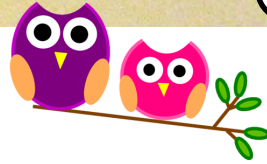**The Hoot**

Year 1 Edition

Wb: 3/2/20

Announcements & Reminders

Please make sure your child has their book bag and <u>reading books</u> with them <u>every day</u> as we read as much as we can, not just on the children's book changing day.

Also, can you please ensure you sign your child's reading record as we cannot change their books unless it is signed. Thank you.

The expectation is that you read with your child for at least 10 minutes every day please.

Upcoming Events

Friday 7th February— Cultural Diversity Day

Children will be learning about a country, using maps, looking at language, food and dress.

The children can come dressed in a clothing representing a country of their choice and bring in souvenirs or photographs to show to the class.

Maths: This week we will be focusing on numbers up to 50. We will be counting forwards and backwards, looking at tens and ones within numbers up to 50 and using concrete objects to represent numbers to 50.

Useful vocabulary: tens, ones, how many, together, add, more than, represent, count, identify, order.

How you can support at home:

Count forwards and backwards up to 50. Ask your child to write numbers up to 50 using the correct number formation. Look at how many tens and ones are in numbers up to 50.

English: This week we are continuing to work on our story 'The Adventures of Egg Box Dragon.' Our focus will be looking at information about magpies (one of the characters in the story.) We will look at features of information texts and learn facts about magpies.

How you can support at home:

Research some facts about magpies either by looking at books in the library or using the internet.

Phonics: This week we will continue to look at Phase 5 sounds. This is where children learn new ways of writing a sound. We will recap the diagraphs we have done so far and also continue to work and practise the alternative diagraphs eg. ue as in blue, ue as in tissue, ew as in new and u-e as in June.

Reading strategy of the week:

*Chunking—*Split up a word into smaller chunks by using your fingers to make windows around groups of letters.