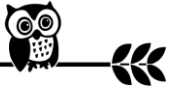


Oswald Road Primary School Improvement Plan 2022/23

Right, Respecting



Rights Respecting 2022/23 Priority 1 – Maintain and build at Gold level		
<p>Lead: Kathryn Whalley Ben Halima Link Governor: Eve Holt.</p> <p>Team: KS2: Joe Welsh (from January) Fiona Walker Ashleigh Beckett Rachel Day</p> <p>KS1: Helen Savage Laura Taylor Chelsey Daley Louise Trundle Catherine Newton</p> <p>EYFS: Khadijah Iqbal (from return) Kathryn Sarah Berry</p>	<p>Year 2022/23</p>	<p>Cost of plan:</p> <p>Display boards/materials for playground and outside area charts.</p> <p>Display boards/materials for whole school charter.</p> <p>Travelling costs for ambassadors to work with other schools</p> <p>£500, excluding cost of time</p>

Action(for each action include briefly 'how' and what the intended impact on the provision will be)	Lead person accountable for the action	Time Scale Start and End dates (W/C)	CPD	Resources/Costs/Time
<p>ACTION: Explore actions and recommendations from the Gold Report with our ambassadors</p> <p>HOW: Meet with ambassadors in key stages</p> <p>IMPACT: Awareness of what we need to do to sustain Gold</p>	<p>KWBH</p> <p>EYFS team</p> <p>KS1 team</p> <p>KS2 team</p>	<p>By 21st Oct 22</p>		
<p>ACTION: Ambassadors to collect pupil voice from each key stage.</p> <p>HOW: Class ambassadors elected and ambassador meetings held regularly. Pupil voice activities held in every classroom and collected via pupil voice books and fed back in meetings. A 'You said, We did' feedback loop approach.</p> <p>IMPACT:. Whole school community have a voice on how we move forward as a school. We can show how the voice of pupils has brought about meaningful change.</p>	<p>Class Teachers</p> <p>Mini Key Stage SIP Teams</p> <p>Link Governor</p> <p>TAs to display ambassador pics on displays,</p> <p>update displays</p> <p>and to make new Voice Book labels for each class.</p> <p>Members of the SIP team to rota attendance at ambassador meetings.</p>	<p>Initial pupil voice By 21st Oct 22 (then ongoing)</p> <p>By 21st Oct 22</p> <p>Termly</p> <p>By 10th Oct 22</p>		<p>Time for SIP teams to come together. Time for ambassadors/steering group to meet.</p> <p>Time for TAs to complete/update displays and make pupil voice book labels with pictures of the class ambassadors on the front.</p>

	Key Stage SIP team members to ensure feedback loop is complete.			
<p>ACTION: Mini SIP teams to produce Key Stage action plans.</p> <p>HOW: Using pupil voice fed back by ambassadors.</p> <p>IMPACT: Action plans will support 'feedback loop' for pupil voice. All staff aware of what their Key Stage will be doing each term.</p>	<p>KS2: Joe Welsh (from January) Fiona Walker Ashleigh Beckett Rachel Day</p> <p>KS1: Helen Savage Laura Taylor Chelsey Daley Louise Trundle Catherine Newton</p> <p>EYFS: Khadijah Iqbal (from return) Kathryn Sarah Berry</p> <p>Link Governor</p>	By 11 th Nov 22		Time to meet together. Each Key Stage to decide how this will work best for them.

<p>ACTION: Extend ambassadorial role</p> <p>HOW: Ambassadors to produce their own action plan.</p> <p>IMPACT: The CRC will be promoted within our community and with partner schools.</p>	<p>Ambassadors</p> <p>SLT</p> <p>Teachers</p> <p>SIP team</p> <p>Link Governor</p>	<p>By 30th Nov 22</p>		<p>Time for ambassadors to meet together.</p>
<p>ACTION: Ensure that all aspects of rights related language are regularly revisited.</p> <p>HOW: Incorporated in teacher's planning, assemblies, governors meetings, policies etc.</p> <p>IMPACT: The excellent practice around rights continues to be embedded across the school.</p>	<p>Ambassadors</p> <p>SLT</p> <p>Teachers</p> <p>SIP team</p> <p>Link Governor</p>	<p>Termly</p> <p>By 16th Dec 22</p> <p>By 31st March 23</p> <p>By 21st July 23</p>		<p>Teacher's planning time.</p>
<p>ACTION: Continue to focus on children's awareness of global issues.</p> <p>HOW: Consider exploring the UN Sustainable Development Goals, perhaps using the World's Largest Lesson resources to support this.</p> <p>IMPACT: A deepened awareness of Global issues.</p>	<p>Teachers</p> <p>SIP team</p> <p>SLT</p> <p>Ambassadors</p> <p>Ellie/Christina</p>	<p>Termly</p> <p>By 16th Dec 22</p> <p>By 31st March 23</p> <p>By 21st July 23</p>		<p>Teacher's planning time.</p>

ACTION: Continue to support children to engage, as appropriate, in campaigning from a rights perspective. HOW: Consider using UNICEF UK's annual OutRight campaign. IMPACT: A more systemic approach across the school.		Teachers SIP team SLT Ambassadors Link Governor	Termly By 16 th Dec 22 By 31 st March 23 By 21 st July 23		Teacher's planning time.
ACTION: Continue to focus on children's awareness of rights within the community. HOW: Involve the school community including parental voice. IMPACT: A child centred community development.		KWBH Teachers SIP team SLT Ambassadors Link Governor School community Parents Ellie/Christina	Termly By 16 th Dec 22 By 31 st March 23 By 21 st July 23		Community Links Ambassadors/SIP team time in the community.
Monitoring					
Who	What	Where	When	How	External Validation
Kathryn Whalley Ben Halima	Progress to actions	In school	Half termly	SIP review	Shared within deep dives where appropriate with external consultants.
Deborah Howard	Share with Governors	In school	Termly	HT reports at FGB meetings	Shared with QAP during visits.
Kathryn Whalley Ben Halima	Social media checker – ensuring enough coverage is in place	In school	Termly	Meet with Christina/Ellie to look together	
Kathryn Whalley Ben Halima	Monitor work on local/global awareness of rights	In school	Half Termly	Book/Seesaw/Tapestry look	
Deborah Howard	Feedback Loop	In school	Half Termly	TBC	

Impact: Evaluation <i>Have the intended outcomes been achieved? What are the key strengths and development points?</i>					
MILESTONES			EVIDENCE OF IMPACT FROM MONITORING		
<p>By Autumn 1 explore recommendations/actions from Gold report.</p> <p>By Autumn 1 Ambassadors will be chosen.</p> <p>By Autumn 1 Classroom Charters completed.</p> <p>By Autumn 1 SIP/Steering group will meet to discuss actions.</p> <p>By Autumn 1 Ambassadors will have met together.</p> <p>By Autumn 1 Ambassadors will have collected initial pupil voice.</p> <p>By Autumn 2 SIP team members will have created their own key stage mini action plan.</p> <p>By Autumn 2 collect parental voice.</p> <p>By Autumn 2 Ambassadors will have created their own mini action plan.</p> <p>By Spring 2 evidence of campaigning across school.</p> <p>By Spring 2 evidence of extended ambassadorial role.</p> <p>By Summer 2 evidence of a deepened understanding of Global issues.</p>					

By Summer 2 evidence of how Oswald Road has made a difference to Rights within the community.

END OF YEAR EVALUATION

NEXT STEPS