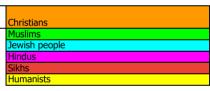
RE Curriculum Map 2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Themes: Myself, My Life, My Senses, My	Themes: People Special to Me, People who				Themes: Special Books, Stories, The Natural	
Nursery	Special Things	help us	Belonging	Themes: Special Places, Special Times	Theme: Our Community	World	
Reception	Strand: Believing	Strand: Expressing	Strand: Living	Strand: Believing	Strand: Expressing	Strand: Living	
	Question: F1 Which stories are special	Question: F4 Which times are special and	Question: F6 What is special about our	Question: F2 Which people are special	Question: F3 Which places are special		
	and why?	why?	world and why?	and why?	and why?	Question: F5 Where do we belong?	
		Religion(s): Christians (Christmas) Hindus				Religion(s):	
	Religion(s): Christians, Muslims	(Diwali)	Religion(s): Muslims	Religion(s): Christians, Sikhs	Religion(s): Christians, Muslims	Christians, Muslims, Hindus	
Year 1	Strand: Living	Strand: Believing	Strand: Living	Strand: Expressing	Strand: Expressing		
	Question: 1.7 What does it mean to	Question: 1.1 Who is a Christian and what	Question: New1 Why should we look	Question: 1.6 How and why do we	Question: 1.5 What makes some places	i	Red text = moved, s
	belong to a faith community?	do they believe?	after the world?	celebrate special and sacred times?	sacred?		lengthened
	Religion(s): Christians, Muslims	Religion(s): Christians	Religion(s): Christians, Jewish people	Religion(s): Christians (Easter)	Religion(s): Christians, Muslims,		Bold text = not ye
Year 2	Strand: Believing	Strand: Expressing	Strand: Believing	Strand: Expressing	Strand: Living	Strand: Believing	
	Question: 1.2 Who is a Muslim and what	Question: 1.6 How and why do we	Question: 1.3 Who is Jewish and what	Question: 1.6 How and why do we	Question: 1.8 How should we care for	Question: 1.4 How can we learn from sacred	Unbold text = Split in
	do they believe?	celebrate special and sacred times?	do they believe?	celebrate special and sacred times?	others and why does it matter?	books?	reviewed
						Religion(s):	
	Religion(s): Muslims	Religion(s): Muslims (Eid-al-Fitr)	Religion(s): Jewish people	Religion(s): Jewish people (Passover)	Religion(s): Christians	Christians Muslims, Jewish people	
Year 3	Strand: Living		Strand: Believing	Strand: Expressing	Strand: Expressing	Strand: Believing	
	Question: L2.1 What do different people		Question: L2.7 What does it mean to	Question: L2.5 Why are festivals		Question: L2.2 Why is the Bible so important f	or
	believe about God?		be a Christian in Britain today?	important to religious communities?	Question: L2.4 Why do people pray?	Christians today?	
					Religion(s):		
	Religion(s): Christians	Muslims, Humanists	Religion(s): Christians	Religion(s): Christianity (Easter)	Muslims, Christians	Religion(s): Christians	
Year 4	Strand: Living	Strand: Expressing	Strand: Living	Strand: Believing	Strand: Expressing	Strand: Expressing	
	Question: L2.8 What does it mean to be a		Question: L2.9 What can we learn	Question: L2.3 Why is Jesus inspiring to		Question: L2.6 Why do some people believe th	at
	Hindu in Britain today?	important to religious communities?	from religions about deciding what is	some people?	important to religious communities?	life is like a journey, and what significant	
	Religion(s): Hindus	Religion(s): Hindus (Diwali)	Religion(s): Christians, Humanists	Religion(s): Christians	Religion(s): Muslims (Eid/Ramadan)	Religion(s): Christians, Jewish people	
Year 5	Strand: Believing	Strand: Expressing	Strand: Expressing	Strand: Believing	Strand: Living		
				Question: U2.2 What would Jesus do?			
		Question: U2.4 If God is everywhere, why	Question: U2.4 If God is everywhere,	Can we learn by the values of Jesus in	Question: U2.6 What does it mean to		
	God exists?	go to a place of worship?	why go to a place of worship?	the 21st Century?	be a Muslim in Britain today?		
	Religion(s): Christians, Humanists	Religion(s): Jewish people	Religion(s): Sikhs	Religion(s): Christians	Religion(s): Muslims		
Year 6	Strand: Expressing		Strand: Living		Strand: Living	Strand: Believing	
	Question: U2.5 Is it better to express		Question: U2.8 What difference does it			Question: U2.3	
	your beliefs in art and architecture or in		make to believe in ahimsa, grace,		Question: U2.7 What matters most to	What do religions	
	charity and generosity?		and/or Ummah?		Christians and Humanists?	say to us when life gets hard?	
			Religion(s): Christians, Hindus,			Religion(s):	
	Religion(s): Christians, Muslims		Muslims		Religion(s): Christians, Humanists	Hindus, Christians, Muslims, Humanists	

Key to religious groups:



Oswald Road Primary School	