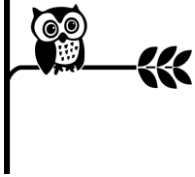


Oswald Road Primary School Improvement Plan 2022/23

Parental Links



Parental Links 2022/23				
Priority: To inform, guide and support our parents/carers with the curriculum area - Reading				
Co-ordinator: Sarah Greenway	Year 2022/23	Cost of plan: £240		
Action(for each action include briefly 'how' and what the intended impact on the provision will be)	Lead person accountable for the action	Time Scale Start and End dates (W/C)	CPD	Resources/Costs/Time
ACTION: Source, order and provide teachers & TAs with good news reading postcards to send to parents/carers. HOW: Source and order postcards e.g. https://www.primaryteaching.co.uk/notes-home-from-teachers Email to explain to staff what they are for and give out to staff. IMPACT: Positive feedback from parents/carers	Samina & Nicky Helen A to collect and add addresses	Order by Friday 7 th October. Then give to teachers to give out throughout the year.		Approx £35 (£2.75 for 20) plus postage
ACTION: Strengthen reading in school for our target children with the support of our Reading Volunteers HOW: Recruit volunteers. Provide safeguarding training and reading training. Volunteers fill in personal profiles and get DBS checks as needed. Volunteers are allocated to classes across the school. SG to offer ongoing support as required. Thank-you cards are made by children for the volunteers at the end of the year. IMPACT: Target children read more frequently and can talk about the books they are reading to the volunteers	Sarah (Deliver training) James and Jacqueline (Help to set up) Yasmin (Folders) Amanda - (Safeguarding) Chloe (DBS checks) Emma (Allocate volunteers to classes)	Training – Friday 14 th October Allocation – By Friday 16 th December Support – as required		£5 for document wallets

<p>ACTION: Parental Engagement Person Meetings/Emails</p> <p>HOW: Send out emails to recruit parent representatives for new classes & any classes that don't have one. Email teachers to let them know who the PEP is for their class. Inform parents of events coming up. Ask parents to talk to other parents about what is happening in school especially EAL parents and arrange to meet new families to the school.</p> <p>Promote events on WhatsApp groups including all reading events.</p> <p>IMPACT: Good attendance at school events. Social events promote inclusion and there is positive feedback.</p>	Christina & Ellie (Sarah)	<p>Recruit by Friday 21st October.</p> <p>Promote events throughout the year</p>		
<p>ACTION: Continue to promote reading in the school newsletter and on social media</p> <p>HOW: Promote articles, events and reading support materials e.g., Manchester libraries, authors, recommended books, useful websites</p> <p>IMPACT: Reading information & events are shared regularly and parents feel well informed.</p>	Sarah Ellie & Christina Supported by team	<p>Thursday 15th September in the newsletter then throughout the year</p>		
<p>ACTION: Each class (reception to Year 6) to recite a poem to celebrate National Poetry Day.</p> <p>HOW: Teachers & Music/Performance Lead to select poems. Years 1 – 6 to rehearse in music/performance lessons. Nursery and Reception to learn and perform poems in literacy lessons. All to perform and record and put on Seesaw and Tapestry for families.</p> <p>IMPACT: Positive feedback from families.</p>	Midge Supported in reception by Sonia and in nursery by Saiyma	<p>National Poetry Day – Thursday 6th October</p> <p>Poems to be taught wk beginning Monday 3rd October</p> <p>On Tapestry/ Seesaw by Friday 14th October</p>		
<p>Action: Plan and deliver reading sessions to parents to explain how best to support reading at home following our school expectations</p> <p>How: Reading Workshops per phase</p>	EYFS – Sarah supported by Sonia & Saiyma			

Impact: Parents understand how best to support reading at home and understand school expectations	Y1/2 – Sarah supported by teachers Y3/4 – Andy & Emma Y5/6 – Midge & Yasmin			
Action: Promote reading for pleasure on social media and around school How: Ask parents to take photos of them reading around the home with their children to display and share Impact: Reading for pleasure is actively encouraged and evidenced	Christina & Ellie	Request by Friday 21 st October then ongoing: Reminders by Friday 17 th February & Friday 26 th May		
Action: At Parent's evening, harder to reach and EAL parents are asked about reading at home and ideas are shared How: Provide key questions to ask and suggestions to support families Impact: Good reading practices are promoted and any problems are shared	Sarah Ideas collected from Saiyma, Yasmin, Sonia and Sunny.	By Sunday 6 th November		
Action: Hold a book swap event as part of World Book Day/Week Celebrations How: Send out a flyer to promote the event. Book swap held in the hall if possible or in classrooms and parents are invited in. Impact: Reading is promoted and families are excited about reading new books	Emma and Samina Supported by Sarah and the team	Flyers out by Thursday 16 th February Event Held during the week beginning Monday 2 nd March		
Action: Continue to improve the entrance to school to make it more welcoming to parents and show that we are a reading school How: Put up reading posters/pictures, order comfy seating, a coffee table and magazine rack with magazines and comics. Impact: Families/visitors give positive feedback	Jacqueline James Sunny Chloe Helen A	By Friday 17 th February		£200?
Action: Share ideas for completing reading journal entries with parents	Nicky & Andy	Workshop held week beginning		

How: Journal ideas workshop delivered and followed up by photos and suggestions on the school newsletter to families Impact: Parents know a range of ways to support their children with their journals at home and there is positive feedback				Monday 16 th January Information & photos on newsletter for Thursday 26 th January		
Action: Put reading information and support on the school website How: Sarah and Debs to provide Ellie and Christina with the necessary information Impact: Positive feedback from parents			Sarah Debs Ellie Christina	Information on by Friday 26th May		
Action: Deliver a song/poetry/rhyme session in EYFS, targeting harder to reach and EAL families, as part of Stay and Play How: Flyer to families and personal invite to target families, songs then put on Tapestry Impact: Parents know how to sing some songs & rhymes at home			Midge and EYFS teachers Supported by Sonia and Saiyma	Deliver week beginning Monday 15 th May Songs on Tapestry by Friday 26th May		
Action: Parents come into school and read to the children How: Invite parents in to share books with classes Impact: Reading for pleasure continues to be promoted across school			Sarah Supported by James	Throughout Summer 2		
Monitoring						
Who	What	Where	When	How	External Validation	
Sarah Greenway	Review of SIP plan and impact	School	W/C – 8 th November W/C – 14 th March W/C – 27 th June	Meetings, virtual meetings or collation of information via email RAG rate plan and review	Shared with Governing Body Shared with QA	

Impact: Evaluation <i>Have the intended outcomes been achieved? What are the key strengths and development points?</i>	
MILESTONES	EVIDENCE OF IMPACT FROM MONITORING Black – autumn Purple – Spring Green - Summer
<p>By the end of Autumn 2, parents are starting to receive postcards.</p> <p>By the end of Spring 1, volunteers hear readers in school. By summer, Target children read more frequently and can talk about the books they are reading to the volunteers.</p> <p>By the end of Autumn 1, PEPs are recruited for all classes. Reading initiatives and other events are promoted and there is positive feedback.</p> <p>Parents are updated regularly throughout the year and are well informed about reading initiatives and events.</p> <p>By Friday 14th October, families will be able to enjoy and celebrate poetry performances from across school.</p> <p>By Friday 2nd December, parents understand how best to support reading at home and understand school expectations.</p> <p>Once each term reading for pleasure family photos are requested and shared so that reading for pleasure is seen as important by families.</p> <p>Reading is promoted at Parent's evenings, particularly with harder to reach and EAL families. Parents feel supported.</p> <p>By 6th March, families take home new books to share</p> <p>There is a welcoming area for families and visitors to sit and read where reading is promoted by Friday 17th February</p> <p>By Thursday 26th January, parents know how to support their children with reading journal entries at home</p>	

By Friday 26 th May, reading information and support is in the school website.	
By Friday 26 th May, parents in EYFS have been given songs and rhymes to sing at home.	
By Friday 21 st July, school has had some parent visitors in to read for pleasure with the children	

END OF YEAR EVALUATION	NEXT STEPS

Parental Links 2022/23				
Ongoing actions that celebrate our Oswald Road Community				
Co-ordinator: Sarah Greenway	Year 2022/23	Cost of plan:		
Action(for each action include briefly 'how' and what the intended impact on the provision will be)	Lead person accountable for the action	Time Scale Start and End dates (W/C)	CPD	Resources/Costs/Time
ACTION: Cultural Diversity Afternoon HOW: Invite EAL/EMA parents into classes to share their language skills, cultures etc. Teachers to deliver lessons on a particular language or country. IMPACT: Parents attend and there is positive feedback	Nicky supported by Sunny	Friday 4 th November PM		

Monitoring					
Who	What	Where	When	How	External Validation
Sarah Greenway	Review of SIP plan and impact	School	W/C – 8 th November W/C – 14 th March W/C – 27 th June	Meetings, virtual meetings or collation of information via email RAG rate plan and review	Shared with Governing Body Shared with QA
Impact: Evaluation <i>Have the intended outcomes been achieved? What are the key strengths and development points?</i>					
MILESTONES			EVIDENCE OF IMPACT FROM MONITORING		
EAL/EMA parents help at the event on the 4 th November and there is positive feedback (collected from the parents on the day/families afterwards as a result of photos/videos shared on Seesaw/Tapestry).					

END OF YEAR EVALUATION	NEXT STEPS

Parental Links 2022/23		
Ongoing actions to continue that consult and communicate with parents		
Co-ordinator: Sarah Greenway	Year 2022/23	Cost of plan:
Put transition information onto the school website (Ellie/Christina)		
Produce a shared calendar of events on the school website and keep it updated (Ellie/Christina)		

Advertise MAES family learning courses (Sarah/Ellie/Christina)

Hold Parent Forums (Ellie/Christina/Debs)

Hold twice yearly parent's evenings (Ellie/Christina)

Promote events, share pupil work etc on social media e.g. on the school facebook page (Ellie/Christina)

Meet all new families who start at school and provide them with essential information (Helen A/Sam)

END OF YEAR EVALUATION	NEXT STEPS