

Proof Reading Progression

	National Curriculum expectations	End of year expectations
FS/KS1		
FS		<p>At the point of writing</p> <ul style="list-style-type: none"> • use phonic sound mats to support spelling • correct the choice of grapheme in words where identified by the teacher working alongside (at the point of writing) • Applying phonic knowledge in writing
1	<ul style="list-style-type: none"> • Use phonic knowledge and skills from FS and Y1 to spell phonemically regular words correctly and make phonically-plausible attempts at others. • Spell many Year 1 common exception words. • Spell many words with simple suffixes and prefixes correctly <p>Separate words with spaces. Form lower-case letters in the correct direction, starting and finishing in the right place.</p>	<p>Immediately after writing or at the point:</p> <ul style="list-style-type: none"> • check they have used capital letters at the start of sentences and end punctuation • correct known tricky words when identified by the teacher • have another go at identified words, correcting choices of graphemes

2	<p>Make simple additions, revisions and corrections to their own writing by:</p> <ul style="list-style-type: none"> • Proofreading to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly) • Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others • Spell many common exception words 	<p>Immediately after writing or soon after (the next day):</p> <ul style="list-style-type: none"> • independently check the simple common exception words using resources (FS/Y1 words) • Correct spellings in sentences identified by the teacher • identify words that they have had to 'have a go' at with a symbol as they write
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KS2		
3/4	<p>Evaluate and edit by:</p> <ul style="list-style-type: none"> • Proofread for spelling and punctuation errors <p>Spell correctly words that have been previously taught, including...</p> <ul style="list-style-type: none"> • common exception words from KS1; • previously taught homophones; • those with known prefixes and suffixes. <p>Use and spell correctly many words from the Year 3 / Year 4 spelling list.</p>	<p>By the end of Y4.</p> <ul style="list-style-type: none"> • independently check the simple common exception words using resources (all KS1 words) • independently check selected Y3/4 statutory words • independently check and correct any 'have a go' words using dictionary or another reliable source

	<p>Use phonic knowledge and morphology to make plausible attempts at spelling unknown words, spelling some correctly.</p>	
5/6	<p>Evaluate and edit by:</p> <ul style="list-style-type: none"> • Proofread for spelling and punctuation errors <p>Spell correctly words that have been previously taught, including...</p> <ul style="list-style-type: none"> • common exception words from KS1; • Year 3/4 statutory words; • previously taught homophones. <p>Use and spell correctly many words from the year 5 / year 6 spelling list. Make good attempts at, and check the spelling of, some uncommon or more ambitious vocabulary. Spell correctly most words from the year 5 / year 6 spelling list, and use a dictionary to check the spelling of uncommon or more ambitious vocabulary.</p>	<p>By the end of Y6</p> <ul style="list-style-type: none"> • Independently identify words which need to be corrected, including 'have a go' words. Use resources to support. • Independently check selected Y5/6 statutory words • Choose when to and use dictionaries to correct identified spellings (identify as independently as possible)