

RE Curriculum Map 2022



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Themes: Myself, My Life, My Senses, My Special Things	Themes: People Special to Me, People who help us	Themes: Friendship, Welcome, Belonging	Themes: Special Places, Special Times	Theme: Our Community	Themes: Special Books, Stories, The Natural World
Reception	Strand: Believing	Strand: Expressing	Strand: Living	Strand: Believing	Strand: Expressing	Strand: Living
	Question: F1 Which stories are special and why?	Question: F4 Which times are special and why?	Question: F6 What is special about our world and why?	Question: F2 Which people are special and why?	Question: F3 Which places are special and why?	Question: F5 Where do we belong?
	Religion(s): Christians, Muslims	Religion(s): Christians (Christmas) Hindus (Diwali)	Religion(s): Muslims	Religion(s): Christians, Sikhs	Religion(s): Christians, Muslims	Religion(s): Christians, Muslims, Hindus
Year 1	Strand: Living	Strand: Believing	Strand: Living	Strand: Expressing	Strand: Expressing	
	Question: 1.7 What does it mean to belong to a faith community?	Question: 1.1 Who is a Christian and what do they believe?	Question: New1 Why should we look after the world?	Question: 1.6 How and why do we celebrate special and sacred times?	Question: 1.5 What makes some places sacred?	
	Religion(s): Christians, Muslims	Religion(s): Christians	Religion(s): Christians, Jewish people	Religion(s): Christians (Easter)	Religion(s): Christians, Muslims,	
Year 2	Strand: Believing	Strand: Expressing	Strand: Believing	Strand: Expressing	Strand: Living	Strand: Believing
	Question: 1.2 Who is a Muslim and what do they believe?	Question: 1.6 How and why do we celebrate special and sacred times?	Question: 1.3 Who is Jewish and what do they believe?	Question: 1.6 How and why do we celebrate special and sacred times?	Question: 1.8 How should we care for others and why does it matter?	Question: 1.4 How can we learn from sacred books?
	Religion(s): Muslims	Religion(s): Muslims (Eid-al-Fitr)	Religion(s): Jewish people	Religion(s): Jewish people (Passover)	Religion(s): Christians	Religion(s): Christians, Muslims, Jewish people
Year 3	Strand: Living		Strand: Believing	Strand: Expressing	Strand: Expressing	Strand: Believing
	Question: L2.1 What do different people believe about God?		Question: L2.7 What does it mean to be a Christian in Britain today?	Question: L2.5 Why are festivals important to religious communities?	Question: L2.4 Why do people pray?	Question: L2.2 Why is the Bible so important for Christians today?
	Religion(s): Christians	Muslims, Humanists	Religion(s): Christians	Religion(s): Christianity (Easter)	Religion(s): Muslims, Christians	Religion(s): Christians
Year 4	Strand: Living	Strand: Expressing	Strand: Living	Strand: Believing	Strand: Expressing	Strand: Expressing
	Question: L2.8 What does it mean to be a Hindu in Britain today?	Question: L2.5 Why are festivals important to religious communities?	Question: L2.9 What can we learn from religions about deciding what is	Question: L2.3 Why is Jesus inspiring to some people?	Question: L2.5 Why are festivals important to religious communities?	Question: L2.6 Why do some people believe that life is like a journey, and what significant
	Religion(s): Hindus	Religion(s): Hindus (Diwali)	Religion(s): Christians, Humanists	Religion(s): Christians	Religion(s): Muslims (Eid/Ramadan)	Religion(s): Christians, Jewish people
Year 5	Strand: Believing	Strand: Expressing	Strand: Expressing	Strand: Believing	Strand: Living	
	Question: U2.1 Why do some people think God exists?	Question: U2.4 If God is everywhere, why go to a place of worship?	Question: U2.4 If God is everywhere, why go to a place of worship?	Question: U2.2 What would Jesus do? Can we learn by the values of Jesus in the 21st Century?	Question: U2.6 What does it mean to be a Muslim in Britain today?	
	Religion(s): Christians, Humanists	Religion(s): Jewish people	Religion(s): Sikhs	Religion(s): Christians	Religion(s): Muslims	
Year 6	Strand: Expressing		Strand: Living		Strand: Living	Strand: Believing
	Question: U2.5 Is it better to express your beliefs in art and architecture or in charity and generosity?		Question: U2.8 What difference does it make to believe in ahimsa, grace, and/or Ummah?		Question: U2.7 What matters most to Christians and Humanists?	Question: U2.3 What do religions say to us when life gets hard?
	Religion(s): Christians, Muslims		Religion(s): Christians, Hindus, Muslims		Religion(s): Christians, Humanists	Religion(s): Hindus, Christians, Muslims, Humanists

Red text = moved, shortened, or lengthened

Bold text = not yet reviewed,

Unbold text = Split into a strand, reviewed

Key to religious groups:	Christians
	Muslims
	Jewish people
	Hindus
	Sikhs
	Humanists