



## Pupil Premium Strategy Review December 2020

<p><b>A.</b></p>	<p>Stronger progress in reading for Pupil Premium children in Key Stage 2</p>	<p>Each year group in Key Stage 2 will have progress of at least 0 in reading.</p>	<p>Spring (school closure) to Autumn data collection: -0.1; 80% Expected+ progress; 9% acceleration.</p> <p>Year 2 SATs to Autumn data collection: -0.2; 72% Expected+ progress, 13% acceleration. No SATs data for current Year 3. Year 4 and 5 progress measure of '0' with 17% acceleration. 7 children in reading: Majority is falling from EXS to WTS (a small number GDS to EXS)</p> <p>Looking at prediction progress paperwork: some pastoral, some non-engagement in home learning, some test technique, where GD – noting to push to be back on by end of year.</p>
<p><b>B.</b></p>	<p>Stronger progress in writing for Pupil Premium children in Years 4 and 5 (last year's 3 and 4 showed slower progress)</p>	<p>Year 4 and 5 will have progress of at least 0 in writing.</p>	<p>Spring (school closure) to Autumn data collection: -0.2, 76% expected + progress, 12% acceleration.</p> <p>Year 2 SATs to Autumn data collection: -0.3, 75% expected + progress, 4% acceleration.</p> <p>SATs to autumn data collection: Year 5 -0.1, 86% expected + progress, 7% acceleration. Year 4</p>
<p><b>C.</b></p>	<p>Stronger progress in maths for Pupil Premium children in Year 5 (last year's Year 4 showed slower progress)</p>	<p>Year 5 will have progress of at least 0 in maths .</p>	<p>From SATs Y2: -0.1, 79% expected + progress, 14% acceleration</p> <p>From Spring data collection: 0, 93% expected + progress, 7% acceleration.</p>

<p><b>D.</b></p>	<p>Sustained levels of attendance over the year, with increased levels of attendance in summer 2.</p> <p>Behaviour reports will show there is no trend that more phone calls home / parental meetings / reports are in place for Pupil Premium children compared to 'all children'</p>	<p>Attendance will be in line with 'all children' (No figure given due to understanding there is likely to be a lot of in/out due to coughs / colds meaning children will need to be off until test results etc)</p> <p>PA will sustain previous academic year (ie not last year due to Covid-19) as no more than 9%.</p> <p>Behaviour termly reports will not have a trend that there are more parental calls, meetings or reports for children who are Pupil Premium.</p>	<p>Autumn 1 figures show PP data is lower than 'all children' (underneath Covid absence – ie removing X code).</p> <p>All children: 96.8% PP children: 93.7%</p> <p>(Manchester average of 'all children' for current term: 94.9%)</p> <p>Tailored response in place.</p> <p>Behaviour report XXX</p>
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**Spend:**

**Highlighted below are costs that so far have not been able to be applied due to the current situation. This money has been dedicated to the following:**

**1) For families in need: £1500**

**2) Reduced class size (Year 3 – reading, writing, maths and Year 6 – maths, then Year 5 - writing): £5500**

<b>Detail</b>	<b>Cost</b>	<b>Intended Impact</b>
Attendance Officer Support	£2500	Increased attendance of Pupil Premium group
Inclusion Role	£5000	Ensuring our provision is tailored to the needs of our children to ensure they are happy and can access learning.
Pastoral Support and Leadership	£7000	Higher level of pastoral care to ensure children feel happy and can access learning.
Leadership of Pupil Premium	£ 4000	Full focus at all points – scrutinies, pupil voice, data, triangulation, appraisal, actions etc leading to more tailored provision and stronger attainment
Music & Performance	£12,000	Music and drama provided by a specialist teacher allowing for high quality experience and development of skills in this area.
Art Specialist	£12,000	Art provided by a specialist teacher allowing for high quality experience and development of skills in this area.
Strategic Lunchtime Support	£1000	To further support strong levels of behaviour during lunchtime
Phase Leader Support	£8000	To raise standards further via strong leadership

Behaviour TLR	£2000	To reduce any levels of behavioural incidents via strong leadership of this area
Investment in subject leadership, curriculum and response curriculum	£10,000	Raised attainment and progress due to well-organised, well-pitched, engaging curriculum.
Investment in ebooks and quality home reading books	£5000	To ensure children have access to up to date, well-pitched reading books
Counselling	£ 5,000.	To ensure children who need this, have an appropriately trained person to talk to.
PPG Children trips	£2,000.	To ensure the children gain a variety of experiences linked to the curriculum.
PPG Music Lessons	£1,000	To give the children the opportunity to develop skills within music.
SaLT	£1,000	To ensure there is the appropriate level of specific support from appropriately trained professionals.
Interventions	£35,000	To ensure gaps in learning are identified and support is put in place to allow for stronger progress.
Pupil Premium Support	£2000	To ensure children have access to before and after school provision where needed, to support the family getting the child into school for a period of time.
Subsidising Clubs (one per year)	£3800	To ensure the children have access to wider opportunities within school.

