

Spanish

What are the aims and purpose of this subject?

At Oswald Road Primary, we believe that a high-quality languages education fosters pupils' curiosity and deepen their understanding of the world. The teaching of Spanish enables pupils to express their ideas and thoughts in a language spoken by 450 million people globally and to understand and respond to its speakers, both in speech and in writing.

It provides opportunities for pupils to communicate, in the second most spoken language in the world, for practical purposes, learn new ways of thinking and read great literature.

It will provide the foundations for learning further languages, equipping pupils to study and work in other countries. We aim to ensure all our children access Spanish at an appropriate pitch (both for challenge and support) and have full access to the curriculum. We are aspirational for all children.

What are the National Curriculum requirements for this subject?

Thirty minutes per week.

How is this subject's curriculum organised?

At Oswald Road, we follow the LCP Primary Spanish scheme which consists of two resource files containing medium-term plans with cross-curricular links, lesson plans, resource sheets and activity sheets. There are also two CDs with a pronunciation guide with all vocabulary, an interactive electronic flipbook with photographs and animated illustrations and electronic flashcards.

The topics covered are:

- Section 1 Introduction to Spanish
- Section 2 Everyday Conversations
- Section 3 Family, Months and Colours
- Section 4 Pets and Celebrations
- Section 5 Times and Dates
- Section 6 Towns and Countries
- Section 7 School
- Section 8 Food and Drink
- Section 9 Sports
- Section 10 Clothes
- Section 11 My Local Area
- Section 12 The Spanish-Speaking World

The scheme is split into the twelve sections above. There is enough material in each section to cover a term's work and each topic caters for a mixed ability class.

Sections 1-3 are delivered to Year 3, Sections 4-6 to Year 4, Sections 7-9 to Year 5 and Sections 10-12 to Year 6. The scheme is mainly sequential and builds on prior learning. There is provision for SEND and when needed, alternate ways of delivering the unit content is used. However, the expectations that children can achieve in line with their peers is adopted. Our most complex SEND children (pupils with an EHCP) have 1:1 support, small groups or a SEND model, with access to the Spanish curriculum at the appropriate year group stage.

Each section contains:

- a medium-term plan
- a comprehensive introduction that includes all the vocabulary covered in the section
- between four and seven easy-to-follow teaching plans containing the following components:
 - learning objectives and learning outcomes
 - links with the National Curriculum Programme of Study and the MFL Framework for Key Stage 2
 - list of resources needed
 - list of vocabulary covered
- photocopiable sheets that can be laminated and cut up for use as flashcards
- activity sheets for children to complete either on their own or with a partner.

Teachers will provide evidence via Seesaw in the form of photographic evidence of written work and both audio and video recordings. Examples of written Spanish will be evidenced across UKS2. MFL Lead will be available to support teaching and delivery where required.

Why is it organised like this?

The LCP Primary Spanish scheme supports the delivery of the National Curriculum at Key Stage 2 by providing teaching plans that are fully compatible with the Key Stage 2 Framework for languages. Each section of work ensures coherence and progression through the activities and contains a detailed medium-term plan and section introduction in a standard format for easy reference. It provides step by step guidance for successful delivery with plenty of resources to support with teaching, such as electronic examples of pronunciation and amendments for our SEND children. Through weekly 30 minutes sessions, this allows for plenty of opportunities for practice and retention. For our most complex children (pupils with an EHCP) the targeted support via SEND models, 1:1 support, or small groups allow for the pitch of the learning and the pace of the learning to be fully needs led.

How are knowledge, understanding and skills developed in this subject?

Children are provided with an appropriate balance of spoken and written language which consequently lays the foundations for further foreign language teaching at key stage 3. It enables pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study is on practical communication.

What does this subject look like...		
in lessons?	in books? (reading & written evidence)	in the environment?
<ul style="list-style-type: none"> • collaborative work, oral rehearsal, practical activities, using props • listening attentively to spoken language and showing understanding by joining in and responding • exploring the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engaging in conversations; asking and answering questions; express opinions and responding to those of others • speaking in sentences, using familiar vocabulary, phrases and basic language structures • developing accurate pronunciation and intonation 	<ul style="list-style-type: none"> • reading carefully and showing understanding of words, phrases and simple writing • broadening their vocabulary and developing their ability to understand new words that are introduced into familiar written material, including through using a dictionary • writing phrases from memory and adapting these to create new sentences • describing people, places, things and actions (orally) and in writing 	<ul style="list-style-type: none"> • a working wall or topic-specific display in every KS2 classroom to celebrate and raise the profile of this subject • Whole school Spanish display • children encouraged to access the Duolingo app and other online resources such as BBC bitesize to support classroom teaching.
How is this subject resourced?		
<p>Teachers have access to shared resource files and CDs which contain medium-term plans with cross-curricular links, lesson plans, resource sheets, activity sheets, pronunciation support etc. MFL lead available to support with delivery through team teaching.</p> <p>Further resources and weblinks shared by Subject Lead to reinforce learning material taught in class, such as BBC bitesize and Duolingo.</p>		

