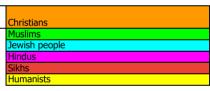
RE Curriculum Map 2022

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
|-----------|--|--|--|--|---------------------------------------|--|------------------------|
| | Themes: Myself, My Life, My Senses, My | Themes: People Special to Me, People who | | | | Themes: Special Books, Stories, The Natural | |
| Nursery | Special Things | help us | Belonging | Themes: Special Places, Special Times | Theme: Our Community | World | |
| Reception | Strand: Believing | Strand: Expressing | Strand: Living | Strand: Believing | Strand: Expressing | Strand: Living | |
| | Question: F1 Which stories are special | Question: F4 Which times are special and | Question: F6 What is special about our | Question: F2 Which people are special | Question: F3 Which places are special | | |
| | and why? | why? | world and why? | and why? | and why? | Question: F5 Where do we belong? | |
| | | Religion(s): Christians (Christmas) Hindus | | | | Religion(s): | |
| | Religion(s): Christians, Muslims | (Diwali) | Religion(s): Muslims | Religion(s): Christians, Sikhs | Religion(s): Christians, Muslims | Christians, Muslims, Hindus | |
| Year 1 | Strand: Living | Strand: Believing | Strand: Living | Strand: Expressing | Strand: Expressing | | |
| | Question: 1.7 What does it mean to | Question: 1.1 Who is a Christian and what | Question: New1 Why should we look | Question: 1.6 How and why do we | Question: 1.5 What makes some places | i | Red text = moved, s |
| | belong to a faith community? | do they believe? | after the world? | celebrate special and sacred times? | sacred? | | lengthened |
| | Religion(s): Christians, Muslims | Religion(s): Christians | Religion(s): Christians, Jewish people | Religion(s): Christians (Easter) | Religion(s): Christians, Muslims, | | Bold text = not ye |
| Year 2 | Strand: Believing | Strand: Expressing | Strand: Believing | Strand: Expressing | Strand: Living | Strand: Believing | |
| | Question: 1.2 Who is a Muslim and what | Question: 1.6 How and why do we | Question: 1.3 Who is Jewish and what | Question: 1.6 How and why do we | Question: 1.8 How should we care for | Question: 1.4 How can we learn from sacred | Unbold text = Split in |
| | do they believe? | celebrate special and sacred times? | do they believe? | celebrate special and sacred times? | others and why does it matter? | books? | reviewed |
| | | | | | | Religion(s): | |
| | Religion(s): Muslims | Religion(s): Muslims (Eid-al-Fitr) | Religion(s): Jewish people | Religion(s): Jewish people (Passover) | Religion(s): Christians | Christians Muslims, Jewish people | |
| Year 3 | Strand: Living | | Strand: Believing | Strand: Expressing | Strand: Expressing | Strand: Believing | |
| | Question: L2.1 What do different people | | Question: L2.7 What does it mean to | Question: L2.5 Why are festivals | | Question: L2.2 Why is the Bible so important f | or |
| | believe about God? | | be a Christian in Britain today? | important to religious communities? | Question: L2.4 Why do people pray? | Christians today? | |
| | | | | | Religion(s): | | |
| | Religion(s): Christians | Muslims, Humanists | Religion(s): Christians | Religion(s): Christianity (Easter) | Muslims, Christians | Religion(s): Christians | |
| Year 4 | Strand: Living | Strand: Expressing | Strand: Living | Strand: Believing | Strand: Expressing | Strand: Expressing | |
| | Question: L2.8 What does it mean to be a | | Question: L2.9 What can we learn | Question: L2.3 Why is Jesus inspiring to | | Question: L2.6 Why do some people believe th | at |
| | Hindu in Britain today? | important to religious communities? | from religions about deciding what is | some people? | important to religious communities? | life is like a journey, and what significant | |
| | Religion(s): Hindus | Religion(s): Hindus (Diwali) | Religion(s): Christians, Humanists | Religion(s): Christians | Religion(s): Muslims (Eid/Ramadan) | Religion(s): Christians, Jewish people | |
| Year 5 | Strand: Believing | Strand: Expressing | Strand: Expressing | Strand: Believing | Strand: Living | | |
| | | | | Question: U2.2 What would Jesus do? | | | |
| | | Question: U2.4 If God is everywhere, why | Question: U2.4 If God is everywhere, | Can we learn by the values of Jesus in | Question: U2.6 What does it mean to | | |
| | God exists? | go to a place of worship? | why go to a place of worship? | the 21st Century? | be a Muslim in Britain today? | | |
| | Religion(s): Christians, Humanists | Religion(s): Jewish people | Religion(s): Sikhs | Religion(s): Christians | Religion(s): Muslims | | |
| Year 6 | Strand: Expressing | | Strand: Living | | Strand: Living | Strand: Believing | |
| | Question: U2.5 Is it better to express | | Question: U2.8 What difference does it | | | Question: U2.3 | |
| | your beliefs in art and architecture or in | | make to believe in ahimsa, grace, | | Question: U2.7 What matters most to | What do religions | |
| | charity and generosity? | | and/or Ummah? | | Christians and Humanists? | say to us when life gets hard? | |
| | | | Religion(s): Christians, Hindus, | | | Religion(s): | |
| | Religion(s): Christians, Muslims | | Muslims | | Religion(s): Christians, Humanists | Hindus, Christians, Muslims, Humanists | |

Key to religious groups:



| Oswald Road Primary School | |
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