

Instruments

An Early Years and Primary curriculum-based activity sheet for the whole family

Musical Statues

Put some music on. One person needs to be able to stop and start the music. With the music on, everyone else dances and moves to the music. When the music stops, everyone must 'freeze'! The first person to move is out.

Start the music again and repeat until there is only one person left dancing. That person is the winner!



Read More...

This Jazz Man by Karen Ehrhardt

Peter and the Wolf by Janet Schulman

Sunny by Robin Mitchell and Judith Steedman

Mr. Mergler, Beethoven, and Me
by David Gutnick

Lives of the Musicians: Good Times, Bad Times (and What the Neighbors Thought)
by Kathleen Krull

Did you know...

... Xylophones were used in Senegal to ward off birds and monkeys out of fields and gardens, a bit like a scarecrow!

If You're Happy and You Know It...



[If you are happy
and you know it](#)



Make your own instruments to play while you sing. You could fill plastic bottles or paper bags with rice, pasta or coins or bang a saucepan with a wooden spoon.

You could change the words

of the words of the song. E.g. If you're happy and you know it bang your bang your saucepan! Try some different verses.



My Favourite Song

How does making or listening to music make you feel?

What is your favourite music?

Do any of your family have a special song that reminds them happy times.

Talk together and agree a piece of music or song that all the family enjoy singing or listening to.

Family Band

Watch the orchestra play Happy Birthday.

The person standing in front, facing the orchestra is called the conductor.

Agree that somebody in the family is going to be the conductor.

Everybody else has an instrument.

Decide the gestures you will use for starting and stopping playing, making a loud sound, a soft sound, building sound, everybody playing or only some people playing.

Make music!

Take it in turns to be the conductor.



[Orchestral
Happy Birthday](#)



Find out more... about orchestras. How many sections are there in an orchestra? How many instruments are in a full orchestra? Where is your nearest orchestra? Where do they play?

How are you helping?

These activities will help your child to:

- Share learning, learn something new together and use technology to support learning
- Identify a variety of different sounds.
- Encourage them to research and find out more
- Talk, listen and ask questions
- Make, sing and play creatively.

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