



## Spanish Progression

	Speaking and listening		Reading	Writing	Grammar
<b>Year 3</b>	<p><b>Specific vocabulary</b></p> <p>Classroom instructions, commands and objects.</p> <p>Meet and greet others.</p> <p>Respond to register appropriately.</p> <p>Days of the week and weather phrases.</p> <p>Understand and use set phrases to talk about the family.</p> <p>Understand and use set phrases to talk about themselves and ask others for simple personal information- age, nationality, where you live, languages spoken.</p> <p>Pronounce months of the year correctly.</p> <p>Respond about the date.</p> <p>Respond about colour of items.</p> <p>Numbers 0-31 Counting in and out of sequence.</p>	<p><b>General</b></p> <p>Begin to develop skills in communicating in pairs and groups.</p> <p>Begin to use correct accent, pronunciation and intonation when speaking.</p> <hr/> <p>Pronounce the Spanish alphabet correctly.</p> <hr/>	<p>Begin to recognise, read and pronounce sounds of combinations of letters, words and phrases.</p>	<p>Spell months of the year correctly.</p> <p>To write phrases so they can describe the weather and their family correctly.</p> <p>Use the Spanish alphabet to produce the written form of certain sounds and words.</p>	<p>Understand 'un' is masculine and 'una' is feminine.</p> <p>Understand 'el' is masculine and 'la' is feminine.</p> <p>To show understanding of syntactic structure in languages, for example the position of adjectives in Spanish in relation to English adjective: <i>Un bolígrafo azul- a blue pen.</i></p> <p>Discuss verb changes: ¿Como te llamas? Me llamo ... ¿Como se llama? Se llama ...</p>

<p><b>Year</b> <b>4</b></p>	<p><b>Specific vocabulary</b></p> <p>Ask and answer questions about pets.</p> <p>Understand and use numbers from 32-100, in and out of sequence. Respond to mathematical questions and ¿Cuántos hay? correctly.</p> <p>Language of festivals.</p> <p>Understand and say the time on the hour and times of the day.</p> <p>Ask someone when their birthday is and say when their own is.</p> <p>Identify and pronounce accurately the names of some countries and towns. Orally spell the names of towns and countries using the Spanish alphabet.</p> <p>Know the points of the compass in Spanish and describe the location of some Spanish towns.</p> <p>Ask and answer questions about where are you going.</p>	<p><b>General</b></p> <p>Communicate in pairs – asking and answering simple questions.</p> <p>Pronounce words clearly and correctly.</p> <p>Listen to a story and understand key words and phrases.</p> <p>Sing a song or recite a poem from memory; devise and perform a short sketch.</p>	<p>Pick out from a short written text words that rhyme/ contain the same sound.</p> <p>Read time phrases and names of countries accurately aloud from text, showing understanding of pronunciation.</p> <p>Understand written descriptions of geographical locations of towns and features of a region.</p>	<p>Develop their understanding of how the sounds are represented in writing.</p> <p>Recognise familiar words when spelt out, and can write them down.</p> <p>Understand and use spelling rules to write (and say) the plural and singular of some Spanish words.</p> <p>Copy accurately the key words and phrases from the topics.</p> <p>Write a birthday greeting.</p> <p>Describe in writing the location of some Spanish towns.</p>	<p>Verb changes developed with other examples: Vivir (Vivo, Vive...) Tener (Tengo, Tiene..) (more modelling)</p> <p>Develop masculine and feminine to include plurals: Un/una; unos/unas; el/la; los/las</p> <p>Singular and plural spellings of some words.</p>
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<p><b>Year 5</b></p>	<p><b>Specific Vocabulary</b></p> <p>Ask and tell the time, with minutes, using the analogue clock.</p> <p>Understand the Spanish for and speak about some subjects they study at school, stating their favourite/ least favourite subject.</p> <p>Link a school subject with a time and/or day.</p> <p>Ask politely for food and drinks, using suitable phrases.</p> <p>Understand sums of money, and ask and answer questions about how much things cost.</p> <p>Understand and use a range of vocabulary relating to Christmas.</p> <p>Recognise, respond to and use words for parts of the body.</p> <p>Recognise, respond to and use correct vocabulary for sports, and questions about sports they like/dislike.</p> <p>Discuss healthy eating.</p>	<p><b>General</b></p> <p>Accurate pronunciation of all related vocabulary.</p> <p>Listen to a story and select key words and phrases.</p> <p>Devise and perform short sketches involving dialogue and role play, using structures learnt.</p> <p>Sing a song or recite a poem from memory on a related topic.</p>	<p>Understand related written information linked to new vocabulary/ topics.</p> <p>Understand times when they read them in text.</p> <p>Show understanding of times of lessons from material that they read.</p>	<p>Spell the school subject vocabulary accurately, using the correct definite article.</p> <p>Communicate lesson times accurately in writing.</p> <p>Plan and write a brief description about what they like and do not like at school.</p> <p>Write short sentences expressing their opinion on likes/ dislikes.</p>	<p>Feminine / masculine singular nouns. Those that end in 'o' are masculine; ending 'a' are feminine and understanding how this impacts on the use of un/una etc.</p> <p>Consolidate gender and singular / plural understanding.</p> <p>Applying to more vocabulary.</p>
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<p><b>Year 6</b></p>	<p><b>Specific Vocabulary</b></p> <p>Describe the clothes they are/ someone else is wearing or might wear in different conditions or situation.</p> <p>Learn adjectives of colour and their position in a sentence, and adjectives to describe clothes. Use both colour and size/quality adjectives together in the same sentence.</p> <p>Give opinions about clothes, with reasons.</p> <p>Understand and give directions to key places in the local area.</p> <p>Describe their own area, town or village.</p> <p>Address strangers politely when asking the way, using new phrases.</p> <p>Obtain an understanding about a Spanish speaking country (linked vocabulary).</p>	<p><b>General</b></p> <p>Use new language in role plays, adverts or short announcements.</p> <p>Begin to offer opinions using the new contexts.</p> <p>Begin to use the present tense of 'llevar' in the first, second and third person singular.</p>	<p>Read and understand simple sentences about what someone is wearing.</p> <p>Read for detail longer, authentic descriptions in Spanish to find specific information (for example, a price or a colour).</p> <p>Use a bilingual dictionary to find the meaning of new words.</p> <p>Understand the key information in tourist guides to a Spanish town.</p> <p>Read instructions to find treasure on other maps.</p> <p>Read and understand a simple handwritten letter in Spanish.</p>	<p>Write short sentences that include descriptions of clothes.</p> <p>Write sentences describing a location.</p> <p>Contribute to a guide to their area in Spanish, using labels and descriptive language.</p> <p>Contribute to a treasure map, including instructions for finding the treasure.</p> <p>Write/ e-mail/ fax asking for information from an official body about a Spanish speaking location.</p>	<p>Learn the present tense of 'llevar' in the first, second and third person singular.</p> <p>Understand the position of multiple adjectives in a sentence.</p> <p>Add the feminine ending when appropriate when in spoken or written form.</p> <p>Demonstrate understanding of masculine and feminine adjective endings.</p> <p>Recognise, understand and use correctly the different endings of known -ar verbs in the present tense.</p>
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