research	Settlement Land use Economic activity (How physical affects human) Tourism Industry	Belts Rocky mountains Different environmental regions	Locational: whole continent Place: USA
Y5: What's different about living in the northern and southern hemispheres?	Atlas use, globes Digital maps	Research	N/A	Climate	How geographers have charted the world – how the world has been organised, time zones Latitude, longitude, equator, hemisphere, time

					Noticing patterns Knowing how it's been named
Y5: What is a biome and where are they?	Locating on maps	Research and data	Population Impact (possibly migration) Land use	What grows there Temperate zones Deserts, savannahs, rainforests, tundra etc	Vocabulary of the zones and climates Linking to countries they know – being able to name some countries, knowing not all Africa is desert etc
Y6: What are volcanoes and earthquakes?	Mapping , locating on maps, finding trends from maps	Research and data		Difference between mountains and volcanoes. Lava, fractures, mantle, cracks in mantle etc	Similarities and differences in location.
Y6: How do I use maps and compasses to find my way around?	Eight points on a compass Four and six-figure grid references Symbols Locating key areas	Identifying landmarks and locations		Using physical features as landmarks	Naming landmarks