Oswald Road Primary School Improvement Plan 2020/21 Fit for Learning

Fit for Learning 2020/21 Priority 1 – Active Lifestyles					
Co-ordinator: Deborah Howard	o-ordinator: Deborah Howard Year 2020/2		1 Cost of plan: See Sports Premium spend		
Action(for each action include briefly 'how' and w intended impact on the provision will be)	hat the	Lead person accountable for the action	Time Scale Start and End dates (W/C)	CPD	Resources/Costs/Time
ACTION: To start holiday club that works in line with Control HOW:	ovid guidance			Sports Coach, Head and Business manager	Time
Decision per half term on appropriate way for Hoot Cam	p to operate.	KB, DH	Half termly	working together,	
Communication with parents		KB, EL	Half termly	plus gaining	
Risk assessment and guidance documents in place		КВ, СТ	Half termly	relevant advice	
Review after each half term as to what next steps need to be considered		KB, DH	Half termly	from LA and H+S.	
IMPACT: Children having access to provision within hol Children having further access to physical activity in holi					
ACTION: To ensure lunchtimes are running effectively with opportunities for children to access active activities when outside. HOW:				LOs to work with KB where appropriat e.	Time
Weekly input into lunchtimes		WG	Weekly		
Informal observations of smooth running of: dining hall; classrooms; wet play; playground time. Any next steps of	WG, DH	Half termly			

WG			
WG	From Autumn 2		
		N/A	Time
PS	Termly		
PS	Autumn 2 onwards		
PS	Autumn 2 onwards		
PS	Autumn 2 onwards		
		N/A	Time
KB, PS	From autumn 2		
PS	From autumn 2		
	PS PS PS KB, PS	PS Autumn 2 onwards Autumn 2 onwards PS Autumn 2 onwards S KB, PS From autumn 2	PS Termly PS Autumn 2 onwards PS Autumn 2 onwards PS Autumn 2 onwards PS N/A KB, PS From autumn 2

ACTION: To organise a sports day or virtual sports day			N/A	Time
HOW:				
Dependent on situation, decide upon whether sports day is to be virtual or not.	PE team	Summer 1		
Plan as appropriate from this.	PE team	Summer 1		
If virtual, considering how to ensure children and families can engage fully with this.	PE team	Summer		
IMPACT: Even if the situation remains the same with social distancing, children will have access to an engaging sports event, with opportunities for physical activity.				
ACTION: To lead on competitive PE, within current restrictions			Cluster	Time
 HOW: Work with cluster to gain and discuss ideas Work with sports coach to implement changes. Develop intra-school competition system. Support staff with delivery. Virtual assemblies to bring whole school together. Set challenges on seesaw. 	CD CD/KB CD CD CD CD CD	Autumn Autumn Autumn Spring Spring Spring		
IMPACT: Children will continue to have access to the competitive element of PE.				
Monitoring	<u> </u>	<u> </u>		

Who	What	Where	When	How	External Validation
Deborah Howard	Completed actions and impact	School	WB 9 th November WB 15 th March WB 28 th June	Meetings, virtual meetings or collation of information via email	Shared with Governing Body Shared with QA
Impact: Evaluation	Have the intended ou	comes been achieved?	What are the key strengths a	nd development points?	
SUCCESS CRITERIA	MILESTON	S	EVIDENCE OF IMPACT F	ROM MONITORING	
Children having access provision within holiday times. Children having further access to physic activity in holiday times Lunchtimes are running	y term, schoo Camp in sou cal s. During the school will a appropriate	nolidays to follow, dapt Hoot Camp as mn term, lunchtimes			
smoothly and keeping time. Children enjoy th lunchtime and physical activities are in place a enjoyed.	eir confident in expectation nd From spring	othly, becoming the new routines and s. term, there will be nysical activity at			
Increased physical activacross school, working within current restriction	range of wa	erm, school will have a ys to ensure increased ivity, even under rictions.			
Children are having acc to physical activities ou of the school day, work	itside will be up a	hysically active clubs nd running in school.			

around current restrictions.	
Even if the situation remains the same with social distancing, children will have access to an engaging sports event, with opportunities for physical activity.	By summer 2, the children will have had access to an engaging, whole school sports event.
Children will continue to have access to the competitive element of PE.	By end of autumn, school system will have been devised and ready to be introduced to the children and staff. By end of spring, children will be accessing virtual competition.

END OF YEAR EVALUATION	NEXT STEPS

Fit for Learning 2020/21 Priority 2 – Healthy Food						
Co-ordinator: Deborah Howard Year 2020/2		21	Cost of plan: Cost of	ost of plan: Cost of seeds / planting materials		
Action(for each action include briefly `how' and w intended impact on the provision will be)	/hat the	Lead person accountable for the action	Time Scale Start and End dates (W/C)	CPD	Resources/Costs/Time	
ACTION: To develop a growing schedule across school				N/A	Cost of seeds / planting material	
HOW:					Time	
Planting and growing, including vegetables, in EYFS. Lea growing and how some foods can be grown at home.	arning on	KN	Spring onwards			
Development of sensory garden in Year 1, growing range of herbs.		OA	Spring onwards			
Selecting, planting and growing vegetables in Year 1. Discussing healthy food and options to take grown vegetables home		СН	Spring onwards			
Planting and growing with Year 4 SEND model, using ite cook with.	ems grown to	КН	Spring onwards			
IMPACT: Children have an increased understanding of range herbs and vegetables. Children understand more growing process. Children understand healthy food can home.	about the					
ACTION: To support families with healthy food ideas					Time	
HOW:						
Research and create Seesaw activities that promote hea and healthy meal ideas in Key Stages 1 and 2. Save the whole school activity library on Seesaw.		LM	Autumn 2 onwards			

To collate healthy food ideas from our families and make whole school virtual cook book. This will also include child designing front cover and any illustrations. IMPACT: Children have further exposure to a range of healthy eating		d	Summer 1				
ideas and ideas for he work together to shar	ealthy me	eals and cooking.					
Monitoring							
Who	Wha	F	Where	When	How		External Validation
Deborah Howard	Comp	L Deted actions mpact	School	WB 9 th November WB 15 th March WB 28 th June	Meetings,	or collation	Shared with Governing Body Shared with QA
Impact: Evaluation SUCCESS CRITERIA		e intended outco MILESTONES	mes been achieved? V	What are the key strength EVIDENCE OF IMPAC			-
Children have an incre understanding of grow range herbs and vege Children understand r about the growing pro Children understand r food can be grown at	wing a tables. nore ocess. nealthy		arge range of ve had first hand rowing food within				
Children have further exposure to a range of healthy eating ideas a ideas for healthy mea	ind	will have engag	ldren and families ed with school on deas and activities.				

cooking. Schools and	
families work together to	
share healthy food recipes.	

END OF YEAR EVALUATION	NEXT STEPS